The Spectator

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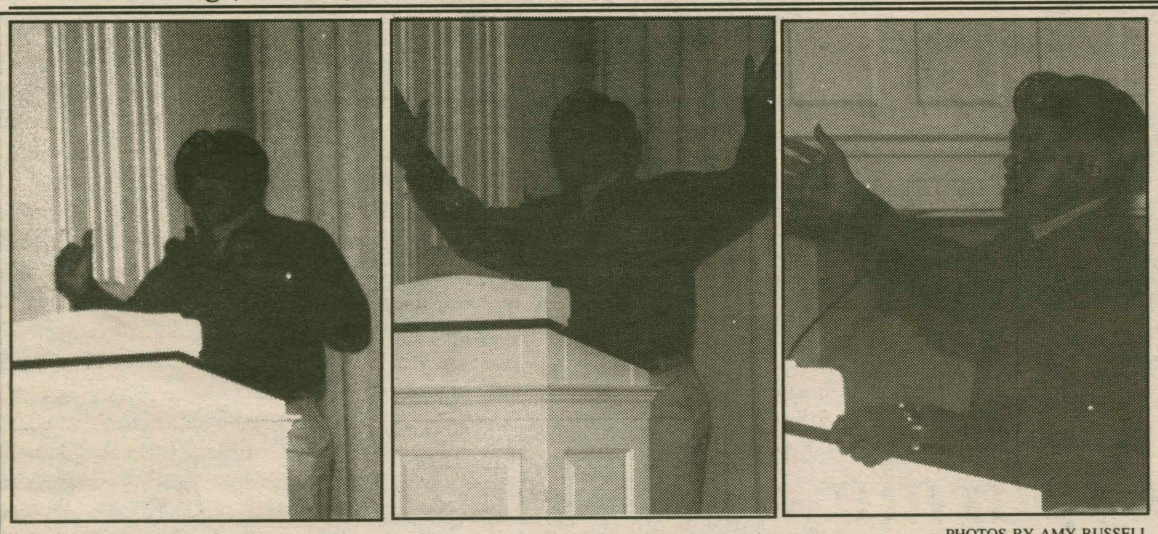


The many expressions of the animated Bobby Seale in the Chapel last Tuesday.

PHOTOS BY AMY RUSSELL

Black Panthers' co-founder reflects on Malcolm X, racism

By C.J. Kempf '94
NEWS STAFF WRITER

Bobby Seale used his personal experience as the co-founder of the '60's radical group Black Panthers as a framework for a discussion of racism Tuesday night, the eve of the debut of Spike Lee's new movie *Malcolm X*.

Seale said he has always held strong feelings against racism, but the assassination of Malcolm X inspired him to take further action. For Seale, Malcolm's assassination symbolized "racism cutting the head off of the black movement towards equality."

Remembering the day of the assassination, Seale said "he had a one man riot." Enraged, Seale said he ran into the street shouting obscenities, picked up a brick and used it to smash the window of a passing limousine owned by white people.

While the death of Malcolm X stalled the black movement, Seale did not let the movement fall out of existence. Seale created the Black Panthers for Self Defense to "politically strengthen the power of the black community."

The membership of the Black Panthers drew almost exclusively from the young, black, urban population. The Panthers' primary goal was to eliminate police brutality, but Seale said that this was not the only goal of the group.

The focal point of the movement was police brutality because in the late 1960's police brutality was "like the Rodney King incident, but magnified by a hundred percent." To counteract this rampant police brutality, the Black Panthers witnessed arrest procedures of officers while recording the incidents and holding guns for self-defense. Incidents like these caused people to attend political meetings of the Black Panthers.

Other Panther aims included the power to determine their own destiny, decent housing, full employment, and a good education. This

*Please see **Panther**, page 5*

Hamilton and Colgate to merge Japanese instruction

By Emily Valle '96
NEWS STAFF WRITER

Next Fall Hamilton students may have to travel further than across campus to attend class, if the administration is successful in developing a cooperative Japanese language program. Students would be required to take upper-level courses at Colgate University.

According to Associate Dean of Faculty Nathaniel Strout, Hamilton hopes to enhance its small program by combining with Colgate's program. "Although a cooperative arrangement may be a little inconvenient, it would greatly increase the breadth of offerings in the field," he said.

Hamilton currently has only one Japanese professor, Mutsuko Motoyama, who may have to teach as many as eight classes per term. Most professors teach an average of five classes.

If the joint program becomes a reality, Motoyama, who is on a one-year contract, will not be replaced. Hamilton will retain only a drill instructor. The number of Japanese professors at Colgate, presently three, will increase.

Under present economic conditions, Hamilton has few options for expanding the Japanese program on its own. The Mellon Foundation Grant, which initiated the study of Japanese and Chinese in 1989, has expired. As a result, the College cannot adequately fund both programs.

Strout said that, "If the present Japanese program continued, we would always have limited offerings after the first year of instruction. By helping Colgate expand we hope to offer a full program instead of just one person."

Although the plan is in early stages, Strout said that students will most likely spend their first year of study at Hamilton and then travel to Colgate for advanced courses. There will be a bus or jitney providing transportation. Strout said that the biggest challenge will be to fit everything into the students' daily schedules.

"Most students questioned were not thrilled with the plan," Harry Hacket '94 said. "I think its pretty ridiculous. I'd like to have known before I decided to take the course. Now, I'll have to schedule all my other courses around it, which will be a pain. I have requirements to fill for my major which may not be flexible."

According to Chris O'Donnell

*Please see **Japanese**, page 4*

Assembly decision takes first step toward Honor Court reform

By Bonnie Carr '95
NEWS EDITOR

Last night the Student Assembly unanimously passed a proposal that would loosen the strict process by which students are punished for Honor Code violations.

The proposal must be passed by the faculty and two-thirds of the student body before being enacted.

According to Associate Dean of Students Nancy Thompson, the changes are necessary "so that both students and faculty feel more comfortable with the process and are willing to bring cases forward."

Student Assembly Vice President Sarah Gee '94 agreed, and added that the changes make the policy "easier to understand." Also, under the changes, she said, the "sanctions are broader."

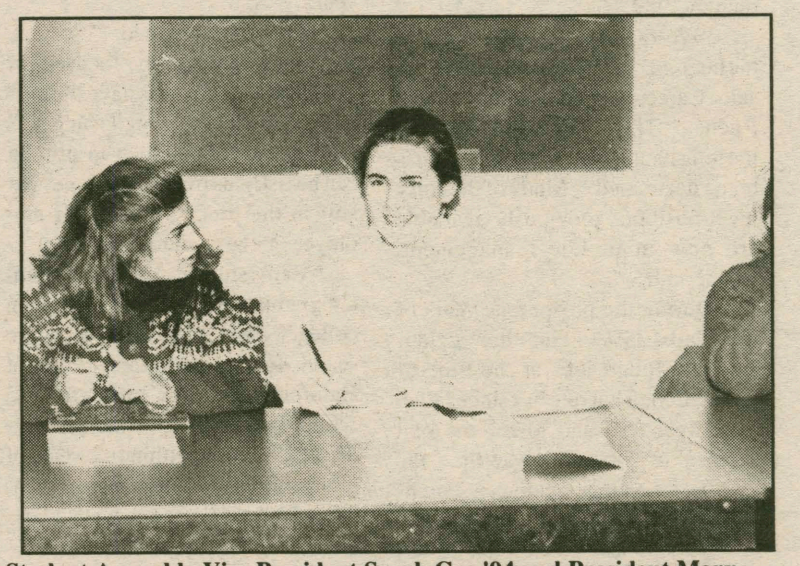
The most important changes to the document involve the sanctions procedure. Under the present system students who violate the Honor Code are faced with three possible sanctions for academic fraud: they may get a warning; a mark of removal for fraud (RF), which translates into an F grade for the course; or an academic fraud (AF), which does not effect the student's cumulative GPA. The latter two sanctions stay on the students permanent record.

The new system will consider the past record of violators in imposing sanctions. If the student violates the Honor Code for the first time, the Court may follow one of three courses of action: the student will take the grade the professor assigns the work and attend a tutorial on academic integrity or the student may be removed from the course and attend the tutorial. The tutorial will be in the form of a one-on-one meeting between the violator and a faculty member and will instruct students of the proper ways to cite sources and write an academically responsible paper.

The third option is that the Court place an RF on the student's academic record.

A second violation will result in expulsion from the college.

*Please see **decision**, page 3*



Student Assembly Vice President Sarah Gee '94 and President Mary Ellen McKenna '93 at last night's meeting.

PHOTO BY AMY RUSSELL

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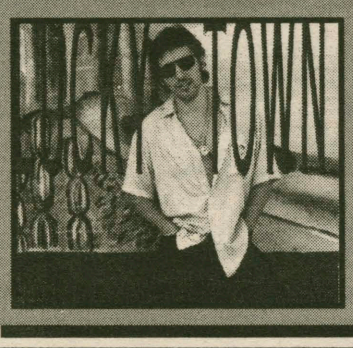
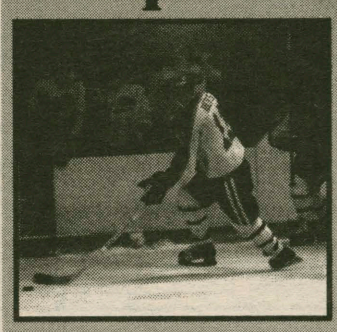


Turn to page 19 for a review of Springsteen's Syracuse show.

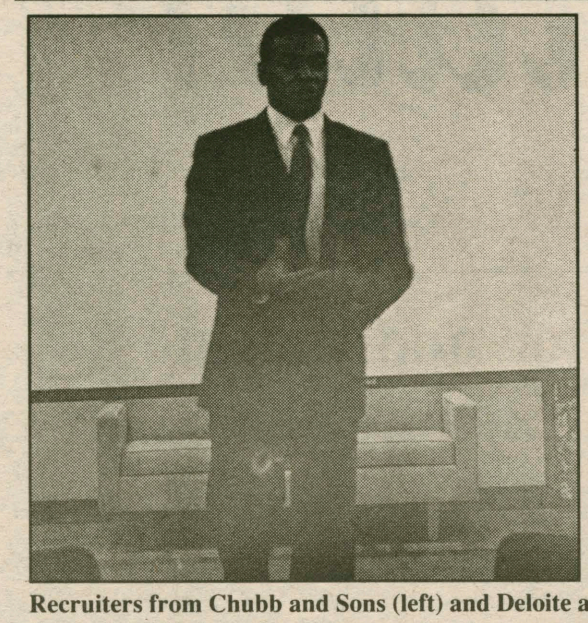
In Attitudes:

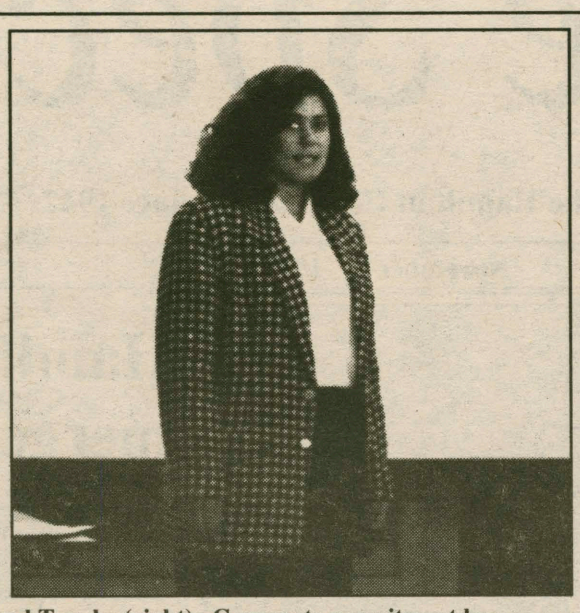
Turn to page 17 for Johns' view on gays in the military.

In Sports:



Turn to page 23 for a men's ice hockey preview.





Recruiters from Chubb and Sons (left) and Deloite and Touche (right). Corporate recruitment has dropped off in the wake of the recession, but some see hope for the future. PHOTO BY AMY RUSSELL

Recession hinders corporate recruitment schedule here

By Gabe Meyer '96
NEWS STAFF WRITER

This year's seniors may have a tougher time finding employment when they graduate due to the faltering economy.

As the nation's economy continues to linger in a recession, there are more college graduates and fewer entry level jobs available this year than in 1989.

Graduating from college, we're very marketable. Companies are starting to hire.
—Susan DeWitt '93

"We're not going to go back to the huge growth rates [of the 1980's]," said Career Center Director Gene Roche. "The job market is tight for the long haul. Middle management is being decimated." Many of the entry level positions previously available are now in middle management, Roche said.

During the prosperous years of the 1980s, 35% of Hamilton graduates had found jobs at the time of graduation. That rate has since fallen to between 25% and 30% as the total number of jobs is lower than the number of college graduates searching for them.

Nonetheless, Roche said he was optimistic about the outlook for Hamilton grads. "We've had a record of students doing well in tough job markets," he said.

Roche compared this recession to the devastating Stock Market crash of October 1987, saying he was at the the New York Stock Exchange with a group of students when the markets dropped over 500 points. "I was sure we'd never place an investment banker again," he said, "yet we placed twelve that year."

Most seniors involved in a job search remain upbeat. "I don't feel like I'm having any trouble yet," said Allison Porter '93. She said she hopes to find work in the Washington, D.C. area. "Being from Hamilton carries a lot of weight in D.C."

Finding a job, she added, "takes a lot of effort. There is stuff out there you just have to find." Porter spoke highly of the services the career center offered including its many workshops and the network of alumni who help provide connections.

Career Center Peer Counselor Susan DeWitt '93 said she sees little reason for students to fear if they are willing to put the effort into a job search. "I think it's doable," she commented. "Graduating from college, we're very marketable. Companies are starting to hire." DeWitt also said she perceives that the job market is beginning to improve as indicated by many of the recruiters who visit the Career Center each year.

Still, she cautioned, "We have to be more specific and focused [in job searches]. Seniors have the attitude, 'I'll take anything I can get.'" DeWitt warned that such an attitude can be risky, as many companies are still in the process laying off employees in large numbers.

Many students continue to enter graduate schools directly from college, thereby postponing a job search for several years. 25% of Hamilton graduates enter graduate school immediately while an additional 25% enter within five years of graduation from Hamilton. Another 25% will obtain advanced degrees at some point after that.

There has not been any significant increase in the number of graduates going directly on to graduate school. The number of them taking the GRE before graduation has increased slightly while the number taking the LSAT has decreased somewhat.

"We are not a placement center. We don't place students in jobs," Roche explained. "We teach students skills that we hope will enable them to lead successful careers." A typical 1993 Hamilton graduate is expected to change jobs twelve to fifteen times in the course of a career.

Students can take advantage of ACEP

Roche said that one of the greatest resources Hamilton graduates can turn to is the school's vast pool of over 3500 alumni who are willing to help, frequently through providing positions or referrals. Many students working through the Career Center take advantage of a program called Alumni Career Exploration Program (ACEP). Hamilton alumni come to the Career Center where any interested student can arrange an interview. The interviews are not part of a formal job search but simply an informational resource for students to learn about different fields of work they may eventually choose to enter. ACEP along with most of the other 125 services the Career Center offers is available to the entire Hamilton student body, not only seniors.

Being from Hamilton carries a lot of weight.
—Alison Porter '93

Weekend Weather

Saturday:
Mild.
Patchy fog.
Highs 45-50.

Sunday:
Colder.
Sleet likely.
Highs 35-40.

News from other Ivory Towers

—Compiled by Zahid Siddique '95

Union administrator charged with embezzlement

(NSNS) Dr. Jack L. Maranville, former Vice President for Institutional Planning at Union College in Schenectady, New York, was charged recently with embezzling more than $60,000 from the College.

Union College President Roger Hull had asked for an investigation after recognizing "the apparent loss of more than $60,000 over a seven-year period."

"If the allegations are true, this situation is really tragic," Hull said.

Maranville, 55, was arraigned on charges of second-degree grand larceny in Schenectady City court. He resigned from his position on July 31.

Having served Union College since 1975, Maranville was named Vice President for Institutional Planning in 1987. The office was created so that the College could better achieve long-range goals.

Maranville served as Vice President of Administration until his resignation.

NYU holds first drag queen pageant

(NSNS) Students at New York University staged the first-ever campus "Drag Queen Pageant" last month. The competition involved 11 males dressed in women's clothing.

Prior to the pageant, the NYU Student Activities Board attempted to cancel the event, prompting a rally by numerous students who supported the cross-dressers.

The contest was portrayed by organizers as a performance-art event as well as a competition.

Sister Souljah visits Colgate

(The Colgate Maroon-News)

"Most people who have come to know me have come to know me through a brief three or thirty-second sound bite. As anybody who is African knows, the news media cannot be trusted," said Sister Souljah to an explosive applause as she opened her discussion on race and empowerment at the Colgate's Chapel.

"I am Sister Souljah," she said. She began her presentation by saying that being African was a way of life. "When I say we, I mean African people," she said.

Sister Souljah explained that her statement "we are at war" was misunderstood. Her intention was not for Africans to get a gun and "shoot all the white people you see." She defined a state of war as when a person or system tries to take from someone his or her ability to be free and move freely.

She said, "The New World Order is a plan that was developed by the United States Government to say that it was time for white people all around the world to consolidate their power." Military power, economic power, and political power all consolidated to face the "increasing color threat."

Describing racism, Sister Souljah said, "There is no such thing as a black racist." She said racism was a system of power. This power is organized and institutionalized by the white governments world-wide.

She continued, "Africans can react to racism, they can get pissed off about racism, they can organize against racism, but they cannot be racist because they do not have the power."

Sister Souljah did not express any hope for change under the Clinton administration. "No, I do not feel hopeful," she said.

Students nabbed in marijuana seizure

Two Oberlin students were arrested on October 17 after Oberlin police were notified about an alleged shipment of marijuana to one of the students, *The Oberlin Review* reported.

Marcus Wogart '95 was charged with trafficking marijuana, and Matthew Smith '95, a mailroom employee, was charged with obstructing justice.

According to Oberlin Police Chief Robert Jones, Smith warned Wogart that the police were waiting for him to pick up the package, and Wogart did not pick up the package.

Jones said a Tucson drug enforcement agency discovered marijuana in a damaged package in Tucson that was addressed to Wogart. The agency informed Oberlin's Office of Security who, as per procedure, alerted the police.

Both the students denied the allegations.

Correction: In last week's article entitled "Teacher certification program enhances student options," the faculty meeting was incorrectly reported as taking place onThursday. It actually took place on Tuesday. We apologize for the error.

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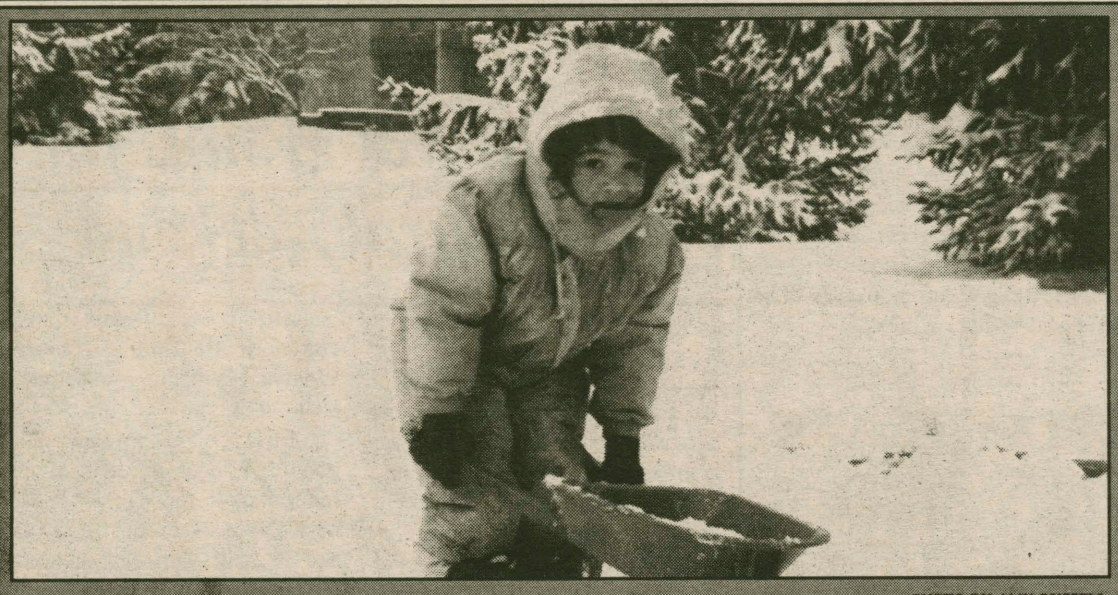

PHOTO BY AMY RUSSELL

CHILD'S PLAY—This little guy visits Hamilton daily as part of the Clinton Child Care Center. He frolics outside Root Hall Monday after the Hill's first major snowfall of the semester.

Decision broadens Court sanctions

*From **decision**, page 1*

A related change allows the Board to judge whether or not an offender may appeal the Honor Court's decision.

By broadening the sanctions, the Court will be more like the Courts of other schools, which will have an effect on students even after they graduate. Since an RF remains on the students permanent record, Hamilton students may be hurt in their applications to graduate schools and other post-graduate endeavors if they make a mistake in their college days.

"The Honor Code belongs to Hamilton College," Thompson said. "People sometimes make mistakes in judgement. . .[but they] should be able to learn from those mistakes and to have another chance."

Student Assembly President Mary Ellen McKenna '93 emphasized the educational aspect of the changes, saying they will "bring education into the proceedings to encourage people to think about what they've done wrong, not just to let them off with a warning."

Other changes parallel Judicial Board

Among the other changes is one that would establish a standing Honor Court to hear all cases of academic fraud that occur throughout the year.

Thompson explained that the change "makes the composition parallel to the Judicial Board composition."

In addition, she said that having a standing Honor Court will allow for "more consistency" in that the same people will hear all the cases instead of having individuals who may hear only one or two cases a year.

McKenna added that the change "Keeps a check on the chair of the Honor Court," preventing the chair from assembling a biased court.

Another change that parallels the Judicial Board proceedings will clarify the process of selecting a new Honor Court chair if the current chair ever has to resign.

The new constitution will include a safety valve measure that will make it possible for hearings to be held out of the Court's presence if the Court is overloaded with cases.

Also, a measure will make it possible for a faculty co-complainant to attend the entire Court proceedings. Under the present system, faculty only attend for a short time as witnesses.

McKenna said that the measure will "encourage more professors to bring things to the Court."

Presently, McKenna said, many faculty handle cases of cheating on their own rather than bringing the cases to the Court. Involving the faculty more will "get more faculty to take part in Court procedures and therefore verify the Honor Court," McKenna said.

Reaffirming student obligations

The changes to the constitution will not only affect the Honor Code violators; they will also affect the students who report cases of academic fraud. New wording of the Honor Code itself make students' responsibilities to uphold the Honor Code clearer, saying that students "are obligated" to both "take action" and report "dishonest behavior."

Thompson said the change is for "consistency," so that students know they should both speak out when they recognize offenses and report them to the professor or an administrator.

After making changes to the wording, the Assembly passed the constitution unanimously. The changes are published in this issue of *The Spectator*. Students can cast their vote when they vote for a new Student Assembly president in a few weeks, and faculty will vote on it at their meeting on December 1.

If the changes fail to pass with either the student or the faculty vote, the committee will revise the changes and present them again early next semester.

News Briefs

World AIDS Day encourages a community commitment

This year World AIDS Day plans to strengthen the worldwide effort to stop AIDS by highlighting the theme "AIDS: A Community Commitment." Annually observed on December 1, World AIDS Day is the only international day of coordinated action against AIDS.

Director-General of the World Health Organization (WHO), Dr. Hiroshi Nakajima emphasized the importance of local participation in halting the spread of AIDS. He said that in an attempt to follow last year's focus on "Sharing the Challenge," this year's theme will revolve around "one of the main instruments of sharing—the community."

Here in the United States, the celebration of World AIDS Day affords groups and organizations in all communities with an opportunity to sponsor activities simultaneously. This year, for the first time, World AIDS Day will join communities throughout the country in a unified dimming of lights and burning of candles.

Enhancing and heightening the impact of independent AIDS activities already organized throughout the year, participation in this national observance will link communities across the United States to one another and to other communities all over the world.

In past years, World AIDS Day has dealt with topics such as youth and women. The 1991 theme, "Sharing the Challenge," has focused on this year's theme on community commitment.

HAVOC sponsors toy drive

HAVOC will be sponsoring a toy drive for needy children from November 23 to December 11.

The toy drive will support five boys and girls between the ages of three and fourteen. By dropping by the Dean of Students Office and picking a card off the tree, members of the Hamilton community can take the first step in helping these children have a memorable Christmas. Listed on each card is a toy for one of the five children.

Anyone who does not have the time to buy gifts may write a check to HAVOC who will purchase the remaining items.

Payne plans to speak at DKE

President Payne will discuss the effects of the Clinton Administration on higher education at Delta Kappa Epsilon on Monday, November 30, at 7:15 p.m. The speech will last approximately 20 minutes, after which President Payne will answer any questions. Delta Kappa Epsilon invites the entire Hamilton community to attend.

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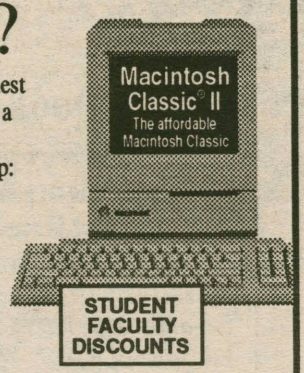

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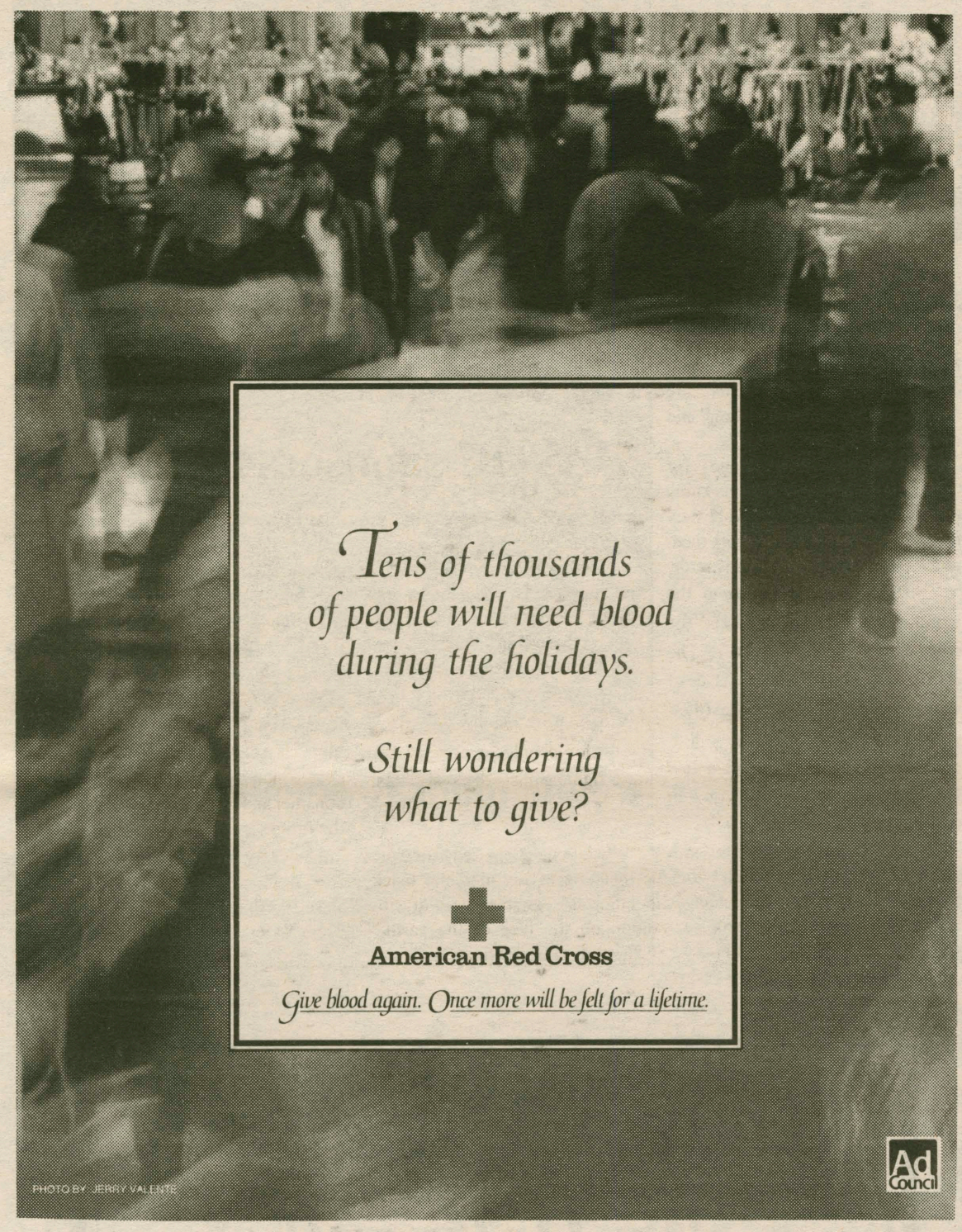
Japanese program moves to Colgate

*From **Japanese**, page 1*

'96, "It's disappointing. . . having to go all that way just for a class. I don't know if it will be worth it but now that I've started taking the course I feel like I have to keep going—if not it would be a waste of a semester."

Strout acknowledged that the idea will "take some getting used to" because "Hamilton hasn't ever done anything like this before." He said that at schools such as Bryn Mawr and Haverford, inter-registration is a common and beneficial aspect of the curriculum. He also said that he believes students will see similar programs springing up between Colgate and Hamilton in the future.

According to Strout, plans will be finalized by Spring break.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Still wondering
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Ad Council
PHOTO BY JERRY VALENTE

Admissions collaborates with cultural groups for multicultural weekend

By Lisa Molomot '93
NEWS STAFF WRITER

Last weekend the Admissions Office hosted the second of two multicultural prospective students' weekends of the year in an effort to help approximately ninety prospective minority students from all over the country become aquainted with the College.

Director of Minority Recruitment Vicki Green organized the event, and many of the cultural groups, including BLSU, LaVanGuardia, and ACS, participated. Minority students received invitations early in the fall and had the option of attending either the October or the November weekend.

"The weekend provided information about Hamilton to students who are qualified, but wouldn't otherwise know about Hamilton," Student Intern of the Director of Minority Recruitment Yance Ford said.

The weekend featured a variety of events, including a Step Dance concert and a native American storyteller. All events were sponsored by different cultural groups on campus and were open to the entire community. Discussion groups were also held to address issues of concern for minority students at Hamilton.

Many of the campus' cultural organizations arranged a potluck dinner for Saturday night. The guests brought various ethnic dishes including humus with pita bread and South African dough balls. After the dinner several students read literature in Russian, Spanish, Italian, and Chinese.

Step Dance concert among the highlights

Among the highlights of the weekend was the Step Dance concert performed by a fraternity from Oswego State University Saturday night in the Coffeehouse. "It was fantastic. It was different from what you normally find at Hamilton," Womyn's Center representative Kyle Velte '93 said.

Elisa Coons '95 said, "It was good to bring a different aspect of fraternities to this campus." Coons hosted a student during the last weekend. "I really hope that more multicultural students come to Hamilton. That's why I hosted last time," she said.

Although the prospectives attended Monday classes during both weekends, four professors held mock classes during the October weekend to give the prospectives an idea of what the classroom situation is like at Hamilton. Visiting Professor in Philosophy Amie MacDonald taught a mock class and said she was extremely impressed with the prospectives.

"The students were amazing," MacDonald said. The students were still at the beginning of their senior year, but "the intellectual caliber was at the college level," MacDonald said.

However, MacDonald said she was somewhat discouraged after talking to several prospectives after class about Saturday night. One of the prospectives told MacDonald that after going to a party, he thinks there must be a problem with drinking at Hamilton. "I felt that Hamilton was losing out," said MacDonald.

The only criticism reported was that the wekend was that too few people knew about the weekend. Rachel Weinstein '93 said she was disappointed that the weekend and the events were not better publicized.

Melissa Kastler '96 attended the potluck dinner by invitation. She said, "I didn't know anything about the other activities that were going on until I went to the dinner."

"They should do more to invite other non-cultural groups," said Diana Van Maasdijk Secretary of La Vanguardia, when asked about the success of the dinner.

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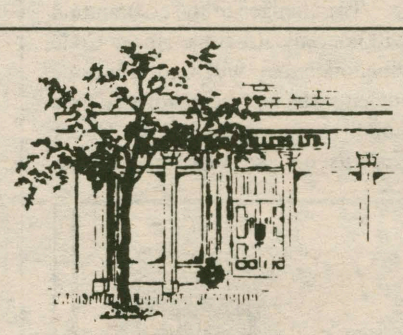

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Dr. Andrea Brand recently filmed three public service announcements to air on local television. PHOTO BY AMY RUSSELL

Doctor takes health messages to airwaves

By Gabe Meyer '96
NEWS STAFF WRITER

Last summer, Rudd Health Center medical director Dr. Andrea L. Brand taped three public service announcements known as Health Updates, produced by Blue Cross/Blue Shield Insurance and airing on television stations in the Utica area since September.

The public service announcements which Brand has done so far focus on self-detection of breast cancer, the benefits of exercise, and the prevention of heart disease.

Although she currently does not have plans to produce any additional public service announcements, Brand said she hopes to do more of them in the future on a wide range of health topics including the screening for common cancers, nutrition, and how to quit smoking.

"I think T.V. is a good vehicle to promote those things," Brand said. She believes that the public service announcements provide "good information to increase public awareness of illnesses and promote healthy lifestyles."

All three ads are thirty seconds long. In each of them Brand explains the topic by describing it herself and discussing the issues with others.

Brand's husband works for the ad agency that Blue Cross/Blue Shield hired to produce the announcements. When the need for a physician to be in the ads arose, Brand became involved.

WHCL call-in show

At this time Brand has tentative plans to have a radio show on WHCL next semester dealing with health care issues. A portion of the show will be a call-in format where listeners can call in to discuss their health care concerns over the air. Brand plans to host this show along with her husband, who has a regular morning broadcast on local radio station WFRG.

In addition to the public service announcements and the planned radio show, Brand holds fireside chats about health care issues at the Health Center the first Friday evening of every month. The first fireside chat was held a week ago and focused on H.I.V. testing. The next one, for which the topic has yet to be decided, will be held on December 4th. Even after a topic has been chosen, any health issue is still open for discussion. Brand said that all students are encouraged to attend.

"We are hoping the things we're doing will heighten awareness, increase dialogue, and make people aware of the services we offer," Brand said. "We want to get more input from people in the community about what's important to them."

Seale looks to "eradicate racism"

*From **Panther**, page 1*

plan began with a premise, influenced solely by Malcolm X.

Malcolm X, Seale said, envisioned a future with harmony between the races, but first required black unity. The Black Panthers strove to establish black unity by using means found exclusively within the law.

Huey Newton, the second of the two Black Panther co-founders, was a law student Seale described as obsessed with "testing the limits of the law to find out how far the law would work in their favor." Newton provided the intellectual base for the Black Panthers, while Seale used his "gift for gab and political education." Together they set a new standard for power in the black community.

Newton and Seale defined power as "the ability to define a phenomena and then, in turn, to make it act in a desired manner." This power, Seale said, is political in nature and it stands between the people and the government. To gain this political power for the black community, Seale and Newton aimed the efforts of the Black Panthers towards gaining a seat in the City Council.

Seale stressed the legality of the Black Panthers' actions. Observing police officers within "a reasonable distance" and carrying unconcealed weapons was clearly within the scope of California law, Seale said. Thus, they were not "hoodlums and thugs" as then-governer Ronald Reagan, and now former President, characterized members of the Black Panthers.

Furthermore, the Black Panthers organized "community oriented projects, including free breakfasts for children, free health clinics for people in need, and voter registration drives. As the membership of the Black Panthers increased to five thousand people in forty different cities, Seale had to fight more and more stereotypes placed on the Panthers by the media.

In fighting these stereotypes, Seale urged that "we redefine how we look at each other and question opinions." He argued "we must investigate through research and know the reality of the universe and humanity. Nine out of ten times opinions not backed with scientific research are wrong."

When you look at and articulate the meaning of my aim, the black liberation is connected with all liberation on the face of the earth.

—Seale

The Black Panthers evolved into a group fighting a class struggle which spanned across racial barriers. This struggle for people in poverty became a fight against "the avaricious, racist, capitalist, corporate monopoly."

"When you look at and articulate the meaning of my aim, the black liberation is connected with all liberation on the face of the earth," Seale said. Furthermore Seale argued we must confront all problems, especially the environment, with "synthesis problem solving."

Combining the issue of racism and the environment, Seale argued "earth citizens" must "R.E.A.C.H." for the liberation of the earth by "Reclaiming, Recycling, Re-evolving Ecological, Active, Cooperational Humanism."

To fully "eradicate racism," Seale concluded "we must view the totality of the universe so that ideas correspond with reality and our evolutionary environment changes human behavior."

The large attendance by the Hamilton community at the lecture reflected a heavy interest in racial issues. Rupert Maura '94 commented "that we have been talking about reaching a middle ground on our campus. Seale's lecture was very inspiring and it could bring harmony to Hamilton."

Jay Butt '94 thought "his manipulation of the state to fight itself was insightful. He used the law and government facilities to react peacefully against the racism which provoked the police brutality."

The lecture was sponsored by Root-Jessup with additional help from the BLSU, La Vanguardia, S.I.S.A. and the Office of Multicultural Affairs. Dave Oberster, the chairman of Root-Jessup, thought "Seale's lecture was a thought provoking experience which gives us all something to consider and provides a challenge for the future."

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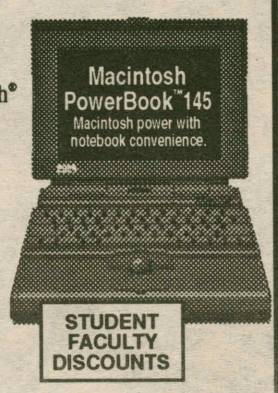

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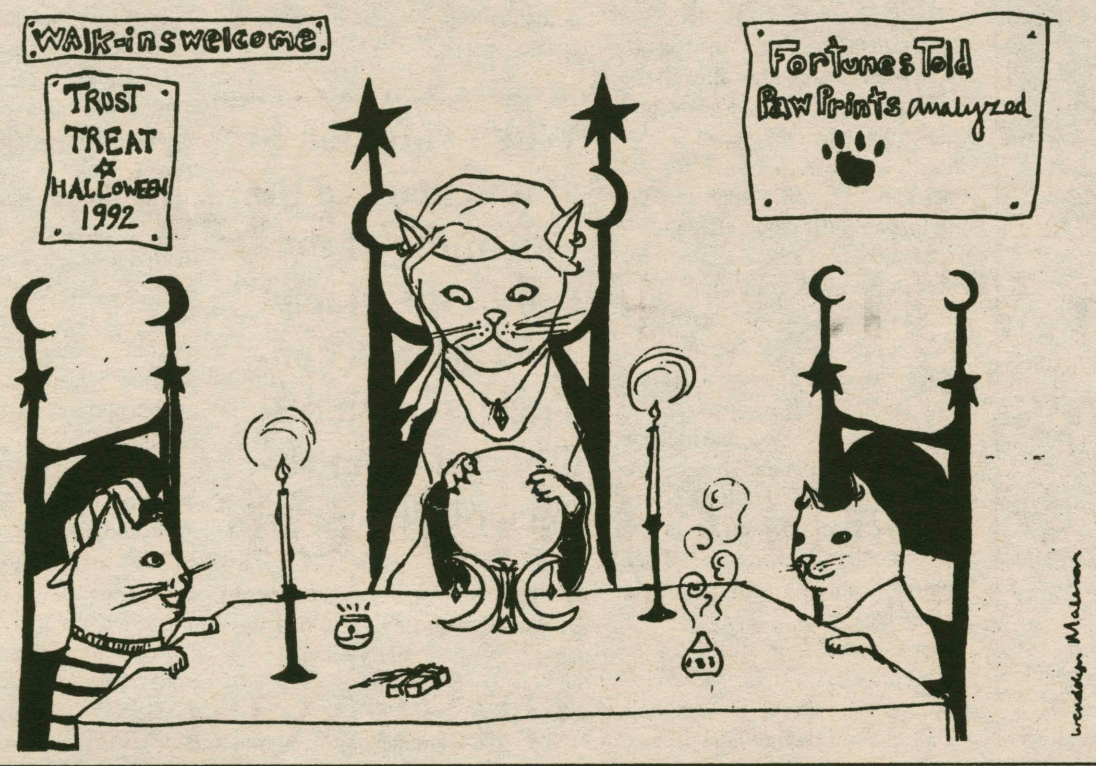
Psychology: Tuesday, 7-9; Thursday, 7-9
Mathematics: Help is available whenever the Quantitative Literacy Center is open.

Thank you to everyone who participated in Trust Treat '92! Your contributions made over 200 children from the Utica area very happy. The night was a success thanks to you.



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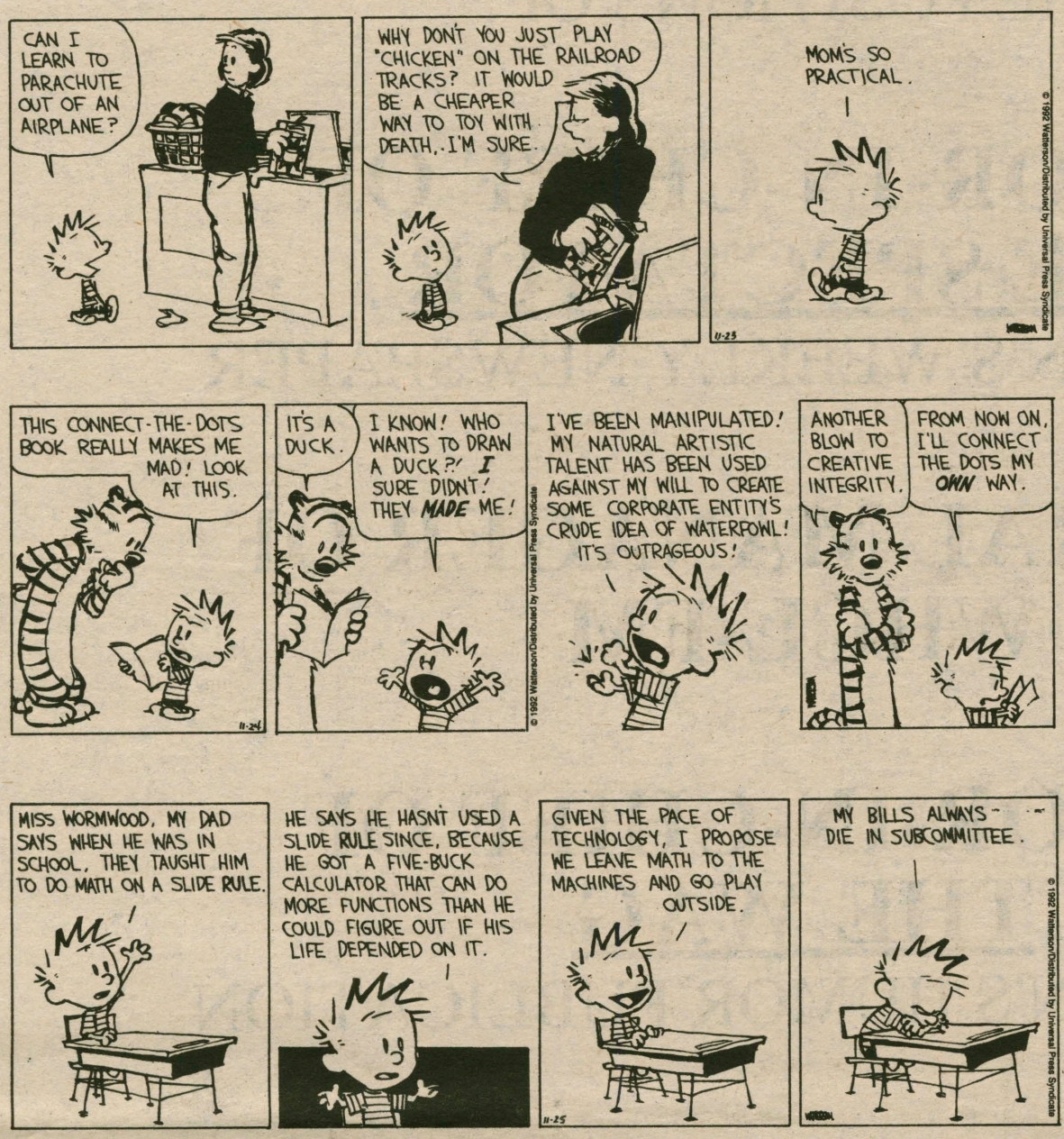
CAN I LEARN TO PARACHUTE OUT OF AN AIRPLANE?
WHY DON'T YOU JUST PLAY "CHICKEN" ON THE RAILROAD TRACKS? IT WOULD BE A CHEAPER WAY TO TOY WITH DEATH, I'M SURE.
MOM'S SO PRACTICAL.
11-23
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THIS CONNECT-THE-DOTS BOOK REALLY MAKES ME MAD! LOOK AT THIS.
11-24
IT'S A DUCK.
I KNOW! WHO WANTS TO DRAW A DUCK?! I SURE DIDN'T! THEY MADE ME!
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I'VE BEEN MANIPULATED! MY NATURAL ARTISTIC TALENT HAS BEEN USED AGAINST MY WILL TO CREATE SOME CORPORATE ENTITY'S CRUDE IDEA OF WATERFOWL! IT'S OUTRAGEOUS!
ANOTHER BLOW TO CREATIVE INTEGRITY.
FROM NOW ON, I'LL CONNECT THE DOTS MY OWN WAY.
MISS WORMWOOD, MY DAD SAYS WHEN HE WAS IN SCHOOL, THEY TAUGHT HIM TO DO MATH ON A SLIDE RULE.
HE SAYS HE HASN'T USED A SLIDE RULE SINCE, BECAUSE HE GOT A FIVE-BUCK CALCULATOR THAT CAN DO MORE FUNCTIONS THAN HE COULD FIGURE OUT IF HIS LIFE DEPENDED ON IT.
GIVEN THE PACE OF TECHNOLOGY, I PROPOSE WE LEAVE MATH TO THE MACHINES AND GO PLAY OUTSIDE.
11-25
MY BILLS ALWAYS DIE IN SUBCOMMITTEE.
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HOW DO BANK MACHINES WORK?
BANK
WELL, LET'S SAY YOU WANT 25 DOLLARS. YOU PUNCH IN THE AMOUNT...
"AND BEHIND THE MACHINE THERE'S A GUY WITH A PRINTING PRESS WHO MAKES THE MONEY AND STICKS IT OUT THIS SLOT.
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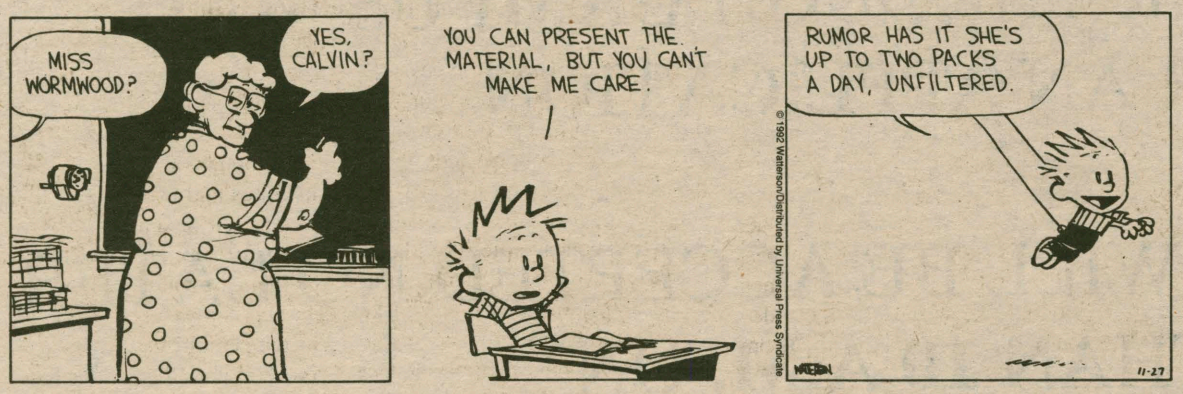
SORT OF LIKE THE GUY WHO LIVES UP IN OUR GARAGE AND OPENS THE DOOR?
EXACTLY.
11-26


MISS WORMWOOD?
YES, CALVIN?
YOU CAN PRESENT THE MATERIAL, BUT YOU CAN'T MAKE ME CARE.
RUMOR HAS IT SHE'S UP TO TWO PACKS A DAY, UNFILTERED.
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11-27

I'VE NOTICED THAT COMIC BOOK SUPERHEROES USUALLY FIGHT EVIL MANIACS WITH GRANDIOSE PLANS TO DESTROY THE WORLD.
WHY DON'T SUPERHEROES GO AFTER MORE SUBTLE, REALISTIC BAD GUYS?
YEAH, THE SUPERHERO COULD ATTEND COUNCIL MEETINGS AND WRITE LETTERS TO THE EDITOR, AND STUFF.
11-28
HMM... I THINK I SEE THE PROBLEM.
"QUICK! TO THE BAT-FAX!"
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Quotable Quotes

STEVE REYNOLDS

"C'mon, get up. The shot wasn't that hard. Besides, my feet are getting cold."

-Rhode Island Sharks' coach Tim Ceglarski to his downed goalie after he had taken a shot in the crotch at the Hamilton J.V. tournament last weekend.

"Students are more inclined to call them 'doctor' because they wear white coats, sit in a lab, and conduct experiments by playing with chemicals."

-Professor Frank Anechiarico on the higher respect given to professionals in the physical rather than the social sciences.

"I made a killing that day."

-Steve Hughes, manager of The HUB, on students' giving up their dining hall meals in support of OXFAM.

"What company would name itself 'Toilet and Douche?!'"

-Jay Bonham '93, confused over the Deloite and Touche corporate recruiters on campus Wednesday.

"You get all weepy in your glass of scotch, and then write a check. It explains Hamilton the way Disneyworld explains the U.S. - its about getting sentimental and giving money."

-Professor Richard Somer, explaining Hamilton's alumni fundraising techniques.

"Maybe I'll piss in front of it and see how fast it works."

-John Rutledge '93 on his dehumidifier.

"I feel like doing something crazy - like going to the Shop & Save and riding around in the handicap carts."

-Bill Stern '93.

"I'd rather date a Macintosh than an old style PDP8."

-Professor Stuart Hirshfield, Associate Professor of Computer Science. Get out more.

"Wow, this ambulance is right on my ass!"

-Sally Becker '94 before realizing that she should get out of its way. Oops.

"Yeah, it's my fault, so go ahead and spank me. But remember, I'm the mother of a two year old. I'm not Madonna."

-Professor Katheryn Doran.

"Yep, there definitely was a fire here."

-One of Hamilton's finest standing in a stairwell filled with smoke during Babbitt's recent 3:20 a.m. fire alarm. Genius.

"I've got to find a girl without an animal's name."

-Geoff Truckenbrod '94 on his friends Kat Oliver '94 and Rebekah "duck" Bonsel '95.

"We are all evil."

-Marcy Kingsbury '93, on women.

"I'd rather clean all the toilets in Grand Central Station with my tongue."

-Kevin Cox '93 on re-taking the LSAT.

"I could wear mistletoe and walk naked through a prison and I still wouldn't find a man."

-Kelly Mulry '96.

"How do people get into this column? I bet if I said that I masturbated 10,000 times a day or if I just insulted the guy who writes them I'd get in."

-Sam Wright '96, unaware of whom he was sitting next to as he read last week's column.

"I've been sending love notes to seniors. Wouldn't you love to graduate?"

-Anonymous professor to his Senior Thesis class.

Quotable Quotes accepts quotations from all members of the college community (even Bill Stern) every week. Please send them through campus mail to Steve Reynolds. If they're real good, we'll even give you a free subscription.

Sledding revival springs fountain of youth on the Hamilton campus

By Clayton Hale '94
FEATURES EDITOR

As many of us are coming of age, we still all have those childlike tendencies that our parents hope that we rid ourselves of, by college. Unfortunately for our parents, Hamilton in the winter is one place where our childlike tendencies can come out and our parents will never know about it.

Going to school in Upstate, N.Y. definitely gets one used to cold weather. But rather than complain about the weather, we should all take advantage of the climate and the snow. Everyone of us as a little kid loved to sled: but why exactly did we stop sledding? It probably wasn't because we didn't like it anymore, but that we began to think of it as immature. Being twenty and going through some immature spells isn't that bad; we all need to have that kid in us again, and sledding is the perfect outlet to rejuvenate our youth.

There are several decent spots to sled on campus when there is snow. Although I will be the first to admit that none of them are great, they are good enough to move down the hill and feel the wind in your face. The one that is the most steep, though fairly short, is down at Bundy. This hill, located on the south side of the dining hall, serves as a good passing ground to get those old sledding cobwebs out.

Another good hill is the one behind Wallace-Johnson coming down from Bristol Campus Center. Here you have to have a little courage because manipulation between trees is a necessity, and the crossing of a parking lot could bring you head - first into a car.

> "Hamilton in the winter is a place where our childlike tendencies can come out."

The last good hill that I can think of on campus is the third hole on the golf course. This is the perfect beginner hill for all of those who had never seen snow before they came to our veritable winter wonderland. This hill is not too steep, and very wide; the opportunity for injury here is almost nil, so all you southern folks with no experience—hit the golf course.

But don't let my hill recommendations stop you from finding your own place to sled. Any hill that has snow on it and has enough pitch to get a sled moving is a good "sledder." I am sure a simple drive, only minutes away from our campus, will produce a fantastic hill for you to take advantage of and spend the afternoon re-living your past. One word of caution though, it is usually not a good idea to go sledding on someone else's property when they are around; if you found the perfect hill, and it is right next to someone's house, make sure that they are not home before you slide down their property.

Now that the place to go sledding is decided, the next big thing that you need is the equipment. This consists of a sled, gloves, hat, boots and possibly snowpants (depending on how juvenile you want to look).

The sled is the biggest variable in this excursion. There are so many different possibilities, each for a different set of circumstances. If you are going with about three people, and you want a lot of speed, the best sled to choose is the old-fashioned toboggan. This sled, with its rounded front and long body, has enough room for three people and a plow shaped front that will move all the snow away, keeping you dry from the powdery snow.

If demolition derby is more your style, and each of you and your friends all want your own sled, the best sled to choose is one of those inflatable tubes. This can be your standard car innertube or one of the specially designed swimming and sledding tubes. The only drawback to this type of sled is that sometimes they pop, but it is worth it because they are very fast and your butt doesn't always get sore over every bump.

The most generic kind of sled, and I am sure the one that we all sledded on when we were little, are those tiny red plastic bombers with the yellow handles on the side. The beauty of this sled is that it is very durable, yet very light so those long walks back to the top of the hill are easy. These sleds can be bought just about anywhere and they are some of the most inexpensive types.

Some of the necessary sledding equipment.

If price is a factor in your sledding excursion, the two cheapest types of store-bought sleds that I have found are "flying saucers" and "magic carpets." The flying saucer is a round concave piece of plastic that you sit on and frequently turns round and round on as you make your way down the hill. The "magic carpet" is a thin piece of plastic that you can roll up into a tube or unroll into a sled. The "magic carpet" is very uncomfortable, but it makes up for the discomfort with the amount of speed that it possesses.

Spending money on sleds is not really that necessary though if you are a creative individual. If you want a free sled, all that you have to do is find some common things around the campus or your room that can be used as sleds. Two very popular items are garbage bags and plastic trays, like the ones they use in the dining halls. To use a garbage bag, all that you have do is to cut two holes in it for your legs and put it on like a diaper, sit on the ground and bombs away. The tray is even more simple, all that is needed is for you to sit on it and go. The only problem with the tray is that often times you get all snow covered because it does not have a lip to keep the snow off your pants.

For the very serious sledder and one that is only concerned about speed, a way to go faster than the sled is meant for is to melt ski wax on the bottom of your plastic sled. This wax can be bought at any of the local area ski stores and is very easy to apply. All that you need to do is drip melted goblets of wax on the sled and then rub them around before they harden. The wax comes for a variety of different temperatures, so make sure that you know what the weather is going to be like before you decide on what type of wax to buy.

PHOTOS BY CLAY HALE

When there's snow, Bundy Hill entertains sledders.

Sledding, like paddle tennis, is another great past time for the long and dreary Upstate winters. It is a sport that can be done anytime there is snow on the ground and any time you want to have some fun.

Try out the areas that I have recommended and find some more of your own. Best of luck and be careful out there.

Features

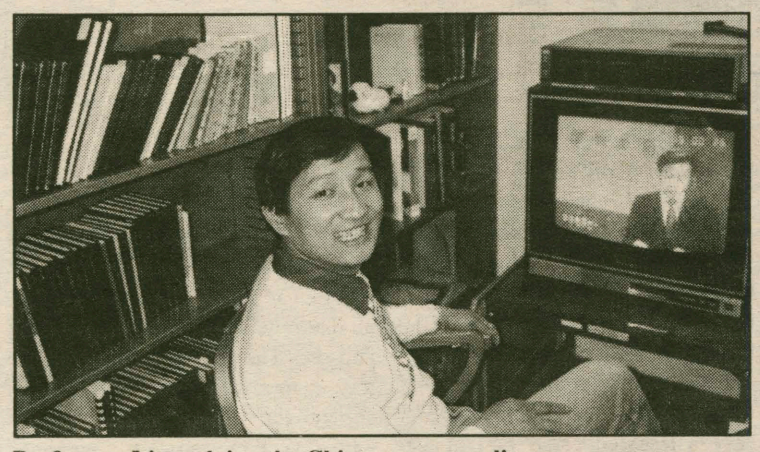
Faculty Profile

From Shanghai to Clinton, Li brings a distinctive teaching style to Hamilton

By Alex Sacerdote '94
FEATURES EDITOR

Cheng Li is not your average government proffesor. At one time in his life he was a acupuncturist doctor, a student of comparative literature, and a victim of Communist totalitarianism. From Shanghai to Clinton, Li brings with him many stories and a unique style that is making him a student favorite.

Li is a professor who takes the time to get to know each of his students personally and invites small groups of his students to his house for authentic Chinese meals. Li cooks the food himself and most students agree it is the best Chinese food they have ever had.



Professeor Li studying the Chinese mass media

Another reason students find Li's courses so interesting is that, unlike other professors, he has gained much of his insight by living rather than reading about his subjects. Li grew up in China during the turbulent Cultural Revolution in which Mao whipped the Nation into a violent frenzy against capitalism and old Chinese culture. Li's father, who was a textile owner in Shanghai, was targeted by government and detained for two years. Li also lost a family member because of the Revolution.

At the start of the Revolution, Li himself was nine years old and was attacked by young revolutionaries forcing him out of school simply because he was the son of a capitalist. Li used this time of intense isolation to read as many books as possible. Li read many of the western classics including Hugo and Tolstoy, but he had to do it secretly as any book that was not "red" propaganda was being burned. Even in this hostile, anti intellectual environment, Li was able to educate himself. This experience made him see the power of self- reliance and the ability of individuals to overcome harsh environmental barriers.

Despite the harsh treatment dealt to his family during this period, in Li's course, China's Cultural Revolution, he is able to provide the facts and insight in a remarkable unbiased way.

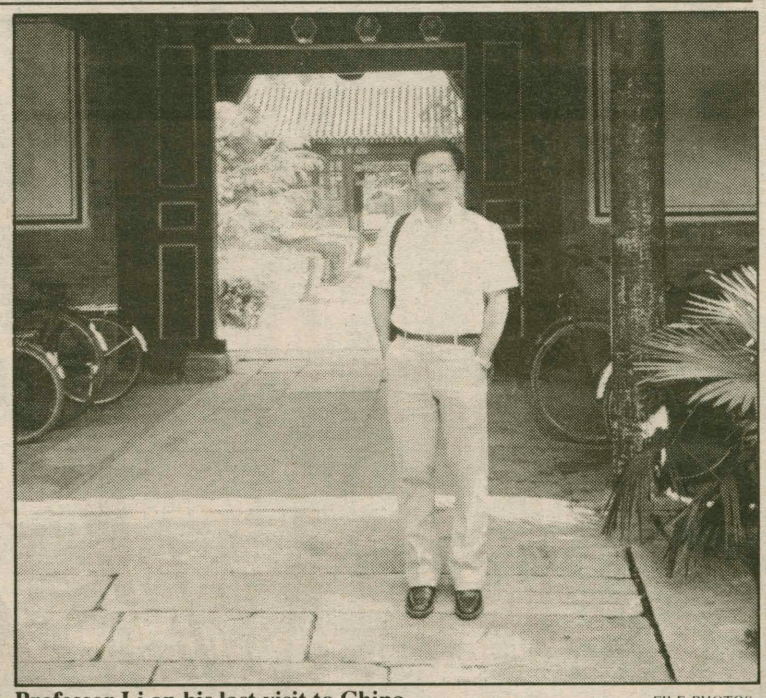
After the revolution subsided Li was able to return to school where he soon achieved a Medical degree from Shanghai University and practiced medicine for 4 years.

Li decided to end his medical career but has been known to break out his acupuncture needles in class. Once in the middle of class, he demonstrated how in China, tired medical students would liven themselves. Li pressed one of his needles in his lower leg, after removing the needle, he was noticeable full of energy. While the accupuncture seemed to work, when he offered to perform the process on a student, the class answered a resounding "NO!"

After his medical career, he returned to University where he soon achieved a degree in Comparative Literature. Li, as many Chinese did, soon became fascinated by the United States. Li also wanted to view China "from the other side of the Pacific, because often one can learn more about his own country by observing it from a distance."

Li was soon granted permision to travel to the U.S. in 1985 and went directly to U.C. Berkely where he earned yet another degree— his Masters in Asian Studies. He then studied at Princeton University and soon there after he began his teaching career at Hamilton College.

Professor Li was recently awarded a grant from the Institute of Current World Affairs to study the political economy of the Peoples Republic of China. The prestigious grant is only awarded to one person a year and is one of the highest scholarly honors bestowed on a Hamilton faculty member.



Professor Li on his last visit to China FILE PHOTOS

The grant will allow Li to return to his homeland where he will research many aspects of China's changing political economy. Li will give lectures, write a book, and publish many articles for scholalry journals as well as the American mass media (look out for Li in time magazine). China's leaders have strayed from the strict communist line and have began to liberalize their command economy. Because of the the softer line, free market capitalism is flourishing, causing China's economy to grow faster than any other country in the world. With large infusions of foreign capital, the coastal region is expanding at the explosive rate of 29% percent annually.

The effects of this tremendous economic progress on the Government have yet to be seen. Li sees two possible outcomes. According to Li, "China could either follow two paths, the first being economic freedom breaing the desire for political freedom causing, a great push for democracy. Or, the progress could in a peculiar way hinder the Democratic movement."

Among other subjects Li hopes to study while in China are the new stock market, the mass media, and the gargantuan three gorge dam. The Three Gorge Dam that is being proposed would drastically change the Chinese landscape and if it is not built properly, would flood 1/3 of the Chinese mainland. Environmentalist are strongly opposed to the dam.

With the election of Bill Clinton and his strong human rights stand, Li was recently inteviewed by British Broadcasting Company on the subject. He is interested to see the future U.S./Chinese relations. Clinton favors rescinding China's most favored nation status because of human rights violation. Although Li feels the U.S./Chinese relations will in the short run be in trouble, "one never knows, everyone thought U.S. Chinese relations would be terrible under Nixon and look what Nixon did." Li said that no matter what Clinton does, he will not be able to change any of China's internal actions.

After Li returns from China he plans to come back to Hamilton, where greatly enjoys teaching. Through his experiences, Li has developped unique perspectives and hopes share them by teaching and lecturing.

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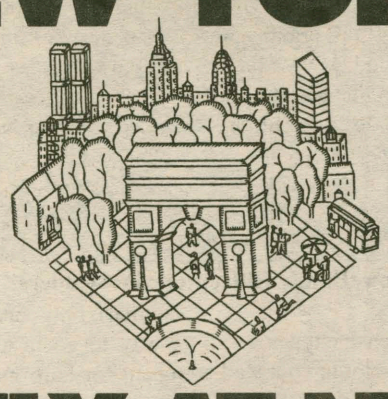

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peer advisors
Hamilton College

Relationships are not as easy as you might think

By Cheryl Premdass '94
PEER ADVISOR

College is a time of academic and personal growth. Long after the papers, exams, and formulas are forgotten the relationships developed will remain in our memories. The transition from high school to college effects many aspects of our lives, including the change from high school relationships to college relationships.

College life involves a myriad of changes. These changes shape an individual and that individual's relationships with others. Our relationships come in all different shades and varieties. Let's focus on romantic relationships. Despite their differences, there are certain aspects that all relationships share. These are commitment, goals, and intimacy.

Commitment - Let's face the facts: many activities fight for our attention at college. Sometimes it's hard to ascertain how to efficiently delegate time to each project. Commitment to a relationship involves time and emotional energy. Because everyone is different, there are various self-definitions concerning the amount of time and emotional energy to be spent on a relationship. These different assumptions can create problems. The key to a healthy relationship is communication. Decide how much time and energy you're willing to commit. Recognize that your partner may have a different commitment. Try to understand and work with each other's definitions.

Goals - It's important to understand the goals for each partner in the relationship. Many times one partner may not be interested in a long term relationship while the other is. Discrepant ideas about the time, purpose, and importance of the relationship may result in misunderstanding. This type of misunderstanding can lead to serious unhappiness, which could be avoided if the goals of each partner were known to begin with. Although it may be difficult, talk with your partner about what each of you would like from the relationship.

"There are certain aspects that all relationships share. These are commitment, goals, and intimacy."

Sexual Intimacy - Many romantic relationships lead to sexual intimacy. The choice to be sexual intimate is one that each of us should take time to consider carefully! Communicate with your partner about what you hope to get from being sexually intimate. Understand and respect each other's goals in the relationship and what role sexual intimacy play.

Hopefully some of this information will be of help when you go to evaluate your relationships. Remember, the key to a healthy relationship is communication !

Acknowledgements- Most of the information for this article was obtain from The College Student's Health Guide , *by Sandra & Christopher Smith . More information about relationships can be obtained from the Counseling Center.*

Guidelines to a Relationship:

- ***Communication***-*Talk to your partner. Make sure that what you're hearing is what your partner is saying.*
- ***Prioritize***-*What do you expect from each other? What are your goals academically and personally? You can do this individually with your partner.*
- ***Define***-*What does this relationship mean to each of you?*
- ***Discipline, Patience and Responsibility***-*Understand when your partner needs to work alone and have patience to accept that . Also, know yourself and know when you need to be alone.*

FYI Health Center

Smoking: How and why to quit

By Diann Lynch
R.N., C.C.H.N

If you are one of the seventeen million americans that smoke, here are some reasons to stop:

- You probably have bad breath and stained teeth.
- Your clothes and room smell bad.
- You may have a chronic cough and sore throat.
- You annoy your non-smoking friends every time you "light up."
- You more than likely spend at least $900.00 a year on ciga rettes.
- You pose the risks of passive smoke to those around you.
- Your pulse rate and blood pres sure may be elevated.
- If you are pregnant, your fetus is at a high risk for birth defects.
- Most importantly, you are at greater risk of getting lung, mouth and bladder cancers, heart disease, respiratory dis eases, gum disease and ulcers.

Even though you realize that these are all good reasons to stop smoking, it won't be easy. You are probably nicotine-dependent and your body will go through some uncomfortable withdrawal symptoms. These may include irritability, difficulty sleeping, headaches, sweating, rapid heart eat and intense craving for a cigarette.

These symptoms usually get worse before they get better, but experts tell us that after two weeks they decrease in intensity an, in most cases, disappear within four weeks.

Research has shown that quitting "cold turkey" is the most successful way to stop. However, if you are having severe withdrawal symptoms, your health care provider can prescribe a nicotine patch.

This is a bandaid-like patch that delivers a prescribed dose of nicotine through the skin. The dose is decreased over a predetermined number of weeks until you are completely off nicotine. You have to stop smoking while receiving this treatment and it is available by prescription only.

Once you decide to stop, pick a date as "the day to stop" and commit yourself to stop for good on that day. Write down all the reasons that you want to stop smoking and read them often. Get rid of all ashtrays, lighters and matches and air out or clean all your clothes that smell like smoke.

Avoid going to places where people are smoking and ask your friends not to smoke around you. Eat a healthy diet, chew sugarless gum and exercise regularly. The first few days will be the hardest and you may need to change routines that involved smoking. Of you do fail, try to figure out what triggered you to smoke and plan other ways to deal with the situation that caused you to light up. Pick a new date and start again.

The ultimate award is improved health and it begins immediately. After your last cigarette, your body goes through these changes:

- within 20 minutes - blood pres sure and rate return to normal.
- within 8 hours - carbon dioxide and oxygen levels return to normal.
- within 48 hours - sense of taste and smell is enhanced.
- within 72 hours - lung capacity increases.
- within 1-9 hours - coughing and fatigue decrease.
- within 3-5 years - risk of heart attack drops to that of non smoker.
- within 10 years - risk of lung cancer drops to that of non smokers.

This Week in Hamilton History

By Matt Jones '94
FEATURES STAFF WRITER

Five Years Ago

A speak-out and march on divestment and racism inaugurated another year of protest for the Coalition Against Racism and Apartheid (CARA). On the steps of Buttrick, student and faculty speakers addressed the importance of the divestment issue to Hamilton, and stressed the necessity of organizing a strong campus movement to affect this issue. Paul Coppola '88 emphasized that students should be involved in international issues, "You're not here to play sports or do other activities- you're here to think! Movements start at universities," asserted Coppola.

Fifteen Years Ago

The portrait of alumnus Ezra Pound was stolen from the library commencing a two week period of anxiety for the library staff and the administration. Nobody knew exactly what happened to this famous man hanging on the walls of our library, and it was a matter of grave importance to the community. The portrait was returned some time between 2:00 a.m. and 4:00 a.m. yesterday morning along with a satirical poem concerning the theft.

Fifty Years Ago

Robert Clobridge, a Lambda Chi freshman, was the winner of a live turkey awarded at the Junior Class Dance-a-thon Saturday night. The winner was decided by a drawing held during the dance. The turkey, which was kept secret until the drawing, was billed "The Thing" by the junior class. After the award, a special dance was held to decided who was the "Most Passionate Dancer." The winner was Joseph Smith, instructor of physical education who received a package of "Kool" cigarettes. Wasn't any word whether he smoked them or not.

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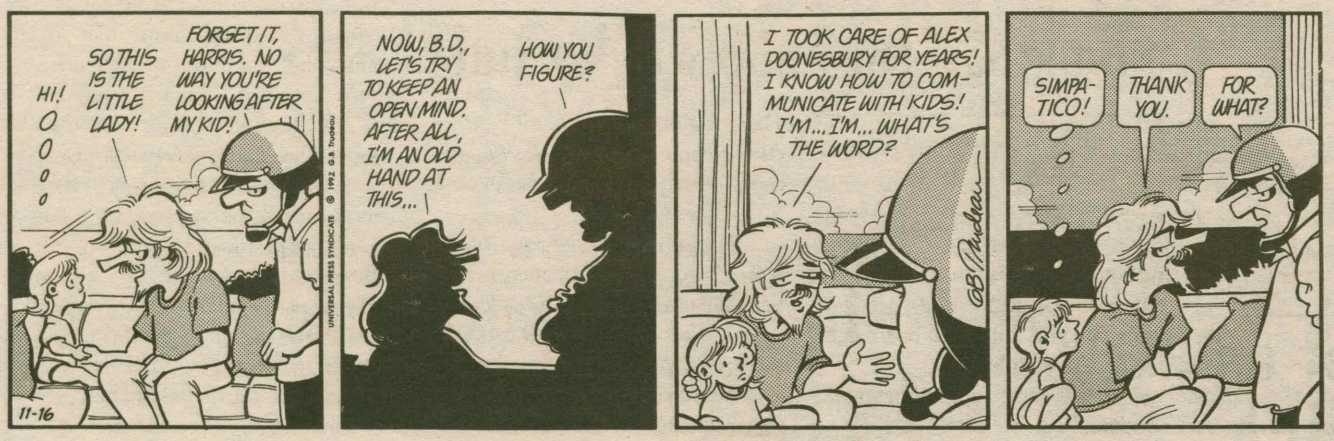
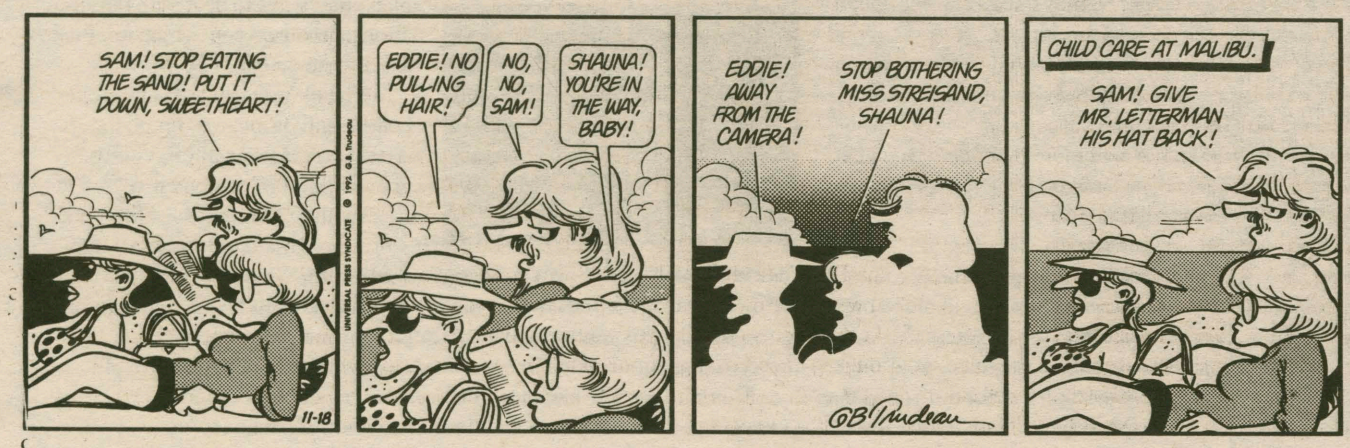
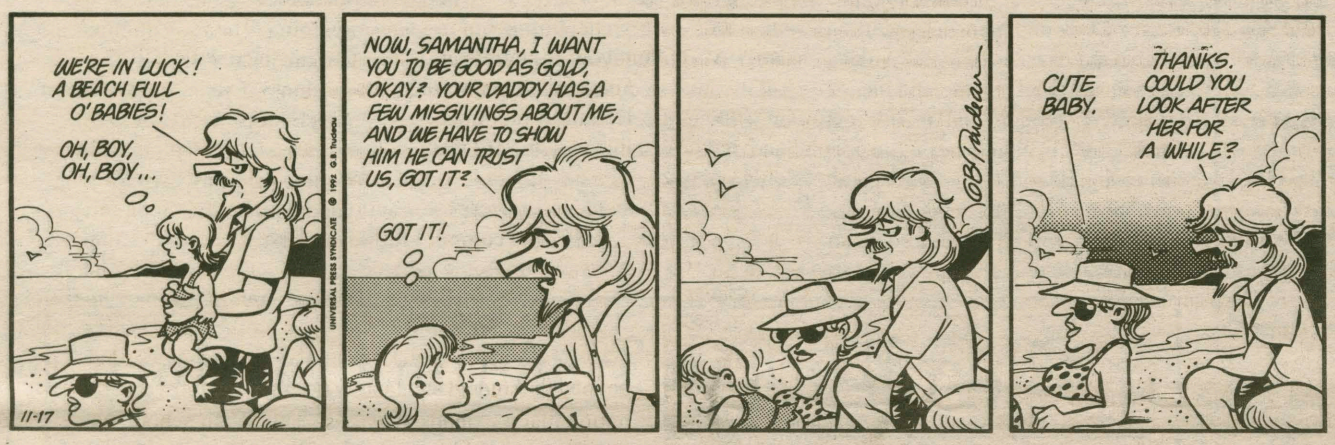
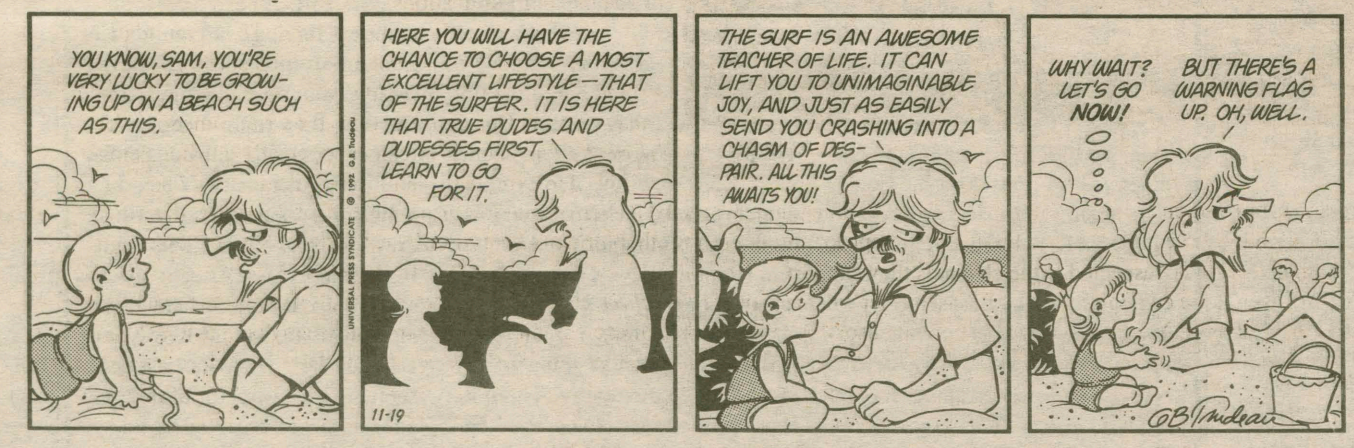
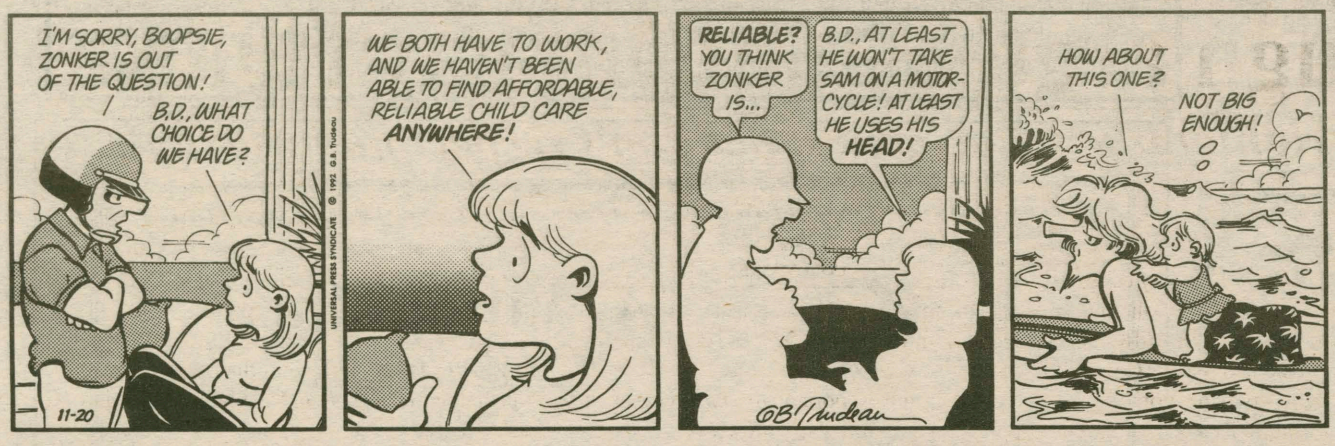
Doonesbury
BY G.B. TRUDEAU

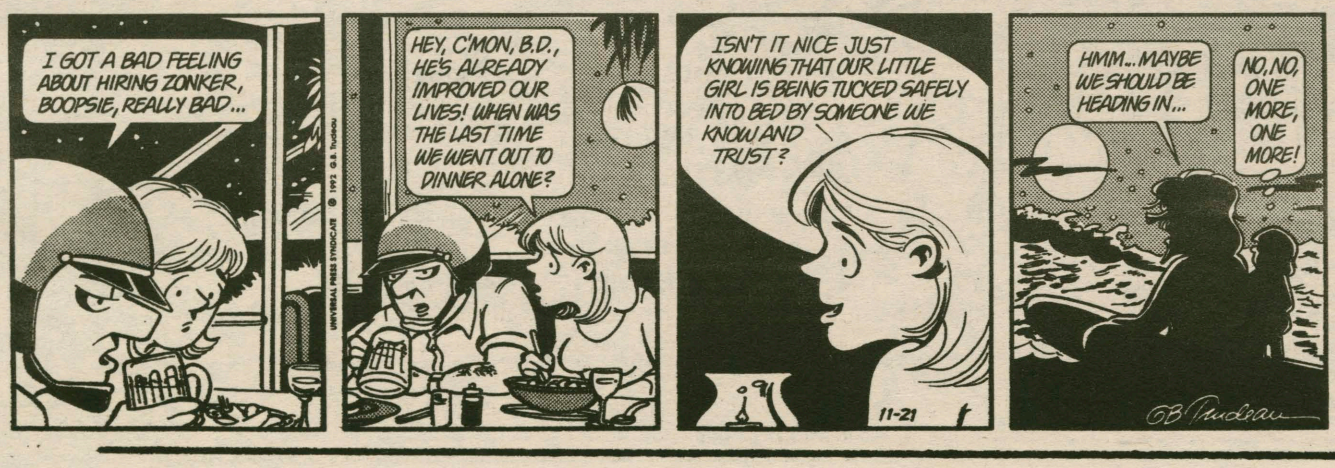

HI! OOOO
SO THIS IS THE LITTLE LADY!
FORGET IT, HARRIS. NO WAY YOU'RE LOOKING AFTER MY KID!
11-16
NOW, B.D., LET'S TRY TO KEEP AN OPEN MIND. AFTER ALL, I'M AN OLD HAND AT THIS...
HOW YOU FIGURE?
I TOOK CARE OF ALEX DOONESBURY FOR YEARS! I KNOW HOW TO COMMUNICATE WITH KIDS! I'M... I'M... WHAT'S THE WORD?
SIMPATICO!
THANK YOU.
FOR WHAT?


SAM! STOP EATING THE SAND! PUT IT DOWN, SWEETHEART!
11-18
EDDIE! NO PULLING HAIR!
NO, NO, SAM!
SHAUNA! YOU'RE IN THE WAY, BABY!
EDDIE! AWAY FROM THE CAMERA!
STOP BOTHERING MISS STREISAND, SHAUNA!
CHILD CARE AT MALIBU.
SAM! GIVE MR. LETTERMAN HIS HAT BACK!


WE'RE IN LUCK! A BEACH FULL O' BABIES!
OH, BOY, OH, BOY...
11-17
NOW, SAMANTHA, I WANT YOU TO BE GOOD AS GOLD, OKAY? YOUR DADDY HAS A FEW MISGIVINGS ABOUT ME, AND WE HAVE TO SHOW HIM HE CAN TRUST US, GOT IT?
GOT IT!
CUTE BABY.
THANKS. COULD YOU LOOK AFTER HER FOR A WHILE?


YOU KNOW, SAM, YOU'RE VERY LUCKY TO BE GROWING UP ON A BEACH SUCH AS THIS.
HERE YOU WILL HAVE THE CHANCE TO CHOOSE A MOST EXCELLENT LIFESTYLE—THAT OF THE SURFER. IT IS HERE THAT TRUE DUDES AND DUDESSES FIRST LEARN TO GO FOR IT.
11-19
THE SURF IS AN AWESOME TEACHER OF LIFE. IT CAN LIFT YOU TO UNIMAGINABLE JOY, AND JUST AS EASILY SEND YOU CRASHING INTO A CHASM OF DESPAIR. ALL THIS AWAITS YOU!
WHY WAIT? LET'S GO NOW!
BUT THERE'S A WARNING FLAG UP. OH, WELL.


I'M SORRY, BOOPSIE, ZONKER IS OUT OF THE QUESTION!
B.D., WHAT CHOICE DO WE HAVE?
11-20
WE BOTH HAVE TO WORK, AND WE HAVEN'T BEEN ABLE TO FIND AFFORDABLE, RELIABLE CHILD CARE ANYWHERE!
RELIABLE? YOU THINK ZONKER IS...
B.D., AT LEAST HE WON'T TAKE SAM ON A MOTORCYCLE! AT LEAST HE USES HIS HEAD!
HOW ABOUT THIS ONE?
NOT BIG ENOUGH!


I GOT A BAD FEELING ABOUT HIRING ZONKER, BOOPSIE, REALLY BAD...
HEY, C'MON, B.D., HE'S ALREADY IMPROVED OUR LIVES! WHEN WAS THE LAST TIME WE WENT OUT TO DINNER ALONE?
ISN'T IT NICE JUST KNOWING THAT OUR LITTLE GIRL IS BEING TUCKED SAFELY INTO BED BY SOMEONE WE KNOW AND TRUST?
11-21
HMM... MAYBE WE SHOULD BE HEADING IN...
NO, NO, ONE MORE, ONE MORE!

Personals

To the A-B-C Gals-
Thanks so much for all of the fun. It's been a great semester! Looking forward to tomorrow night. I'll supply the cokes—we have all of the cups!
Much Love,
D.

Dearest Truk-
Thanks for making me smile. What am I thinking??? You make me happiest.
-Me

Ex-Black Queen,
It's about time you threw out the trash. I'm glad you finally smelled the coffee. You can do much, MUCH better.
-A Friend

Max-
I think about you all the time.
When I'm not with you,
I want to be.
When I am with you,
I can't get enough of you.
Happy Anniversary!
-Your Long Distance Lover

Freundin,
Words can't express how much I love you. I hope you are happy and know that I am missing you this weekend. You are the best of the best!
Love,
C.

T, J, & M-
You all are the absolute best. I'm very fortunate to have met you. I hope that your stay here is a blast. We must establish an overflowing "social schedule". It shouldn't be too hard. One week down, two to go. My how time flies...let's not waste it.
D.

ZeZe-
I'm glad to see you smile again. It has been much too long. I look forward to spending some quality time with you during Turkey Day recess. Until then, hang in there!
Love Always-
The Green Puppet

Stallion-
The music IS there. Do not let the fact that you are a prisoner of war deter you. Open your mind. That is how you see the music. Release your heart because that is how you sing the music. You must try.
-The Pied Piper

Soup Bowl-
Missing you. Thanks for everything. Wait for me—6 months isn't very long. Love you.
-Wicky

We need your help. Both of us have heard the lecture on the birds and the bees; however, we still have some questions. Pllease help us, we're running low on bounty. Call us at X0619.
Two Lonely Guys,
Rob & Geoff

Dear Eng-
This will be the last time that I'm alone. Wish you lots of love and happiness. Happy 19th. Two more weeks and my days will be filled with lots of sunshine. I love you with all of my heart.
-BHC

Doc-
Happy 21st! I hope it ia great!
-Your Friends

Attitudes

The Spectator November 20, 1992

Should "obscene" material be censored from school funded student publications?

Observe standards of decency

Chris Leahy '96
GUEST OPINION

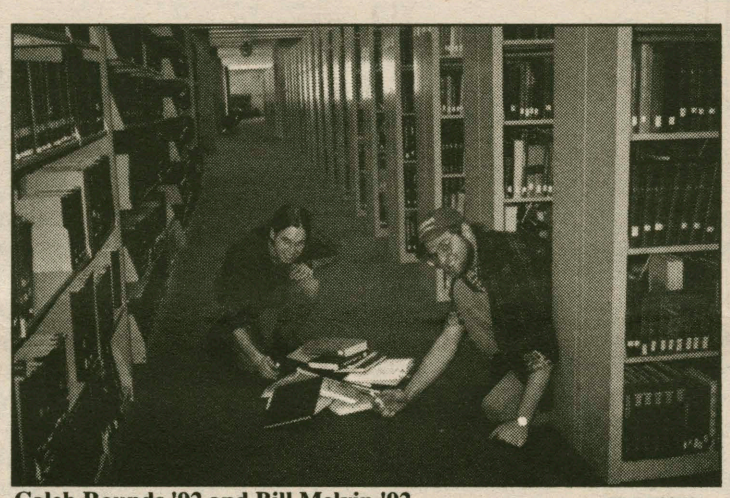
Perhaps nothing stimulates discussion better than a recycled, tired application of a preposterous ideal to a specific situation. Liberals, in general, love to do this; mandatory AIDS testing is wrong because it violates an individuals sacrosanct right to privacy, a child can't say a prayer in school because the school might be trying to engrain a religion (somehow), an animal sentenced to death row can't be executed because of its blessed right to appeal, and appeal, and appeal, and appeal, and, perhaps best of all, no one should edit or censor a publication because it impinges on the glorious right of self-expression. Hearing someone drag out one of these divinely imparted truths is like having a good rerun interrupted by the Forever Leather man. So here we go again, censorship.

I almost hate to be the one to break this to many of you, but from the origin of society, just about every aspect of life has, in some way, been based on judgements. Every law, from Hammurabi, to the Napoleonic Code, to tribal regulations, to the statutes of Anywhere, Earth, have been based on judgements. In every case, every time a law was made (including our precious Constitution), some group made a judgement as to what was acceptable and what was not. It's as simple as that. What wasn't or isn't acceptable to society has been either outlawed or regulated. Period. In their every act, leaders around the world must make judgements regarding actions that will benefit the greatest number of their people.

So why don't we get off our high horses and cut to the chase. People have to make judgements. There is no way to circumvent it. It would be nice if this wasn't the case, but our world simply does not allow it. So get used to it.

Someone who censors something is making a judgement as to what they feel the most popular consensus at a certain time is; what is acceptable and what is not. If 20 people dedicate part of their lives to slaving over a newspaper for you to read, then it is most likely those 20 people that will be making the decisions as to what they feel is acceptable. They aren't claiming to be so intelligent as to dictate to other people how they should express themselves. Rather, they are demonstrating how they believe, based on a judgement that society wishes to be exposed to that expression through their publication.

The *Spectator*, *Pygmalion*, and other publications serve the Hamilton community. In doing so, they are obligated to observe certain standards of decency that should abound in this enlightened atmosphere just as much as they are obligated to provide a forum for your 'expression', if not more. Since we claim to have an enlightened arena here at Hamilton, in making their judgement, the *Spectator* staff might observe other enlightened publications or speakers to gain their consensus. It's tough to find a respected publication that prints delightful descriptives such as 'motherf- -ker', and even more difficult to find an intelligent public speaker who would use imaginitive expletives in an address. Why? It's just not that hard to figure out. It's because the majority of people don't hold a healthy respect



Caleb Rounds '92 and Bill Melvin '92 FILE PHOTO

Please see ***Judgements*** *on page* ***16***

Nothing "unacceptable"

Brian Glaser '94
GUEST OPINION

Let's say we are going to censor something which has been submitted to a campus publication. What exactly are we doing? We are refusing to print something, in part or in whole, because it contains something deemed not suitable for printing. Fine. Easy enough.

Is that all we are doing? No, because hidden in our action of refusing to print something, the most obvious part of censorship, is a judgement of what is suitable for printing. We have drawn a line, saying that everything on one side of the line is "acceptable" and everything on the other side is "unacceptable."

The scramble then begins for the piece of chalk: Who gets to draw the line? President Payne? The faculty? The Publications Board? You? Me? Should we use the "Seven Dirty Words" guideline, which would allow anything to be said, as long as it does not contain the words f—k, s- -t, motherf- -ker, c- -k, c- -t, piss or t-ts? Who or what determines what is acceptable?

This question is the heart of the argument against censorship in our school publications. If we decide that censorship is O.K., then we are allowing a small group of individuals to decide what is "acceptable" for the rest of us to read, see and hear. There is no single person or group on campus whose judgement is so independently profound that they can "correctly" decide what is and is not fit for the Hamilton community.

This idea of the "Hamilton Community" also affects the issue of censorship on the Hill. *The Spectator*, which states on its banner that it serves the Hamilton Community, will often feature several words, like f- -k or s- -t, blanked out of an article or quote. *The Spectator* will also not print photogaphs with nudity, even if they were to be submitted for the Arts section.

The reasoning for this is that *The Spectator* may be read by people outside of the campus area. This argument, however, puts the needs of those who are *not* Hamilton students or faculty above those of us who *are*. While I do agree that Hamilton's community extends beyond the student and faculty bodies, I do not accept the notion that it extends above us. This is our school, and these are our publications.

"But these publications are funded by my tuition!" True, they are. It may seem unfair for a student to have something they find offensive published in a magazine they pay for. But, consider this: If I write something for *Red Weather* and it is censored, then I am not being allowed to express myself in a publication that *I* pay for, too. The students on campus who take an active role in our publications by writing, drawing, taking a photograph, or producing any other form of expression, have the right to be heard through the channels they support.

Last semester's debacle over *Pygmalion*, Hamilton's arts magazine, is an excellent example of how unfair censorship is within the college community. It is true that many people may have been offended by the nude photographs presented in *Pygmalion* (though I would suspect not many

Please see ***Free*** *on page* ***16***

Knowledge through argumentation: gay rights

Discrimination against gays frightening

By Larry McKiernan '95
COLUMNIST

History has a way of slipping by us in our isolated academic environment. For example, on November 3, 1992, Colorado passed an Amendment to the Colorado state constitution. Essentially, the amendment impedes the creation of laws "prohibiting discrimination in jobs and housing based on sexual orientation." (*Newsweek*, Nov. 23, 1992. p. 32). The law passed by a very narrow margin—53percent to 47percent. Gay activists in Colorado are now planning to organize a nation-wide boycott of Colorado products.

This amendment demonstrates how bigoted the American polity has become. It is frightening to ponder the extenuating implications of such intolerance. The homosexual community has historically been trampled on, and in recent years a strong sense of awareness has been created. This law represents a slap in the face to their possible inclusion in American society.

The implications of this amendment are multiple. First, the ability of the gay community to legally counteract blatant violations of their human rights will be more difficult to attain. Second, as many activists in Colorado have stated, this will give the homophobic population tacit consent to harass members of the gay, lesbian and bi-sexual communities in Colorado. What is more dangerous is that this case might be the catalyst for a more powerful national movement to deny this community equal rights under the law.

As you well know, homophobia is part of America's daily life. This was epitomized when Magic Johnson went on the "Arsenio Hall Show" to deny he is gay and received a sigh of relief and applause from the audience. This attitude is indicative of the general intolerance for differences in which we are encouraged to exalt. The amendment fails to recognize that the homosexual community is constantly under attack.

Recognize, but don't respect homosexuals

By Sasha Kasanof '95
COLUMNIST

In countering McKiernan's argument, I feel it is important to state that I do not approve of homosexuality.

It is not important to state why at this point, because this will only cloud the issue at hand. I believe that it is important to recognize homosexuals, but it is not necessary to respect them. Heterosexuals must not feel that it is taboo to express a doubtful attitude about homosexuality in today's environment. Despite this fact, I am worried about the existence of Amendment 2. It does not allow for protection against discrimination against homosexuals. I feel that an important part of America and its legal system is this protection. Although we should feel free to disapprove of homosexuality, we must remember that it is not proper to let our private opinions influence our actions with regard to the workplace. This is indeed discrimination and a form of bigotry.

I constantly point out that, although I disapprove of homosexuality, it would in no way influence my hiring a homosexual to work for me. This is where my acceptance ends. Although what I have said above is true, it is also true that I do not believe in the accordance of 'special rights' to gays and lesbians. We should not be forced to encourage this backward sexuality, which is exactly what we do by allowing special tax benefits for homosexual marriages, which is the case in California. I am in agreement with Amendment 2's refusal to accord the homosexual community with exclusive rights. Let me sum up my position by saying that we should not discriminate against homosexuals, and at the same time we should not be forced to grant them special rights.

We encourage you, the reader, to grapple with this issue, and remind you that these are two private and limited perspectives. Our intent is not to persuade or argue, but to provoke critical analysis in your mind about various issues.

Attitudes

EDITORIAL

Honor Code

Amendment restores fairness

We enthusiastically endorse the Student Assembly's passage of a constitutional amendment which would stop crucifying students who make honest violations of the Honor Code. It is about time. The proposal now goes before the faculty, and finally must be passed by two-thirds of the student body. We urge that this measure be approved.

Under the existing rules, a student found guilty of violating the Honor Code, whether he or she flagrantly plagiarized his thesis or merely misworded a footnote, is dropped from the class and a notice indicating such is permanently placed on the his or her record. If the amendment is passed, students found guilty of lesser infractions would be subject to an educational program clearing up misperceptions about the Code.

It doesn't make sense to ruin students' post graduate lives unreservedly so. We agree that "cheating is cheating" and that the Honor Code should uphold sweeping principles of integrity. But "cheating" should be treated differently than "erring."

For instance, a student who mistakenly omits a source from his bibliography should not be susceptible to the same levels of punishment for a student who cheats on an exam. Granted, the Honor Court must be especially careful in its definition of premeditated cheating. The term is vacuous, but, as a Supreme Court Justice once said, "one knows it when one sees it."

It is easy for one to get consumed by the lofty and intellectual dogma of the Honor Code. Think, however, of the implications. If a student convicted for a minor technicality wants to apply to graduate school, his application will will find the bottom of a trash can before it's even read. Students' *careers* are at stake. Cheaters should indeed pay heavy prices for their actions, but those making innocent mistakes should not.

We agree that the severe punishments listed in the Honor Code serve as ample deterrents. But what, exactly, does the Honor Code represent? Is it a document to fight dishonesty, or does it exist to enforce rules? If the answer is the former, perhaps it should be renamed, "Discipline and Regulation Code." A student can mis-number a footnote and still have his "honor" intact.

The amendment contains other important changes, including a clause which would encourage more professor involvement in cases and wording changes which would make it harder for cheaters to beat the rap through the aid of lawyers. The amendment, however, is really a referendum for students' rights.

As a practical matter, the amendment would make Hamilton's policy more in line with that of our competitors. We are at a competitive disadvantage since other colleges don't have nearly as many students with permanent black marks on their record. Not that Hamilton students cheat more than their colleagues elsewhere— it's just that our policies are more draconian.

We don't condone cheating in any form, nor do we condone procedural Code violations. But compare the situation to the legal system. We all agree that while breaking the law is bad, not all violations merit the same punishment. Putting a permanent "RF" (Removed for Academic Fraud) on a student's transcript for misquoting a source is like issuing the death penalty to traffic violators. Hamilton, even as a sacred bastion for higher education, shouldn't have standards above the law.

The notion of the "moral police" citing procedural technicalities to effectively ruin academic careers is repulsive. Guidelines are not that holy, and neither is the body having the power to enforce them. Vote your conscience and vote in favor of the amendment— fairness for the students is at stake.

The Spectator

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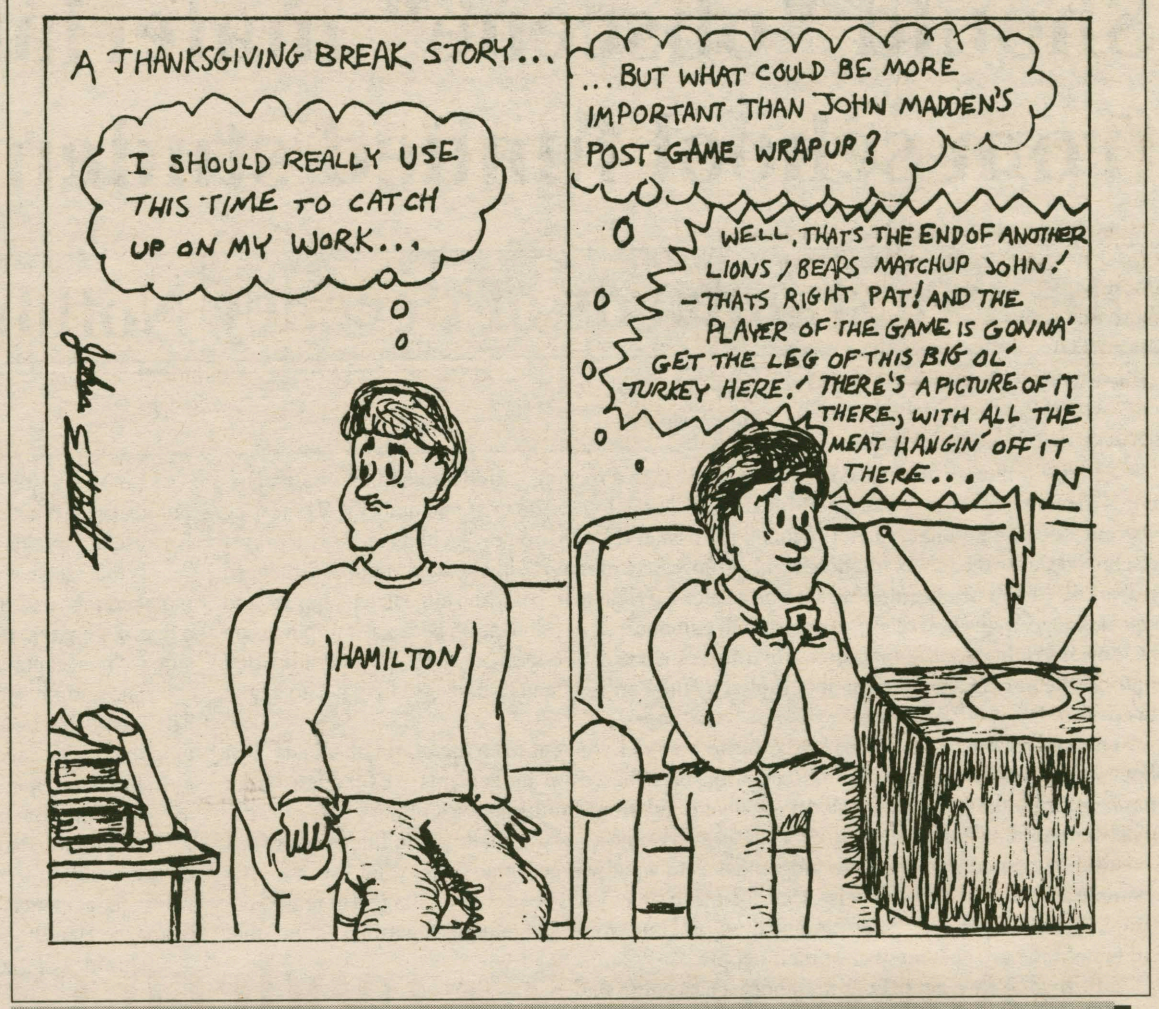

A THANKSGIVING BREAK STORY...
I SHOULD REALLY USE THIS TIME TO CATCH UP ON MY WORK...
...BUT WHAT COULD BE MORE IMPORTANT THAN JOHN MADDEN'S POST-GAME WRAPUP?
WELL, THAT'S THE END OF ANOTHER LIONS / BEARS MATCHUP JOHN!
-THATS RIGHT PAT! AND THE PLAYER OF THE GAME IS GONNA' GET THE LEG OF THIS BIG OL' TURKEY HERE.' THERE'S A PICTURE OF IT THERE, WITH ALL THE MEAT HANGIN' OFF IT THERE...
HAMILTON

LETTERS TO THE EDITOR

Abortion not worth risk to innocent lives

To the Editor:

In response to Josh Silversteins's article "Essential abortion questions only answered arbitrarily" in the November 13 edition of *The Spectator*: "I wouldn't have one, but I think that abortion should be legal." For those of you who possess this oh-so politically correct opinion, why wouldn't you have an abortion? A few quick scrapes and your fetus-free! But you would take the harder route going against your self-interest.

There is something very powerful in the back of your mind preventing you from taking the easy way out, and it is this that cannot be ignored. But you will simply sit back and let abortion, something that you feel isn't quite right, continue around you. Now you are a politically correct hypocrite.

To address the "potentiality of personhood:" a single gamete, be it an egg or an sperm, does not have the genetic make-up to ever become a person, regardless of the environment into which it is placed. But a zygote, formed immediately upon conception, does have the necessary chromosomal number, DNA combinations etc. to develop into a person. In the nurturing environment of the mother's womb, it can and most often will become a human life. Thus, human conception marks the beginning of true potentiality.

Keeping abortion legal is irrational. No one, pro-choice or pro-life, is sure when life begins (scientifically speaking). But if in the future, science discovers proof that personhood begins at conception and abortion is legal, millions of innocent lives will have perished. If "life" begins later, after the third trimester for instance, these lives will not have been lost.

Legality leaves a 50 percent chance of mass mutilation. But if abortion is illegal, and life is either discovered to begin at conception or later, in either case no pure lives would be lost—there would be zero percent chance of infanticide, as it might be defined. Of course we may never know when life begins, but let's be safe and give the fetus the benefit of the doubt.

Valerie J. Vignaux '96

Don't miss Spike Lee's *Malcolm X*

To the Editor:

This Wednesday marked one of the most historic days in the history of film making. Spike Lee has once again tackled a controversial issue in portraying the life and teachings of El-Hajj Malik El-Shabazz, better known to the world as Malcolm X. This article is a personal plea to all students and faculty here at Hamilton to take time out of their busy schedule to view this film.

As Derrick Johns eloquently mentioned in his November 13 article, Malcolm X has become somewhat of a fashion symbol. Items marked with an "X" have sold across the country with little explanation of its meaning. Maybe some thought that roman numerals were just "in" this year. What the pop culture may not realize is that the clothing they are wearing serves as a reminder of one of the greatest civil rights leaders in the history of this nation.

Spike Lee is acutely aware of Malcolm's achievements and by introducing his "X" trends into the culture has planted a seed of knowledge which can grow into an understanding of the man and his philosophies if one looks past the t-shirts and hats. Spike Lee's movie will bring an education to the masses of Malcolm's philosophies. It reminds people that Dr. Martin Luther King was not the only martyr of the 60's civil rights movement.

Spike Lee wants students to leave school and attend the movie. This action was highly criticized as detracting from Malcolm's strong values toward education. What one must realize is that Malcolm's education did not come from the formal constructs of today. He learned through experience, people, and reality. Spike's movie is about education in a setting outside the classroom. He is lecturing on a topic that many never covered in grade school. This movie is about extending your education in a different environment. It's about Black Culture. It's about education.

We here at Hamilton College are all concerned with education or why else would we spend 80,000 dollars for a degree. If you truly consider yourself a student, then explore this movie. See it for its historical context and portrayal of a man who has been misjudged, and misunderstood. Find out what "X" means.

After the movie, read his works. You may not agree with his preachings, but if you do not look into his philosophies you are closing your mind to an incredible teacher. Spike Lee is giving the people of the world a chance to experience a part of history that often times has been overlooked. Do not miss your chance. Expand your mind and educate yourself not just in school, but "By Any Means Necessary."

Eric Strait '92

Attitudes

The Spectator November 20, 1992

LETTERS TO THE EDITOR

Abortion denies right to life, liberty and the pursuit of happiness

To the Editor:

The increasing immoral, irresponsible attitude of our generation is very disturbing. Abortion, once a taboo medical procedure, has become a typical, mainstream procedure. Josh Silverstein's editorial shows the great extent to which some people will create excuses to justify murdering another human being and ease their troubled conscience.

Mr. Silverstein begins with a very weak argumentative tactic by replacing "pro-life" with "anti-choice." I am afraid by placing a negative title on the pro-life cause does nothing to aid his debate. As a pro-life supporter, I am still "pro-choice," however not in the same respect as Mr. Silverstein. I am intelligent and responsible enough to know that the choice is made when one consents to having sexual intercourse. (The important word here is *consent*. In the case of rape or incest, no consent has been given by the woman and therefore she has no responsibility to keep or care for the baby.)

The choice to have sex affects your body alone. After conception you are dealing with two people. A fetus has human shape ten days after conception. Anyone who would argue whether or not the fetus is a human being is either ignorant of the speed of human development or trying to reconcile the selfish act in her mind.

Some may argue faulty contraception forced the pregnancy upon them. However, faulty contraception is not a topic of argument. Everyone knows that contraception is not 100% effective. A couple must be responsible for all their actions. They must recognize the possibilities and accept the outcome of their actions. If the outcome is pregnancy, you cannot throw away the life just so that you will not have to endure nine months of "discomfort" or "embarrassment."

The lowest point in Mr. Silverstein's editorial is his comparison between the opinion of someone's favorite ice-cream and the opinion of whether or not the fetus is a person. This argument is the pinnacle of simple-mindedness. Chocolate and vanilla ice-cream are tastes of which one has a definite opinion. The opinion need not be discussed as long as a person knows which one he likes best. As for the personhood of the fetus, old and new science discoveries determine that the fetus is alive. It takes in nourishment and discards wastes. It senses its mother's heartbeat. It kicks and moves. And its own heart begins to beat less than a month after conception. These are the characteristics of a person's life. To say that a fetus is not a person is not only a horrible oversight, it is an inhumane, unfeeling opinion.

My final disagreement lies with Mr. Silverstein's assessment that there is no justification for legislating abortion. He believes murder and robbery are illegal because of a social moral consensus. Therefore, he argues, abortion should not be illegal because there is no social moral consensus. He is grossly mistaken. Majority consent does not make an issue correct. Almost all of the world dealt in the slave trade. America discriminated against the Black race. I believe there was a social consensus on these issues, but did that justify the social and governing policy of the time? No, it was wrong then, just as abortion is wrong today.

My argument has nothing to do with religion. I believe in the separation of church and state. The abortion debate is beyond religion. Abortion denies a person's ability to pursue life, liberty and the pursuit of happiness. The current laws that contradict the essential American dream must be overturned. A woman cannot place her pursuit of the American dream above another, not even her own child.

The pro-life movement is not a religious movement. It is not an anti-choice movement, either. The movement is involved in saving lives. It is involved in defending people who cannot speak to defend themselves. An "unwanted" pregnancy is only "unwanted" by the selfish parents. If given the choice between life and death, I am certain the baby would choose life. Remember, adoption is always an option.

Michael J. Seibert '95

Catholic church's modern catechism falls short

Growing up in the Catholic church was an enlightening experience. In Catholic school, I learned most of the Church's teachings, knew the prayers by heart and learned what was right and what was wrong. I still believe that my Catholic school education has made me a better person.

Through my education, I learned to think critically. I learned to analyze what I was taught and to question my education. As I grew up, I was exposed to many different viewpoints. I also began to think about who I was as a Catholic and think critically about what the official doctrine proclaimed.

Monday, the Catholic church released the modern catechism for Catholics all over the world. As an adult, I have many problems with what I am supposed to believe. Many of the teachings are simply old teachings in a new document that incorporates other doctrines, but some are new. The church realized they needed to assess their doctrine and apply it to the modern world in which its members live.

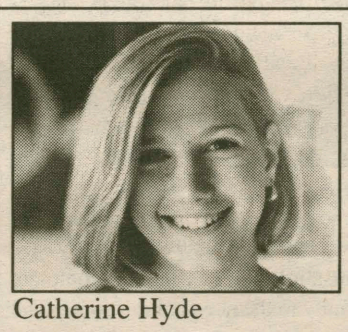
The Church, however, showed a disappointing effort. The Catholic church, with its all-male clergy, is simply behind the times. I do not want to be told that homosexuals go against natural law and should be chaste, yet at the same time be told not to discriminate against them. Common sense tells me that these teachings contradict one another.

The Church has made some progress, however. Their position on Jews now reflects what really happened. "The Jews were not collectively responsible for the death of Jesus. . . . The Church has no hesitation in allocating to Christians the gravest responsibility for Jesus's suffering, a responsibility they too often attributed solely to the Jew," the document said.

But modernization is not the Catholic church's best virtue. In a day of a huge population explosion, the Catholic church's teachings have further implications than simply moral issues. Countries that are experiencing huge population problems cannot feed their people. The governments are attempting to implement plans to reduce the population growth, but their people, following the Church's guidelines, believe that contraception is wrong and continue to have more children than their economies and agriculture base can possibly handle.

In addition to this argument, the church is working against the rapidly spreading AIDS virus. AIDS is rampant and contraception is the *only* means of prevention. Yes, abstinence is the answer, but is it a realistic one? I believe that we should reevaluate our morality, but this should not be done at the expense of human lives.

The Church needs to come out of its shell and realize that the modern world is not so simple. By recognizing that pornography, artificial insemination and drunken driving are new sins, the church is moving in the right direction. But they have only traveled a few miles in a hundred mile journey.



Catherine Hyde
On My Mind

The role of women, in particular, is way behind the times and needs to keep up with life's realities. I understand that Jesus chose men to form the 12 apostles, but I do not see why that should determine the role of women in the modern Catholic church. Of course women were not among the first 12. Not one woman was among the Founding Fathers, but that does not keep Sandra Day O'Connor from interpreting the Constitution and serving our government.

Luckily, the Catholic Bishops of the United States rejected a Pastoral letter on women's role that has been 9 years in the making. Pastoral letters set church policy which often contain binding provisions and positions that should be carefully considered by Catholics. The rejection was a positive action, since the document would have definitely been a setback for women in the Church.

Since its drafting, the letter has progressed from a document expanding the role of women in the Church to merely a discussion of possibilities. After 9 years, action should be taken. The first draft recommended that women be allowed to participate in liturgical ministries that do not require ordination and possibly even be ordained as deacon. The last draft simply was more a lip service encouraging a "reflection" on women's roles as acolytes, lectors, alter servers and deacons that respects the "official" teachings of the Catholic church.

Where is real change? I can see how it would be a difficult to allow women greater access to the Church since the institution consists solely of males. The Conference did an excellent job when they interviewed women, but no action has come out of the women's testimonies.

The Church is the most sexist institution around. I commend the few Bishops at the National Conference of Bishops who supported women in liturgical activities and even thepossible ordination as priests.

Many other churches including the Methodist, Episcopalian and Presbyterian, to name a few, allow women to be ordained and are generally more accepting of homosexuality. Even the Church of England, just this week, allowed women to be ordained as priests.

The Catholic church risks losing masses of followers if it cannot meet the our modern needs, women included. Modernization need not mean giving up the moral basis of the Church, but times have changed and it's time the Catholic church followed suit.

Factual information taken from the New York Times. *Thank you to Professor of Religion Jay Williams for supplemental information.*

Letter and Op-Ed Policies

The Spectator's Attitudes section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, and national issues. Letters to the Editor and opinion pieces are welcomed from all students, alumni/ae, faculty, staff, and friends of the College. Nevertheless, *The Spectator* does have editing policies for contributions.

1. Submissions are due by 6:00 p.m. the Wednesday before publication. Submissions can be sent to *The Spectator* via campus mail or sent to one of the Attitudes editors. Submissions can also be placed in the Attitudes box outside the Spectator's office on the third floor of the Bristol Campus Center. The editor reserves the right to refuse any late submissions.
2. Letters should be less than 300 words, and the editor reserves the right to edit opinion articles for length. *The Spectator* will also edit for misspellings, typographical errors, poor grammar, as well as diction. If specified, the editor will inform you of the changes. *The Spectator* also reserves the right not to print letters, or opinion pieces. In such cases, the editor will provide the author with the reasons.
3. If the editor determines that a piece may be libelous, or may be an unwarranted invasion of privacy, then the piece will not be printed. *The Spectator* reserves the right to correct factual inaccuracies or to refuse to print a piece due to factual inaccuracies.
4. The editor also reserves the right to return the piece to be rewritten.
5. All pieces should be submitted on Macintosh disk written on *WriteNow* along with a hard copy. Typed letters will aso be accepted, but please be sure to strictly adhere to deadlines.
6. No anonymously signed letters will be printed.

Please send letters to the editor through campus mail to *The Spectator* typed on a Macintosh disk on *Write Now 2.2*. The deadline for letters is Wednesday afternoon. If for some reason you cannot sumit a disk, please adhere strictly to the deadline.

Attitudes

Warning labels subtle censorship

From Free on page 13

students were actually offended). The truly offensive part of the situation was not the nudity, but the fact that one or two students decided that another student could not present his art in *his* school arts magazine. It should also be noted that the students who made this decision did not include, initially, the editor of *Pygmalion*.

Middle ground was reached, in this case, by requiring the editor to place a "Warning" inside every copy of the magazine. However harmless this may seem, labelling works of art is a form of censorship, too. Though less direct than not allowing the work to exist at all, the label does not allow the work to speak freely. The label judges the work before the reader has a chance to do it for him or her self.

Seeing "Warning" printed on a magazine, even here on campus, says to the reader "Contains something someone thinks you shouldn't like." As an intellectual forum in a college community, it is wrong to subject students to such pre-judgement instead of allowing each student to interpret and judge the work. How can you "Know Thyself" if you are told ahead of time how to react?

What is the solution? We need to make a conscious choice to f—k censorship. It is important for us to value and respect the right of everyone on campus to express, explore, and learn about themselves and others while at Hamilton. One way to ensure this happens is to allow an open discourse in our publications, whether it is an expression of political opinion or simply an expression of beauty.

This can, hopefully, create a regular *polylogue* in the Hamilton community, throwing around every kind of idea under the sun and reaching conclusions for ourselves that shape who we are becoming. The recent debate over the *National Sydicalist* is a perfect example of how our expressive community should function. Both the original publication and the responses sparred with ideas, not with scissors. Once we accept that any idea or expression can be deemed "inappropriate," we create avenues for inequalities amongst points of view and modes of expression, and we retard the learning process.

I have somethig to say, and so do you, I hope. We *all* need to be able to state the opinions, publish the stories & poems, print the photographs and express ourselves in very other way that we need to in order to get at the heart of the things inside each of us. It is essential that the major avenues we have for expression, Hamilton's publications, remain ours and expand the bounds of what we can learn about ourselves and each other.

Editor's note: In this article's original form, the expletives were fully spelled. We made the decision that while such words can and should be allowed in other Hamilton publications, they were not appropriate for newspapers in general and* The Spectator *in specific. The author was notified of the changes over the phone.

Society based on standards

From *Judgements* on page 13

for such genius. It's because people with a real respect for what our founding fathers intended as the 'freedom of the press' realize it was intended to be the publication of conflicting ideas in a format both open to new thought as well as respectful of the audience's basic standards. This should go without saying.

There is nothing that is submitted to the *Spectator*, or any other publication, that cannot be intelligently presented without offending basic standards of acceptability. Nothing. If any of you do not have enough respect for these standards, then by all means, exercise your *true* First Amendment rights and express yourself in some other way, somewhere else - maybe even your own publication (if you can handle the responsibility). But don't come crying. You should know better. The Pygmalion situation was more embarassing to those who fought it. Even if something is indeed printed with a warning, *it's been printed.* So shut up and let people judge it against the standards of the publication. If your expression is so acceptable, they will disregard the warning, as I would expect any intelligent person to do. If it's not acceptable, tough luck. You lose.

A newspaper is a forum for a discourse tempered by the norms of society and should not pretend to be anything else. If this is not acceptable to some of you, then, by all means, go find some better type of intelligent discourse. Have a conversation. Hassle your roommate. Bring your professor to Commons and chat over lunch. If you feel you work deserves respect, then perhaps you could afford a little respect for the job these publications people have to do, as well.

Get with the program. "Censorship" is not decisions handed down from the President's office. It is the editing of work submitted to students publications (often run by people called editors, you know), in order to present that work in accordance with the level of respect and sensitivity they have judged acceptable to their audience. Don't flatter yourselves - no one's out to 'get' any of you by censoring your work.

Nothing in this world is truly free. It's too bad not everyone appreciates the brilliance of 'motherf----r', but it would be dangerous for us to kid ourselves in regards to censorship. Censorship as an evil is nothing more than trumped up, and by now boring, idealistic rhetoric. Censorship as a good is people doing their jobs well with the greatest number of people in mind. If you don't like it, who cares? Take your profanity or whatever and plaster it all over campus. Just don't try to push it through respected contributers to the flow of society and moan when it falls short of a standard.

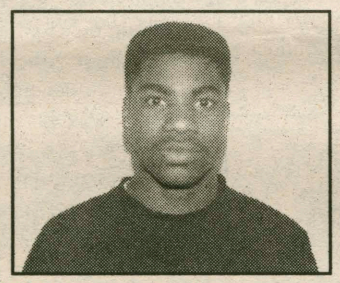
There are a lot of standards in this world. You can't maim somebody, urinate (the term I like to use for piss) on somebody, or even threaten someone with harm. Why not? Because we have standards, folks. A world without standards would be an interesting place, but they're here to stay. I, as a valued member of the Hamilton community, have standards. So do most people. Start dealing with it.

Seale stresses common ground. . . for all

On Tuesday Bobby Seale, cofounder of the Black Panther Party, appeared in the Chapel. He delievered a fire pack recant of his days as a young black man growing up in the tirbulent 60's and the ordeals he faced in eventually founding the Black Panthers.

Many students were suprised to hear such a peaceful and humanistic view from Bobby Seale. Instead of delievering a message of pessimism in "man's" institutional racism, he promoted a common ground philosophy on life and its human struggle.

He conveyed the idea that everyone faces a particular struggle in the journey of life. However, the difference only lies in the means chosen to reach an end of world and human peace. For example, when one observes the struggles of environmentalist they see a group of individuals working to maintain the beauty within nature, and thus in the world. The same is true with humanist who struggle for rights of all mankind in attempt to make this world more humane place. This was true with the "more radical" route of the Black Panthers and their means to create a greater awarness to the black conditions of he 60's. In essence Bobby Seale tried to point out that we all share the same war but fight different battles.



McLloyd Onwubere
Outlook

He made it clear that our war is in creating world and human peace. At Hamilton College a microcosm of these struggles is apparent in the many groups and organizations on campus. For groups like the Womyn's Center, BLSU, La Vanguardia, ACS, Amnesty International and the GLBSA , there is a fight to overcome the particular opression within each group. These specific fights according to Seale are attempts by each organization to change a world of inequtities. The difference in each group is within its indvidual means but the struggle is evidently the same.

Seale further makes the point that many of the strugggles faced by these groups is faced all alone. Instead of groups coming together in attempt to achieve similar goals of world and human peace, they are constantly in conflict or complete apathy to the needs of the other. The fight of each group is exasberated by the exclusion of other. Examples on campus is apparent in the "appearances " of the many groups on campus. For instance, the Womyn's Center is seen to many women of color, and minority students in general, to be exclusive to their needs. This same argument is given by the GLBSA against organizations like ACS, La Vanguardia, and the BLSU. Some people feel that because of the difference in sexual perference these organizations feel they have nothing in common.

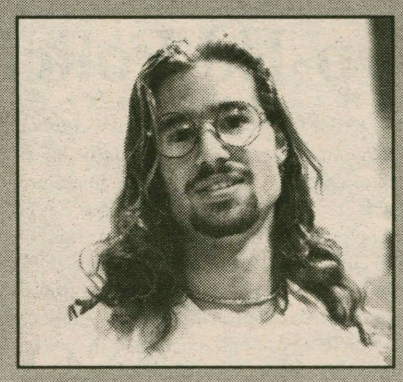
The actual truth is that they have more in common than they actually realize. For many of them their particular oppression are being fought under the same pretext. For many organizations on this campus the push for tolerance, respect, peace, and openess is found in many of these organizations that seem to be at odds. The bottom line is that they share the same ideals in their fight for social jusistice. If they could collectively sit down and see that they share more similarities than differences most of their fights could be accompanied with stonger perserverence.

Voice Box: What would you do if a bunch of chipmunks suddenly attacked you while in the Glen?

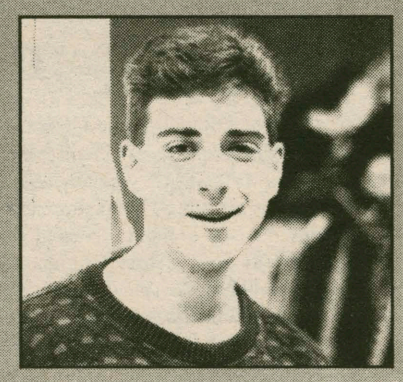
Compiled by Erica Selimotic '95

Vineet Khemka '93
"I would call Powdered Toast Man for help!"

Justin Kaswan '95
"I would use the 'drunken monkey' technique to fend them off."



Steve Groening '94
"Roll on the ground screaming 'FIRE!" while throwing acorns in the air."



Eric Rituo '95
"I'd fight back and smush them into jello, then donate them to Commons for dinner."

Maintain military bans

President-elect Clinton faces two tough challenges in his new role as Commander-in-Chief of the United States military.

The first question is whether or not women will be allowed to serve in combat units, and second whether or not homosexuals will be allowed to serve at all.

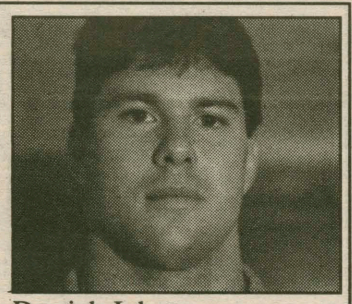
President-elect Clinton may find himself in a Catch-22 situation on both issues, as high level military personnel have threatened to resign if either policy is overturned.

Women and men are mentally equal, but *physically* they are not. I agree that women should be able to fly combat missions if they so choose. Quite frankly some of the helicopters I flew on in the Persian Gulf were piloted superbly by women.

However, I cannot agree with allowing women into ground infantry combat units. This action would present a multitude of problems that would inevitably cost American, and possibly allied lives.

There are innate instincts within men to feel the need to protect women. For example, if a sexually integrated infantry squad (the lowest organized combat unit) came under fire, a male soldier would certainly feel an inherent desire to protect a female soldier on his left or right, thereby jeopardizing the safety of other soldiers female and male. I don't even think I need to mention the sexual implications which would emerge. (There were many cold nights in the Saudi desert that men in my squad would have liked to have shared their fox hole with a woman).

In contrast, if segregated combat units are incorporated for females you must then also ponder the consequences. What happens when a unit gets into a fire-fight and an all-female unit is dispatched for re-enforcement? There is no way that a female unit, carrying a sixty-pound combat load could make it over a mountain range in the same amount of time as a male unit. Therefore, lives will unnecessarily be placed in jeopardy. What happens when the enemy overruns your position and it is time to fix bayonets and go hand-to-hand? I shudder to think about the possibilities if a large number of women were taken as prisoners of war.



Derrick Johns
From the Right

A parallel argument can be made for the question of homosexuals serving in the military. Hamilton is a utopia compared to the United States Marine Corps. Believe it or not people's opinions are listened to here. We can all sit back here and say, "yes, for equality's sake, homosexuals should be allowed to serve," and ideally they should be able to serve. But let's face it folks, your average infantry Marine comes from the Blue Ridge mountains of Kentucky and drinks his daddy's moonshine.

Stereotypes and biases are inevitable and inbred, and we need more education before such policy changes can safely made. A special kind of "male bonding" occurs within an infantry squad. The presence of a homosexual could present significant barriers for the degree of bonding necessary for good unit cohesion.

The reality of all this is that it is almost impossible to get anything done in this country without offending somebody. We have larger problems "President" Clinton, we have bridges to fix, AIDS to cure, the homeless to house and the average nine-year-old can't even read a stop sign without taking a remedial reading course.

We all need to get off our ideological horses on this one folks. Discrimination in any form is intolerable, but in these cases it is a necessary evil. Human lives are at stake.

Mr. Clinton is not even in office yet and he is already trying to please the special interest groups which got him there. Let's not forget that these proposals come from a man who did not even serve in the military himself and has no concept of what a combat environment is like.

The United States military is not the place for the liberals to conduct their social experiments.

The Community Forum invites all members of the Hamilton community to an open, moderated discussion on

Athletics at Hamilton

What is the place of athletics at a liberal arts college like Hamilton?
How do athletics affect the community's intellectual and social life?
How do student and faculty perceptions of athletics vary and why?
What is the relation between athletics and resource allocation?
What is the relation between athletics and recruitment?
Who is athletics for anyway?

Come and share your thoughts

Wednesday, December 2
8:00 p.m.
KJ 220

The Central Council of the Student Assembly offers the following motion to be voted upon by the student body on December 14, 1992:

MOVED that the student body approve the attached revisions to the Honor Court Constitution and Appeals Board. Changes will go into effect upon final ratification by the Faculty and student body, with the sole exception that there be no change in the current membership of the Honor Court for the rest of the 1992-93 academic year.

Honor Code

I. Honor Code Statement

Upon matriculation and once each year, all students must sign the following pledge:

> By my signature below, I affirm [reaffirm] on my honor that I shall abstain from ***dishonesty*** ~~fraud~~ in all academic work. I have read and understood the regulations governing academic conduct and the Constitution of the Honor Court, and I shall abide by their provisions. It is my obligation to take action ~~when I suspect or witness,~~ ***and to report*** violations of the Honor Code ***to the proper authorities.***

Students who suspect or witness violations of the Honor Code are obligated report the suspected dishonesty to the instructor in the course, to the Chair of the Honor Court, or to the Dean of Students.

II. Academic Dishonesty ~~Honesty~~

Any form of academic dishonesty is a serious offense in an academic community. At Hamilton such dishonesty will often result in removal from the course, ***assignment of an RF for the course,*** or ~~in~~ separation from the College community, or ***some combination of these*** ~~both~~. It is essential, therefore, that every student understand the standards of academic honesty and how to avoid dishonesty by proper acknowledgment of intellectual indebtedness. The Court will not excuse a lack of awareness or understanding of what constitutes academic ***dishonesty*** ~~fraud~~. Academic ***dishonesty*** ~~fraud~~ includes but is not limited to:

1. Plagiarism: Failure to acknowledge ideas or phrases used in any paper, exercise, or project submitted in a course but gained from another person. Guidelines for proper documentation are available from many sources, ~~A copy of~~ ***including*** the ***Hamilton College Style Sheet, which is provided to all first-year students and*** may be obtained at the Library or at the ~~College Store~~ ***Reading and Writing Center.***
2. Misrepresentation or falsification of data in any course work.
3. Self-plagiarism: the submission of one piece of work in more than one course without the explicit permission of the instructors involved.
4. Cooperative or collaborative effort in course work without acknowledgment or the explicit permission of the instructor. This is not meant to inhibit discussion and debate of academic subjects either inside or outside the classroom.
5. Cheating on examinations or tests: to give or receive ~~assistance~~ from written material, another person, his or her paper, ***or*** any other source, or to attempt to do so, during an examination or test. The only exceptions shall be at the explicit instruction of the teacher of the course.
6. The submission of work as one's own that has been prepared by another person.
7. Forgery or falsification of academic documents. ***The Chair of the Honor Court, after consultation with the Dean of Students, may remand such cases to the Judicial Board.***

~~Under the provisions of the Honor Code, students are expected to take action against examples of academic fraud. Such action includes reporting the suspected fraud to the instructor in the course, to the Chair of the Honor Court, or to the Dean of Students; or, in the event of violations II.4 or II.5, by public acknowledgment. Cases of academic dishonesty shall be tried by the Honor Court.~~

III. Honor Court Constitution

1. ~~Jurisdiction~~ ***Purpose***

The purpose of the Honor Court shall be to uphold Hamilton standards of academic honesty and to insure protection of students' rights in questions of alleged violations of the Hamilton College Honor Code. ~~The Honor Court has jurisdiction over infractions by students of the Honor Code. It shall determine guilt or innocence in each case and shall assign disciplinary penalties where appropriate.~~

2. Composition

The Honor Court shall be composed of ***the non-voting student Chair and ten*** nine voting members, ~~six students, three faculty members, and a non-voting student Chair~~ ***consisting of seven*** ~~4~~ ***students and three faculty members.*** ~~For each case, the six sitting students shall be chosen by lot by the Chair from a pool of three seniors, three juniors, two sophomores, and two freshmen.~~ ***The students, two seniors, two juniors, two sophomores, and one first-year student,*** ~~Student members~~ shall be elected according to Student Assembly election procedures ~~representatives of returning classes in the preceding spring~~ ***during the spring semester of the preceding academic year,*** ~~and first-year representatives in the fall~~ ***except in the case of the first-year student, who will be elected during the fall semester of the current academic year. Student members of the Court may not be on academic or disciplinary probation.***

The Chair shall be elected in the spring by the outgoing Court ***from among candidates nominated by that Court.*** ~~Candidates for the Chair must have had prior experience on the Court. A secretary shall be elected from the Court in the fall.~~

Faculty members shall be elected by the Faculty at its ***May*** ~~April~~ meeting, one each year for staggered three-year terms, from a slate nominated by the Nomination Committee of the Student Assembly Central Council. The written consent of the nominees must be presented to the Academic Council with the slate at least two weeks in advance of the election. At least two candidates ***will*** must be ***nominated*** ~~presented~~ for each vacancy. ***If*** ~~In the event that~~ the Student Assembly is unable to present a slate, the Academic Council shall nominate candidates. In accordance with faculty rules, candidates may be nominated from the floor.

If the Chair resigns or cannot serve for any reason, the Court will elect a Chair from among its members. If there is a vacancy on the Court during the academic year, it shall publish notice of the vacancy in two consecutive issues of The Spectator ***and shall elect by a majority vote a substitute Court member from the names of interested and qualified persons responding to the notice.***

~~In case of a vacancy on the Court during the academic year, the Court shall solicit nominations for the vacated position. The Court shall be empowered to choose a representative for the remainder of the academic year from these nominations.~~

All members of the Court will be invited to every Court hearing. A quorum of the Court shall consist of ~~five students, one faculty member, and the non-voting student Chair~~ ***six voting members: five students and one faculty, plus the Chair, who shall not vote. If a quorum cannot be attained owing to disqualification of members for conflict of interest, the case must be scheduled at a time when it can be heard by the maximum number of Court members who are qualified to hear the case. In all other instances when*** ~~If~~ a quorum is not attained, the hearing shall be rescheduled.

Any member of the Court who believes that he or she has a conflict of interest in a particular case may disqualify himself or herself after consultation with the Chair. ***The Chair may also request a disqualification of a member of the Court by majority vote of the Court if the Chair believes that the member has a conflict of interest. In addition, the accused may request that the Chair seek disqualification of any member of the Court if the accused believes that a conflict of interest exists with that member. The accused must present to the Chair written explanation as to the nature of the alleged conflict of interest. The Chair will have final authority to determine whether or not to seek disqualification from the Court.***

3. Procedures

Attitudes

The Spectator November 20, 1992

Central Council motion to be voted upon by the student body:

Continued from page 18

Throughout these procedures, the Dean of Students is understood to mean the Dean or his or her designate.

Violations of the Honor Code are considered to be infractions against Hamilton College~~, accordingly, the Dean of Students, acting for Hamilton College, shall be responsible for presenting the case against the accused (the complainant acting as witness) in a fair and unbiased fashion~~. Complaints against students for alleged violations of the Honor Code shall be presented to the Dean of Students or to the Chair in writing. The Dean of Students and/or the Chair shall investigate the charges and gather any form of evidence that may aid the members of the Court in reaching a decision. The Dean of Students and the Chair shall determine if the case warrants a hearing. In no circumstance will the Dean of Students or the Chair discuss the case with other members of the Court, except in the presence of the accused.

If it is determined that the case does not warrant a hearing, *the case shall be dismissed.* The complainant and the accused shall be informed in writing. A decision not to hear a case may be appealed by the complainant or the accused to the Appeals Board, which may direct the Court to hear the case.

If it is determined that the case warrants a hearing, the Dean of Students shall prepare a formal statement of the charges and of the evidence against the accused. *The Dean of Students shall inform the accused in writing of the charges, the evidence, the range of sanctions available to the Court, and the following rights:*

a. to an expeditious hearing;
b. to be informed in writing of the procedures to be followed in the hearing;
c. to bring to the hearing an adviser, who must be another student, faculty member, or administrator not connected to the case, and who may not serve as a witness but may only participate in a closing statement;
d. to bring witnesses, but only witnesses who have facts that have bearing on the case;
e. to confront and question his or her accuser, all witnesses, or other evidence;
f. to testify, orally, or in a written document, or both, or not to testify;
g. to make a closing statement in the proceedings;
h. to request an administrative hearing, conducted by the Dean of Students and the Honor Court Chair, under the following conditions:

(1) The accused waives the right to an Honor Court hearing, and
(2) the accused admits a violation of the Honor Code, and
(3) the complainant and the accused acknowledge that they have no substantive disagreements about the facts of the case, and
(4) the violation is the student's first.

The Dean of Students and the Honor Court Chair will decide whether to approve a request for an administrative hearing. A decision by the Dean of Students and Honor Court Chair to deny an administrative hearing may not be appealed. Only the accused student, the complainant, the Dean of Students, and the Honor Court Chair may take part in an administrative hearing. The complainant may suggest a sanction. After the hearing, the Dean of Students and the Honor Court Chair will determine a sanction and the Dean will inform the student in writing of the decision. The possible sanctions are the same as those outlined in section III.4, except separation from the College. Any case that may result in separation from the College will be referred to the Honor Court. The decision of the Dean of Students and the Honor Court Chair may be appealed to the Appeals Board within one week of receiving written notification of the decision.

~~The Chair and/or the Dean of Students shall transmit the statement of charges to the accused. The accused shall be informed in writing of his or her right to be represented in the hearing by student counsel, to bring witnesses, to confront witnesses against him or her, to be informed of the procedures to be followed by the Court, and of possible penalties. The Chair shall convene the Court for a hearing to be held as soon as possible, but no sooner than one week following formal notification. The accused shall present a written, point-by-point response to the charges to the Chair at least 24 hours before the hearing. Witnesses to be brought to testify should be named in this statement when possible.~~

All hearings of the Honor Court shall be de novo, without regard to any matter previously developed in informal proceedings, and no decision about responsibility in a case shall be made on evidence other than that presented at the hearing.

The Chair shall convene the Court for a hearing to be held as soon as possible, but no sooner than three workdays following delivery of the written charge to the accused. The accused shall present to the Dean of Students a written, point-by-point response to the charges at least 24 hours before the hearing. Any witness to be brought to testify should be identified in this statement. All points of the charges *that which* are not specifically denied shall be deemed admitted, and evidence, testimony, and witnesses regarding these points shall be deemed unnecessary in the hearing. *If the accused chooses not to attend the hearing,* the Court has the authority to hear the case without the testimony of the accused.

Normally, the Dean of Students will act as co-complainant with the faculty member or student who initially brought the complaint forward, and bear primary responsibility for presenting the case against the accused. If the faculty member or student who initiated the complaint then gives testimony in the hearing, he or she may be asked questions by members of the Court or the accused about that testimony. The faculty member or student lodging the complaint, however, may exercise the right to act as sole complainant for the hearing and present the case against the accused without appearing as a witness.

~~The accused shall have the right to postpone the hearing once at his or her discretion for up to one additional week. If the accused requests any additional postponements, the Chair and the Dean of Students shall meet to decide if the request is appropriate. If it is found to be inappropriate, the case shall be heard at the previously scheduled time. It is then the accused party's responsibility to be present. In the event that the accused does not present himself/herself, the Court has the authority to hear the case without the testimony of the accused.~~

~~The Dean of Students shall make certain that the accused is offered the assistance and advice of a member of the Faculty or Administration who is not connected with the case. The accused may have such an adviser present at the hearing as an observer without having the hearing open. Neither party may have legal counsel unless the Dean of Students gives written notice to the contrary at least three days before the hearing.~~

~~Normally, hearings shall be closed to observers. The accused may request, as part of his or her written response to the charges, that observers be present. In that case, the accused may designate up to four members of the Hamilton community as observers and the Chair may designate up to four "neutral" observers from the Hamilton community. Observers are not to take part in the hearing, and they are not be present during deliberation of the Court.~~

Hearings are closed to observers. Neither party may have an attorney present at the hearing.

The hearing shall proceed as ~~follows:~~ *described below.*

a. The Chair shall call the hearing to order, introduce all participants, and admonish all participants that they are expected to be truthful in all their testimony. No one may speak at the hearing unless recognized by the Chair, who shall have full authority over the proceedings.

b. The accused and the complainant*(s)* may be present during the presentation of all testimony.

c. The Chair shall introduce the formal statement of the charges and the accused's written response, copies of which shall have been provided to the members of the Court. The hearing shall consider only those charges in the written statement; new charges may not be introduced during the hearing. No proof shall be required for points ~~which~~ *that* are deemed admitted.

d. The *complainant(s)* ~~Dean of Students~~ shall provide evidence in support of the disputed charges, and may ask that witnesses be called. The accused may respond to that evidence, may ~~cross-examine~~ *question* witnesses, and may ask that witnesses be called on his or her behalf. The *complainant(s)* ~~Dean of Students~~ may ~~cross-examine~~ *question* the witnesses ~~brought~~ *called* by the accused.

e. Witnesses shall be present only during their own testimony, but must remain available for the duration of the hearing unless excused by the Chair.

f. Members of the Court may question any of the participants at any point during the hearing or may have any participants recalled for questioning at the discretion of the Chair.

g. *The complainant, and then the accused, shall have the opportunity to make closing statements.*

h. Following presentation of evidence, *the hearing will be closed and* everyone except members of the Court shall be dismissed from the hearing room. Participants may be asked by the Chair to remain available while the Court deliberates.

i. Deliberations of the Court shall proceed in two stages. First, *the Court will determine whether the accused student violated the Honor Code.* ~~a determination of guilt or innocence shall be made;~~ *A student will only be found in violation by a vote of at least* a two-thirds *of the Court members who heard the case.* ~~vote is necessary for conviction.~~ *If the Court determines that the accused student did not violate the Honor Code, the Chair will inform the accused student of the Court's findings.* Second, if ~~a guilty verdict is reached,~~ *the Court determines that the accused student violated the Honor Code, then* evidence of prior disciplinary ~~convictions~~ *action by the Honor Court* shall be entered into the deliberations by the Chair, *and the Court will determine a sanction by majority vote.* Prior *actions* ~~convictions shall have no bearing on the determination of guilt or innocence, but~~ shall be considered *only* in the determination of *sanctions* penalties and will normally lead to a more stringent *sanction* penalty. ~~Disciplinary penalties which may be assigned by the Honor Court are described below.~~ *Upon conclusion of the hearing, the Chair will prepare a written statement of the Court's findings, with rationale, for the Dean of Students. The Chair may discuss the Court's rationale with the Dean of Students. The Dean of Students will administer any disciplinary action determined by the Court that modifies a student's status at the College.* ~~A brief written summary of the Court's findings shall be prepared by the Chair and/or the Secretary and shall be sent to the Dean of Students and to the accused within one week of the decision.~~

j. The Court may conclude its deliberations and arrive at a *sanction* penalty at the conclusion of the hearing, or it may, at the discretion of the Chair, postpone that conclusion for not more than 48 hours. Participants in the case shall be informed of the decision of the Court as soon as possible.

k. Deliberations of the Court are strictly confidential. Members of the Court may not at any time discuss *the facts of the case or* particulars of the deliberations with *anyone other than the Chair or a member of the Court that heard the case* ~~with any party to the case or with anyone else. The Chair shall make certain at the start of every hearing that this is made clear.~~ Any member violating this provision will be dismissed from the Court by the Chair.

l. A tape recording shall be kept of the hearing, unless both parties agree in advance to a different and more rigorous method of preserving a record of the proceedings. *This document is an internal record of the College to be made available to the Appeals Board or to the President by the Dean of Students. A student preparing an appeal will also be allowed to listen to the tapes, under the supervision of the Dean of Students.*

m. ~~In all cases where the penalty involves separation from the College, the Dean of Students shall present the case to the Academic Council which, acting for the Faculty, reviews and accepts the findings and penalty of the Court. In the event that the Academic Council does not concur, the Court shall be reconvened. Decisions of the Court involving separation from the College are not final until they have been accepted by the Academic Council.~~

n. ~~After acceptance by the Academic Council in cases where it is necessary, the final decision shall be communicated to the accused and the complainant in writing.~~

m. *A summary record of the proceedings before the Honor Court shall be kept and a copy of the record supplied to the accused if requested.*

4. *Sanctions* Penalties

a. *In the case of a first violation of the Honor Code, the Honor Court will assign a sanction commensurate with the nature of the violation. In all cases of a first violation, the student will be required to complete a tutorial on academic integrity. If a student does not complete the tutorial on academic integrity within a month of classes following notification of the sanction, the student will not be allowed to register for subsequent semesters, or graduate, until he or she has completed the tutorial. In addition, the Court may assign one of the following sanctions:*

(1) In addition to any grade assigned by the faculty member for the particular academic work wherein the violation occurred, a record of the violation and all evidence pertaining to it will be kept in the student's file in the Dean of Students' Office until one year after graduation. A copy of any letter to the student from the Dean, and a report of the findings of the Honor Court, will be placed in this file, which will be open to the student's inspection. No record of the offense will appear on the student's transcript unless a second violation occurs.

(2) The student will be removed from the course, and a record of the violation and all evidence pertaining to it will be kept in the student's file in the Dean of Students' Office until one year after graduation. A copy of any letter to the student from the Dean, and a report of the findings of the Honor Court, will be placed in this file, which will be open to the student's inspection. No record of the offense will appear on the student's transcript unless a second violation occurs.

(3) The student will be removed from the course and the notation "RF" placed on his or her transcript, which will record that RF means "Removed from the course for academic dishonesty." When the cumulative average is calculated, RF will carry the numerical value of F. In addition, a record of the violation and all evidence and correspondence pertaining to it will remain a part of the student's permanent record, which will be open to the student's inspection.

b. *In the case of a second violation, after action by the Honor Court, an RF will be recorded permanently on the student's transcript for both courses in which a violation occurred, and the student will be dismissed from the College. The notation "Expulsion for academic dishonesty" will appear on the transcript.*

c. Other actions: In addition to or in place of the above actions, the Honor Court may assign such other penalties *sanctions, including suspension,* as it deems appropriate. It is understood, however, that such other actions will not involve the assignment of grades by the Court.

~~The Court may assign any of the following penalties:~~

a. ~~Warning: A formal statement that the behavior of the student is unacceptable and a warning that further infractions will result in more severe disciplinary action. A warning will be an appropriate penalty in some cases of a first violation of section II.7. A letter of warning will be placed in the student's permanent file.~~

b. ~~Removal from the course: The transcript shall carry the notation RF: Removed from the course for Academic Fraud. When the cumulative average is calculated, RF will carry the numeric value of F. RF shall normally be given for academic fraud which the Court judges to be intentional.~~

c. ~~Removal from the course: The transcript shall carry the notation AF: Removed from the course for Academic Fraud without numeric penalty. AF shall carry no numeric value in the computation of the cumulative average. AF shall be given in exceptional cases of fraud where mitigating circumstances suggest that RF is not appropriate. AF shall also be considered if the accused, having been charged with violating either section II.4 or II.5, admits guilt.~~

d. ~~Expulsion: Permanent separation from the College. An application for readmission shall not be considered. "Expulsion for Disciplinary Reasons" is recorded on the official College transcript. Students who have been expelled are expected to leave the campus within 48 hours unless a special extension is granted by the Dean of Students. Expulsion shall normally be given in the case of a second Honor Court conviction when mitigating circumstances were found to have played no role in either of the aforementioned violations of the Honor Code.~~

5. Records

The *written* record of the case shall consist of the written statement of the charges, ~~by the Dean of Students, the letter from the Chair to the accused~~ the written response to the charges by the accused, any documentary evidence, the summary by the Chair of the Court's actions, and ~~the tapes or other record of the hearing~~ *and the letter from the Dean of Students informing the accused of the Court's findings. This* ~~The written~~ record ~~shall be kept in the student's file, in the files of the Honor Court, and in the files of the Dean of Students~~ *will be filed in the Dean of Students' Office and will be open to the student's inspection.* ~~The taped record shall be kept in the office of the Dean of Students for one year.~~ *The taped record is not part of the student's file and shall be kept in the office of the Dean of Students, to be destroyed after adjudication or decision in any appeal.*

After the week has elapsed during which an appeal could be made, a brief account of the case shall be made public by the Chair. The name of the student or students shall not appear. ~~A copy of this announcement shall also appear in The Spectator once at the end of each semester.~~ If an appeal is made, publication shall be postponed to await the outcome of the appeal.

6. Instruction of the Community

The Honor Court shall make provisions for interpreting this system to new students upon their entrance into the College. This shall be organized by the Chair and will include one session during new-student orientation and class discussions ~~of plagiarism~~.

7. Amendment

This Constitution may be amended by the procedures set forth in Article 13 of the Constitution of the Student Body of Hamilton College. The adopted amendments are contingent upon ratification by the Faculty.

Appeals Board

1. Jurisdiction

The function of the Appeals Board is to ascertain that hearings conducted by the Honor Court and the Judiciary Board have been conducted fairly, in accordance with the procedures outlined above, and without undue bias. Thus, the grounds for an appeal are limited to substantial and prejudicial procedural irregularities in the conduct of the original hearing. The Board will not substitute its own judgment for that of the original hearing body, nor will it concern itself with the possibility that others might have arrived at a different judgment. Its terms of reference extend only to investigation of the procedures by which the original judgment was reached. Decisions of the Appeals Board are final.

2. Composition

The Appeals Board shall be composed of five members: three faculty members and two students. Faculty members shall be elected by the Faculty at large for a three-year term, one vacancy arising per year. Student members shall be elected by the student body the previous spring, according to the Student Assembly election procedures. It is strongly preferred that students with prior Honor Court or Judicial Board experience be elected to this Board.

A quorum shall consist of three members: two faculty members and one student. ~~The Dean of Students may attend meetings but shall not have a vote.~~ The Chair shall be one of the faculty members, designated by the Dean of the Faculty.

3. Procedures

A student subject to disciplinary action may appeal a disciplinary decision within one week of being informed in writing of that decision. The appeal must be made in writing to the Chair of the Appeals Board, *with a copy to the Dean of Students,* and must state in detail the reasons for the appeal. The Chair shall inform the respondent (~~the Dean of Students or~~ the Chair of the Honor Court or Judicial Board) that an appeal has been made and shall invite *the Dean of Students and* the respondent to a make written statements to the Appeals Board.

Within one week of receipt of the appeal, the Chair shall convene the Board to determine whether the appeal shall be considered. In making that decision, the Board shall have access to the written records of the case. Acceptable grounds for an appeal ~~include~~ *are limited to:*

a. Substantial new evidence.

b. *Substantial* procedural irregularities in the conduct of the hearing.

c. Prejudicial bias in the Court or the Chair.

d. Excessive sanction, only in cases of suspension or expulsion.

The appellant, respondent, *and Dean of Students* shall be informed in writing of the decision.

If the Board decides to consider the appeal, the Chair shall schedule another meeting for consideration and disposition of the appeal. The Board shall have access to the records of the hearing. Normally, the appellant, respondent, *and Dean of Students* shall not appear before the Board, though they may be summoned at the discretion of the Chair.

The Appeals Board may decide:

a. To uphold the original decision.

b. To remand the case to the appropriate court for rehearing. This shall normally be done when the appeal introduces substantial new evidence ~~which~~ *that* was not available at the time of the original decision, or when there is a *substantial* procedural irregularity *that* ~~which~~ could be corrected in a rehearing.

c. To remand the case to the appropriate court or to the Dean of Students with a recommendation that the penalty be modified, together with an explanation of why the original penalty is deemed inappropriate.

d. To modify the decision and/or the penalty. This will be done only in extraordinary cases when, in the considered opinion of the Appeals Board, prejudicial bias or other *substantial* procedural problems would make it impossible for the appropriate court to reach a fair decision.

The appellant, respondent, *and the Dean of Students* shall be informed in writing of the decision and of the grounds for the decision.

4. Records

The record of the appeal shall consist of the letter of appeal, the written statements from the respondent *and the Dean of Students*, the written decision whether to hear the appeal, and the outcome of the appeal. This record shall be appended to the written record of the original disciplinary action and shall be kept with it.

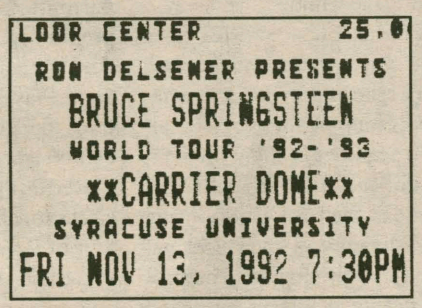
The Appeals Board shall make a brief account of its decision public. Names shall not appear.

Boss, featuring old and new, lights up Syracuse

By Paul Earll '93
Special to A & E

SYRACUSE, November 13— In 1975, after having seen a concert from the famous "Born to Run" tour, music critic Jon Landau proclaimed that he "had seen the future of rock and roll, and its name is Bruce Springsteen." The only problem with last week's Springsteen concert in Syracuse was that it didn't incorporate enough of the past.

Friday's stop on the "Lucky Town" tour, however, was still a solid show. It was vintage Boss, despite an over-dependence on his new material— through four hours of fist-pumping, leg-kicking, arm-waving and voice-screaming energy, Springsteen made the show well worth the price of admission for the 30,000 fans in attendance.



At 43 years-old, Springsteen apparently hasn't lost the enthusiasm which has helped make his concerts famous and his albums memorable. The E Street Band may be gone and his latest material may not reflect his hard core rock-and-roll roots, but Springsteen is still the best show around.

A *Spectator* review of a 1978 Springsteen show in Utica referred to the same boyish energy which left both the Boss and the audience exhausted at the show's end. Friday's performance underlined how the truly great artists don't lose their distinctive style over the course of time.

Long-time Springsteen fans, however, may have felt short-changed. The Boss only dusted off a selected few of fan favorites from earlier albums, failing to play such classics as "Rosalita," "Spirits in the Night," "Hungry Heart," "Fire," "Backstreets" and "Brilliant Disguise." Even the classics he *did* play seemed to lack the key elements— for example, when one of his back up singers played the saxophone during "Born to Run," never was the absence of E Street saxophonist Clarence Clemons more painfully evident.

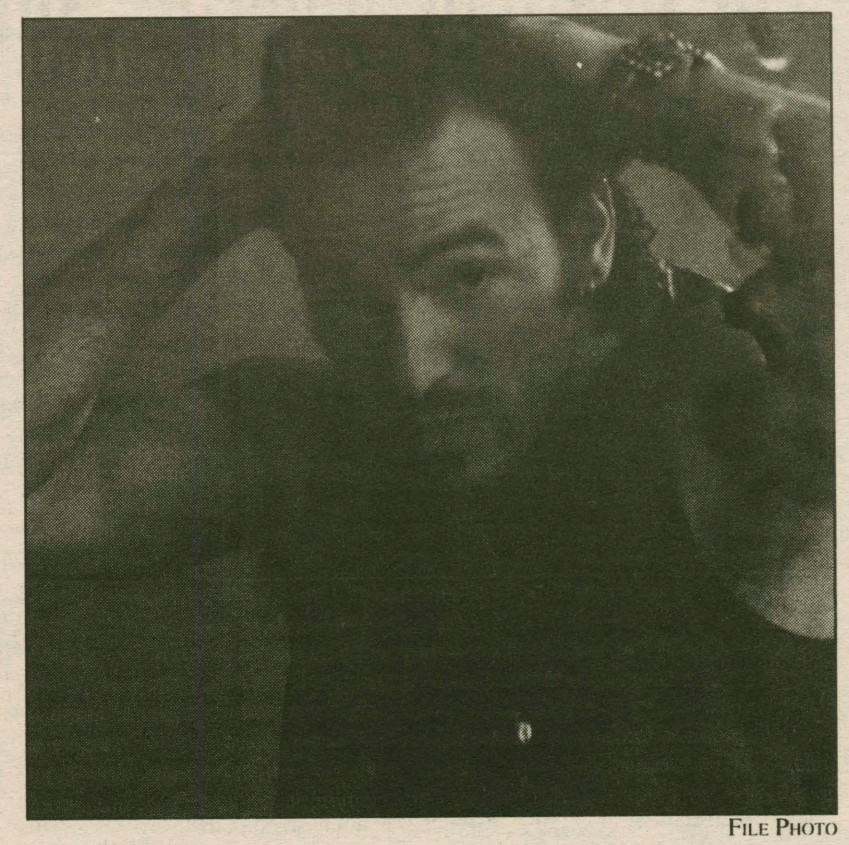
The show began about 45 minutes late. Fans became anxious, and the traditional "Bruuuuuuuce" mating call turned into a frenzy. The lights went down, Springsteen dashed onto the stage clad in only a leather vest, black jeans and cowboy boots. The show began with a rousing version of "Better Days," a song from his "Lucky Town" album.

The first set, which lasted about 90 minutes, was dominated by new material. The first set highlight, however, was "Trapped" a song which was never even released on an album or single but has been a mainstay of Boss tours of the past. The song, a haunting tribute to an old girlfriend, had the Carrier Dome crowd on its feet. The first set also contained an acoustic version of "The River," the title track from his 1980 hit album.

Springsteen reverted to more of his old material in the second set, although "Human Touch," a top-40 hit from last spring, was one of the highlights. The Boss had the crowd on its feet again with his anti-war rocker "Born in the U.S.A.," during which the thunderous bass made the building shake. Other new songs included in the second set were "Leap of Faith," "57 Channels" and "Local Hero." The set concluded with a 10 minute version of "Glory Days," during which Springsteen and his band paraded up and down both ends of the stage playing to the fans in the front few rows.

Springsteen made it clear from the beginning that he would make the concert especially targeted at the audience on the floor— during the playing of the new tune "Roll of the Dice," for example, Springsteen dived into the crowd to retrieve a pair of fuzzy dice one of the fans was holding. Earlier, the Boss dived into the crowd and was carried around briefly atop fans' shoulders.

Fans could easily see that the enormous amounts of energy and physical activity that is a Springsteen hall mark was beginning to take its toll. The set was marked by an emotional, sweaty and clearly exhausted Springsteen playing "Bobby Jean," another documentary of a relationship-gone-bad.



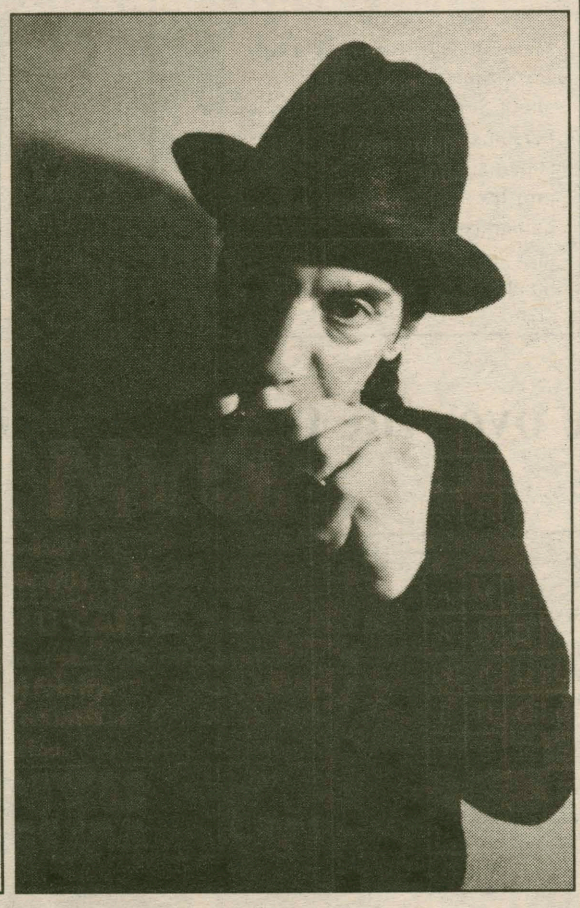
File Photo

Springsteen actually played two encore mini-sets. The first was "Born to Run," before which the Boss proclaimed "I guess I can't send you home without this one." The song was followed immediately by a vintage acoustic version of "Thunder Road." The finale was a surprisingly mellow version of "My Beautiful Reward," a new song about the search of one's soul.

The show was just two days after Springsteen's second live televised performance ever, which was on MTV's "Unplugged" in New York. The Syracuse visit was among the last of Springsteen's world tour.

In the first leg of Springsteen's tour, the Boss played in 13 cities before more than 600,000 fans. The tour concludes next month in Philadelphia.

Styve's music to shake Commons



Styve will be coming to Hamilton on Saturday night. He and his band will play in Commons at 10pm. The band has a unique sound which combines various instrumental accompaniment with the funky sound of Styve's harmonica. The band has an extensive following as a result of their exciting and energetic performances. Styve comes highly reccommended from those who saw their performance at Hamilton last year. Saturday night promises to be a night of unique music and great entertainment.

HAT IS BACK!

HAT
HAMILTON ACTING TROUPE

PRESENTS

BOBBY GOULD IN HELL

By DAVID MAMET

FRIDAY, NOVEMBER 20 AND SATURDAY, NOVEMBER 21
AT 8PM IN MINOR THEATRE
ADMISSION IS FREE

The death of a hero : Superman

By Denes House '93
A&E staff writer

This is it, folks. The moment comics fans have thought well-nigh impossible. As you read this, the Death of Superman has been on the stands for three days. Superman is dead.

The buildup to the actual death has been going on for the last month or so, in all of the Superman titles and Justice League America. A character named Doomsday was created to kill Earth's mightiest mortal, a character so powerful that he demolished the entire Justice League America without even getting tired. His origin is mysterious, as Doomsday appeared pounding at the door to his subterranean prison, where he was imprisoned for an indeterminate time by unknown captors for unknown reasons. Doomsday is an enigma. All that we know is that he is tough. His first action upon breaking free into the fresh air was to stretch out his hand, into which a little canary alighted. Doomsday then squashed the canary, laughing. DC was stopping at nothing to establish this guy's rep as a mean dude. But when it all comes down to it, it seems kind of cheap to invent this guy just to kill Superman. He has no motive but to kill and destroy. He is a meaningless character.

The fight through those introductory episodes was intense. The Justice League fell beneath Doomsday's fists, and only Superman could stand against him at all. Broken, bloody, and in one case blinded by Doomsday-caused wounds, the JLA was rushed to the hospital, leaving the Man of Tomorrow to stop Doomsday alone.

Which brings us to SUPERMAN #75. This is a special issue, in many ways. First, the storytelling style is unique. Each page is one panel of Dan Jurgens and Brett Breeding art. The last time I saw this done was about four years ago, in a Silver Surfer graphic novel called Judgement Day. This is not the easiest way to tell a story in comics, and it takes a special team of artists to provide the continuity between pages that is necessary to tell the reader what went on between panels. Dan Jurgens is a good writer and artist, but he has difficulty pulling this off. The story seems choppy, and at times I had difficulty knowing what was going on. Where it really pays off is in the end of the story, where Jurgens captures the reactions of the crowd, Clark Kent's parents, Jimmy Olsen and Lois Lane, and Superman's surviving Justice League teammates in moving snapshots. Unfortunately, with such a mass of huge panels, to pull off an earthshaking death shot, something even more impressive is needed. Fortunately, Jurgens delivers with a knockout fold-out *three page spread.* The Man of Steel forfeits his life by stopping Doomsday.

In doing so, Superman crosses a line he vowed never to cross again, the taking of another being's life. Doomsday is dead, and his death is as mysterious as his origins. Superman kills him the same way that Doomsday kills Superman, by a pounding severe enough to cause craters in Metropolis and shatter windows for miles around.

Another special feature of this issue is the wealth of "extras" that come with it. There is a black mourning armband emblazoned with a red Superman logo, a special trading card, the Daily Planet's obituary on Superman, a set of stickers (please!) and the best part of all, a huge poster starring every major (and many minor) character in the DC Universe (all wearing black Superman mourning armbands) by Dan Jurgens and Brett Breeding. All of these things are of high quality, except for the stickers, and their addition makes the package worth the $2.50 that it all costs. As if owning perhaps the most significant comic event in the last ten years is not enough incentive!

The aftermath looks to prove as interesting as the buildup. The next two months of Superman comics, and the next two Justice League issues are entitled "Funeral for a Friend," and deal with the aftershock of losing Superman. A funeral is held, and Supergirl tries to pick up the standard as Metropolis's champion. Lex Luthor doesn't believe Superman is dead, and accuses him of faking his death, much like Lex faked his own death about a year ago. According to USA Today, the Superman titles will cease publication around New Year's.

What is to come? My guess is that Supes will be back in a few months. How? I like the theory put forth by many people that no one really knows how a Kryptonian dies. We know they can be killed by an exploding planet (of course those are non-superpowered Kryptonians, but...) but so far that's all we know. We don't know if Kryptonians go into hibernation, or something like that, to heal their wounds. Superman is not human, so no one knows what could happen. God forbids his resurrection ends up being the result of a cloning process or something hackneyed like that. If it is, I'll be really disappointed.

The most distressing rumor I have heard is that they will bring Superman back as a "Dark Superman" character, who is more violent, or something like that, and change his costume. That would be a horrible idea for all of those readers like myself who read Superman comics for a break from that "I love to kill" attitude that abounds today.

So, I make my plea (because I am sure DC Comics reads the Spectator regularly): If you bring Superman back, don't change his character. Lois Lane is in love with the Clark Kent we all have grown to know, and probably would not love a Dark Superman. The greatest thing about Superman is that he is a good person, doing the best he can with his supernatural powers. He is an example of the best in humanity,although he is an alien. For now, though, rest in peace, Man of Steel. I'll miss you.

Jazz Ensemble concert in Wellin to benefit ABC House

A benefit concert for the Clinton ABC House will be presented on Friday, November 20 at 8 p.m. by the Hamilton College Jazz Ensemble in Wellin Hall of the Schambach Center for Music and the Performing Arts. The program will include music by Thelonious Monk, Mercer Ellington, Chick Corea, and Maynard Ferguson. Jennifer Sin (class of 1996), from Johnstown, New York, will be a featured vocalist in Billie Holiday's "God Bless the Child."

"A Better Chance" (ABC) is a national, non-government-financed program organized in 1963 to offer minority group students a better chance to acquire excellent preparation for college and life. ABC has placed more than 8000 promising minority students in over 150 nationwide ABC programs. The program is designed for students who have demonstrated academic motivation, but who may not be realizing their full potential due to difficult school environments at home. The Clinton community welcomed its first ABC students in September 1972 and since that time over forty young men have graduated from High School and all but one have gone on to college.

The Hamilton College Jazz Ensemble, a big band of 19 students, has performed in the past with such jazz greats as Clark Terry and Milt Hinton. Since 1987, the group has performed in Carnegie Hall on a program with the Jazz Orchestra of the University of Western Michigan, at the Players Club in New York, and on a tour of New England, while a combo from the larger ensemble has played on a program with the College Orchestra during a two-week concert tour of Romania and Bulgaria at the invitation of the governments of both countries.

Donations for the ABC House will be collected at the door.

-Compiled by Staff

The Hamilton College and Community Oratorio Society
G. Roberts Kolb, conductor

Schubert, Mass in A-flat
Beethoven, Choral Fantasy
Beethoven, Elegischer Gesang

Steven Heyman, piano
Anita Firman, soprano
Pamela McLaughlin, alto
David Reardon, tenor
Wayne Burlingame, bass

Tuesday, December 1, 1992
8:30 p.m.

Wellin Hall
Admission $6.00
Students/Senior citizens $4.00
Hamilton Students with ID $2.00

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Sat. 4:30, Sun. 1:00
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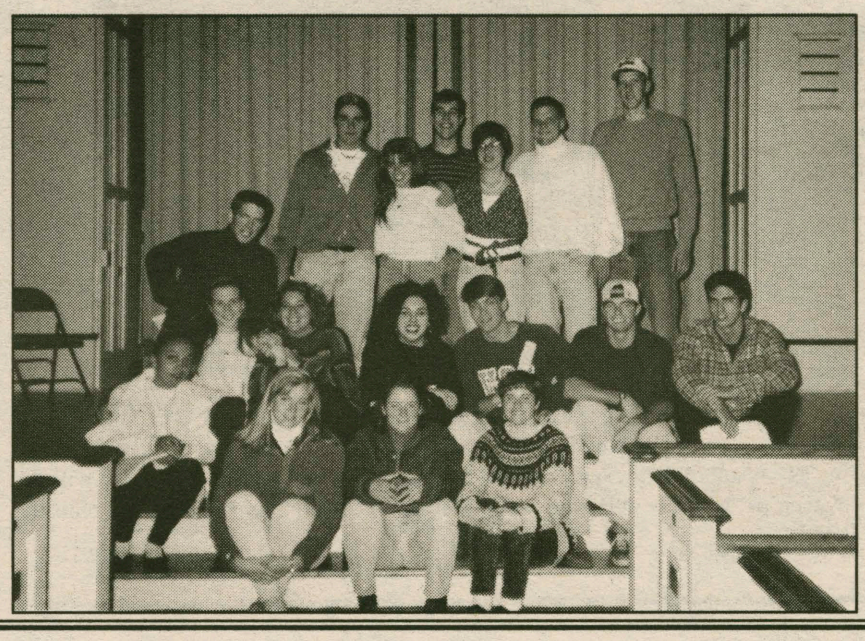
Hoodlums take over the Chapel as *Grease* rocks Hamilton

On Wednesday and Thursday, December 2nd and 3rd, Al-Ham Players will present *Grease*. The doors of the Chapel will open at 7:30 p.m. and the performance will begin at 8 p.m. The show is free, but donations are requested. *Grease* is directed by Julie Saslow. The Assistant Director is Janis Carmello, the Stage Manager is Angel Francis, the Music Director is Rachel Weiss, the Accompanist is Joe Salvatore, and the Choreographer is Andrea Dottolo. The play features Mark Castaldi as Danny, Susan Postelwaite as Sandy, Doug Kenney as Kenickie, Lisa Magnorelli as Marty, Bob Simonds as Roger, Shawn Kelly as Sonny, Dyan Lally as Jan, Jim Serhant as Doody, Ginger Martin as Patty, Nick Cicero as Eugene, Rachel Weiss as Frenchie, Janis Carmello as Cha Cha, and Andrea Dottolo as Rizzo. Other members of the cast are Gary Ellis, Slater Carberry, Kristen Hulst, Keith Clark, Bing Williams, Beth Maynard, and Ed Bartoszewski.



The cast has been rehersing for two and a half months. Al-Ham Players, Wes Lucas, Physical Plant, Dean Tobin, and Security have all been very helpful and supportive in putting the show together. Saslow guarantees that *Grease* will be a show to remember. She claims, "I've got the best cast in the entire world."

Article Pick

Eric Sussman '95

"Never let your studies interfere with your education."

The focus of the article pick this week is on Eric Sussman '95. Eric intends to major in government and minor in music. Eric has been playing the clarinet for nine and a half years and the tenor saxophone for three and a half years. Eric can also play the flute and piano. He is a member of the Hamilton College Jazz Ensemble, Hamilton College Orchestra, the Woodwind Ensemble, and the Jazz Combo. His studies are very important to him. Eric enjoys just hanging out with his friends or playing sports with them. He considers himself to be a very organized person. "Don't miss the Jazz Band concert Friday at 8 p.m. in Wellin Hall, Schambach."

Likes: music, golf, performing, Sunday afternoon football games, sailing, weight lifting, traveling, a good party, and ordering from Vinnie's

Dislikes: people who stereotype other people, weekends when nothing is happening, violence, and ACC Telephone Service

Favorite musician: Charlie Parker

Favorite movie: Ferris Bueller's Day Off

Favorite actress: Jodi Foster

Favorite actor: Sean Connery

Favorite type of food: Chinese

Favorite color: mist blue

Favorite singer: Clapton

Favorite type of music: jazz

favorite ice cream flavor: Heath Bar Crunch

Student Concert

Aska Aoshima, Jane Couperus, Melinda Hartnett, Natasha Henley, Melissa Kastler, Grace Kim, Kimberly Schilling, Mina Shalit, Christine Shuart, Eric Sussman

Performing works by Bach, Beethoven, Brahms, Debussy, Lewin, Maxwell, Poulenc, Schumann

Sunday, November 22
3:00 p.m.
Wellin Hall
Schambach Center

Get off the beaten path without leaving town.

Tonight

RHC

Open Mike Night in the Hub 10 p.m.

Hamilton Professor to hold book signing party Saturday

By Charles Perry '93
A&E Guest Writer

Experimental film receives little attention in comparison to the coverage given to contemporary Hollywood films. Because of the nature of experimental films (produced almost entirely by independent filmmakers with budgets not exceeding a few thousand dollars), the film-going public knows very little about the history of avante-garde cinema.

In 1988, Professor Scott MacDonald compiled a series of interviews with independent filmmakers into *A Critical Cinema*. The volume acts as a viewing references for people interested in the world of experimental film. In the interviews complete with filmographies and brief introductions of the filmmakers, MacDonald raises some of many questions that confront the viewers of this alternative film experience. At the very least, *A Critical Cinema* creates a comprehensive forum for these filmmakers to discuss their work and the effects it has had on their audience.

In *A Critical Cinema 2*, MacDonald returns with a new series of filmmakers including among others Michael Snow, Jonas Mekas, Yoko Ono, Lizzie Bordon, Su Friedrich, Anne Severson, Laura Mulvey, Yvonne Rainer, Trinh T. Minh-ha, Godfrey Reggio and Peter Watkins. Not unlike the first volume, *A Critical Cinema 2* questions the film-goers social, psychological, political and economical investment into conventional cinema. Within the interviews, filmmakers discuss their difficulties in making their viewpoint known. As well, it should be noted that these filmmakers do not necessarily share the same viewpoint. Indeed, their films are often as different from each other as they are from contemporary cinema. In the end, *A Critical Cinema 2*'s energy stems from the varied perspectives of each of the eighteen filmmakers.

A *Critical Cinema 2* was released in September by the University of California Press, and there will be a book-signing party at Park Row Booksellers in Clinton on Saturday, November 21 from 11 a.m. to 2 p.m.

The Alexander Hamilton Players Present

"Second Skin"

a student-written play

by Tony Lacavaro '94

Saturday, November 21 at 2 p.m.

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Calendar&Movies

20 *Friday*

12:00 **Brown Bag Luncheon.** Woodrow Wilson School of Public & International Affairs representative on campus. (24-hour advance sign-up required). Career Center.
2:40 **Salat Al-juma'ah.** ICA Friday Service. Rm. 222, K-J.
4:10 **Psychology Colloquium.** "Mecha nisms of Visual Selective Atten tion." Steven P. Tipper, McMaster University. Rm. 313, Science Building.
7:30 **Inter-Varsity Christian Fellow ship.** All are welcome. Rm. 220, K-J.
8:00 **Hamilton College Jazz Ensemble.** Wellin Hall, Schambach Center.

21 *Saturday*

8:00 **Asian-American Dance Theater.** Wellin Hall, Schambach Center.
10:00 **Band.** "Stvye." Sponsored by the Program Board. Commons Dining Hall.

22 *Sunday*

11:30 **The Community Church** (Protestant Worship). Janna J. Roche, chaplain. "The One Who Was Grateful." Chapel.
1:00 **Newman Mass.** Father William Lorenz. Chapel.
3:00 **Student Concert.** Wellin Hall, Schambach Center.

23 *Monday*

12:00 **Spanish Table.** Rm. 104, McEwen.
7:00 **ACOA (Adult Children of Alcholics) Meeting.** Penney Room, BCC.
7:30 **134th Annual Clark Oratorical Prize Competition.** Sponsored by the Department of Rhetoric and Communication. Chapel.
8:00 **Film.** *Stand and Deliver.* Sponsored by the Department of Government. Science Auditorium.

24 *Tuesday*

Thanksgiving Recess begins at 4 pm.
12:00 **Newman Mass.** Father Wiliam

25 *Wednesday*

Thanksgiving Recess

26 *Thursday*

Thanksgiving Recess

Happy Thanks-giving! Have a great break.

MOVIES

Sangertown 797-2121

Mighty Ducks.....7:10,9:30
Home Alone II..6:35,7:00,9:20,9:45
Malcolm X.....7:30,8:10
Dracula.....6:45,9:50
Passenger 57.....7:15,10:00
Under Siege.....6:50,9:40
River Runs Through It.....6:30,9:25

Clinton Cinema 853-5553

Last of the Mohicans.....7:00,9:15

Paris 733-2730

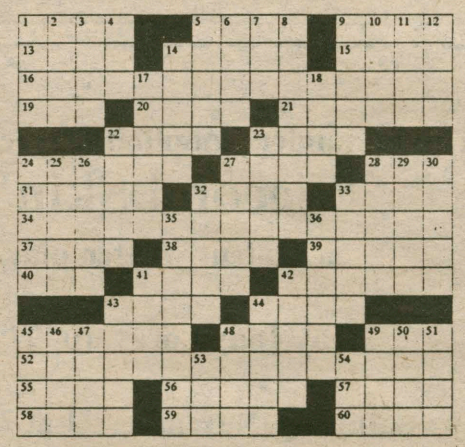
Enchanted April.....7:00,9:00

On Campus in K-J Aud.

Raiders of the Lost Ark
Fri. and Sun.....7:30
Sat.....10:00
Taxi Blues
Fri. and Sun.....10:00
Sat.....7:30

Weekly Crossword

" Thanksgiving Dinner" **By Gerry Frey**



ACROSS
1 Taj Mahal locale
5 Jack Sprat's preference
9 Morays
13 Bellow
14 Silent marx
15 "____ Con Dios My Darling"
16 *Thanksgiving dinner ingredients*
19 ____ Jeanne D'Arc
20 Robert E. & family
21 Feel and taste eg
22 Gives bad review
23 Editor's instructions
24 Aviatrix Earhart
27 Landed
28 Thai language
31 Car type
32 Bric-A-____
33 Squealed
34 *Thanksgiving dinner ingredients continued*
37 Suffix for confer
38 Prevaricates
39 Din
40 Prufrock poet's monogram
41 Skin head ?
42 IBM competitors
43 Tear
44 Commotion
45 Greek
48 Ardor
49 Chem. class
52 *Thanksgiving dinner ingredients*
55 Fine net
56 Approaches
57 Soon
58 Large deer
59 Mr. Kelly
60 Small depression

DOWN
1 Museum contents
2 Recurring inflammation
3 Scarce as hens teeth
4 Noah's boat
5 Shoe strings
6 Sins
7 Assoc. in Pub. Admin.
8 Teflon, eg
9 Track meet happening
10 Organs
11 Stringed instrument
12 Utters
14 Laughing mammal
17 Jerry Seinfeld's friend
18 Harvard vegetable
22 Put
23 Smacks
24 Advantage
25 Medians
26 Evoke
27 Supplied with weapons
28 Rabbit in France
29 Licorice flavored spice
30 Curved moldings
32 Erect
33 Busybody
35 Type of committee
36 Kansas, eg
41 Ms. Arthur & Ms. Lillie
42 Tribes
43 Wakes up
44 Emergency light
45 At rest
46 Exam type
47 Body part
48 Actor Richard _____
49 Sole
50 Bard's river
51 Crooked
53 Obit word
54 Boy

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Men's hockey prepares to dash for playoffs

By Jim D'Aleo '95
Sports Editor

9-13-2. That was the record that the 1991-92 Men's Ice Hockey team ended up with. Were they a 9-13-2 team? No, they played their opponents tough almost every night and stayed close. That was what made last season so disappointing. Most of the players from last year's team are back this year and they remember. Head Coach Phil Grady also remembers and saw the situations that caused last season's slide.

Lack of scoring, first season under a new schedule, fighting the effects of Christmas Break. All of these contributed to last year. Grady and his players have worked to make sure that the same thing can't be said of this year.

Defense

Defense has always been one of the strong points of the Continentals' game. Last season, the Continentals were one of the top teams in the ECACs in terms of fewest goals allowed. This year, the team looks to be equally strong, even with the loss to graduation of top-line defensemen Pete Mastracco and Chris Conners.

The first line defensemen will be Scott Kelsey (6'1", 205) on the left side and co-captain Dirk Tenzer (6'2", 215) on the right. Both are four year letter winners and have seen significant time in their first three years. Kelsey saw action in all 24 games last season, while Tenzer only missed two. It was said last season that they could "find each other in the dark." That ability will be key this season, as they will probably be the duo seen most in the key situations throughout the season.

The second line will consist of senior Chris Siddon (5'10", 190) and sophomore Carl Greenhous (6'2", 210). Both players are varsity-tested with Greenhous playing all of last year and Siddon having one and a half years of varsity experience. They will be needed to take the pressure off of Siddon and Greenhous in key game situations and allow them to rest.

The third line will have junior Joe Phillips (5'8", 190) along with sophomore Pat Hines (5'9", 210). Neither player saw much time on varsity last year, but they will be important as Grady intends to suit only six defensemen for most of the games.

The defensive stance has all five skaters coming back into the defensive zone. With this setup, all of the players on the ice will be important in keeping shots down and bringing the puck back to the offensive zone. The physical aspect of the defense is going to be a must in this. Grady said that "all the teams have skilled players" and if the defense tries to reach for the puck, the opposition will get by them. For the defense to play well, "the first man must play through the body" and check the opposing players. The first four defensemen will be the ones who make the big hits and the rest of the team will develop physically as the season progresses.

Forwards

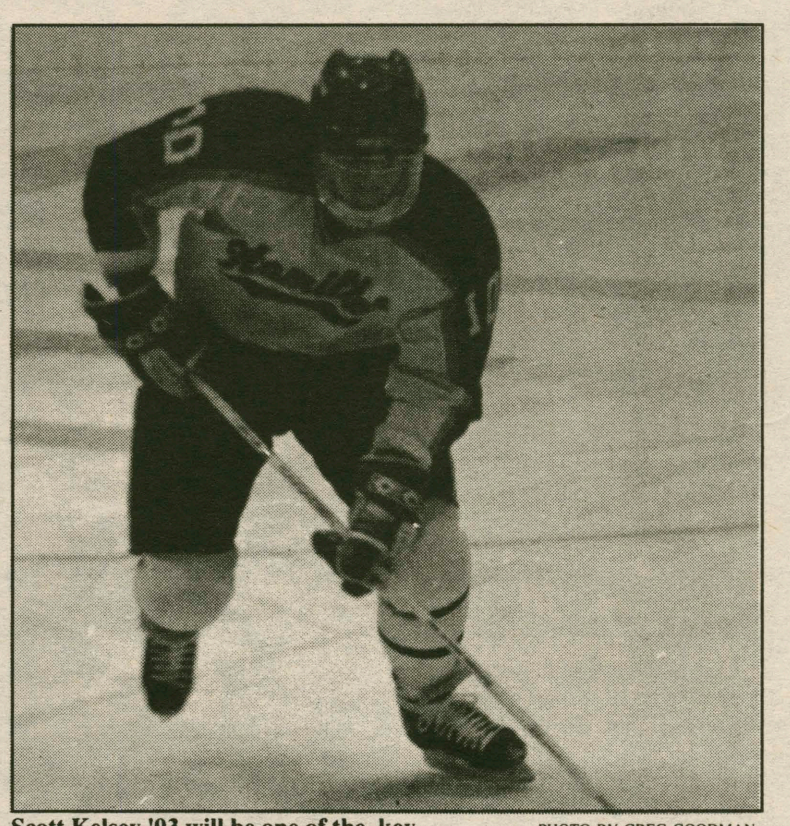
Last season saw the Continentals have a hard time scoring goals. The offense was a chief reason for their 9-13-2 record, with a lot of of one goal games. With all of the main offensive producers coming back this season, at worst, the offense should stay the same.

The first line has junior Eric Roberts (5'9", 180) on the left side, junior Doug Famigletti (5'8", 180) and sophomore Shawn Kelly (5'10", 185) up the middle. This will be the line that will probably provide most of the scoring. Roberts led the Continentals in all of the scoring categories with 14 goals, 17 assists and 31 points. Grady said that Roberts "is a player to be reckoned with" and "has the potential to be an All-League player." Famigletti went on a wild scoring streak in the second half of last season and ended up with thirteen goals and tied for second on the team with nineteen points. Shawn Kelly, who as a rookie last season had eleven points (six goals and five assists), will have ample opportunity to get assists as he passes off to these two talented shooters. With six goals in 22 games last season, however, he will also get his share of goals. This line will most likely get the majority of the goals this season.

The second line will consist of freshman Brian Green (5'10", 172), senior Danny Greene (5'7", 160) on the right side and junior Keith Clark (5'9", 168). Greene was tied for the second leading scorer on the team last year with seven goals and 19 points. He will be looked to be the scorer on this line and score a few goals in the process. After being hurt at the start of the season last year, Clark will be using the experience he gained in 20 games last year to anchor the offense when he is out there. Green will be learning on the job under fire in the early part of the season.

Centering the third line will be Rusty Feldman (5'9", 180). Feldman ended the season last year with seven goals and played well. He'll be on a line with two freshmen, Sean Brady (6'1", 180) and Lloyd Polanish (5'9", 175). The fourth line has sophomore John Duke (5'9", 185) on the right, freshman Chris O'Donnell (5'11", 160) at center and sophomore Keith Gentile (5'11", 189) on the left. Gentile was second to Shawn Kelly last year with five goals as a freshman.

The one question mark thus far is the exact place of left wing co-captain Todd Hirsch (5'10":, 190). Hirsch, also a linebacker with the football team, just came into practice this week. The coaches are watching him carefully and will make a decision on when he will be put into the lineup sometime before the first game. Grady doesn't want to rush him because "it takes time to get your skating legs back." He does say, however, that Hirsch is progressing nicely and is improving daily.



Scott Kelsey '93 will be one of the key defensemen this season. PHOTO BY GREG GOODMAN

When asked about the offense this year, Grady said that "this team is much better balanced than last year." He also says that the first line has been playing well during the preseason and they complement each other well. The other three lines have a combination of freshmen and veterans that will learn to play together in time. This combination adds to the balance because, as Grady said, "the freshmen had the ability to get here and will learn from the veterans." Grady also said that the offense, as a whole, has good speed and handles the puck well. He expects them to improve on the 89 goals they scored last season.

Goaltending

The goaltending situation will be somewhat different than last year. With the loss of Rick Garrand, the Continentals goaltending duty will fall squarely on the shoulders of senior Grant Wood. If two seasons ago was disappointing for Wood, last season was a heartbreaking one. Despite blocking 88.7% of the shots against him and having only a 3.87 goals against average, Wood was saddled with a 4-8-1 record. This was a direct result of the Continentals scoring problems, as he ended up with a lot of close losses.

With Garrand gone and the other goalie being a freshman, Grady said that Wood will get most of the net time early in the season, scrapping last year's strategy of switching the two goalies game by game. A major worry for Grady is the fact that Wood will playing on consecutive nights, thereby tiring him out by the end of the second game. The hope is that the defense will be able to keep the number of shots that Wood has to face down. Another hope is that backup goalie Kendall Brook will progress to the point where he can play regularly. Brook's progress is being watched day by day and you can expect to see him in the net if the Continentals get a big lead.

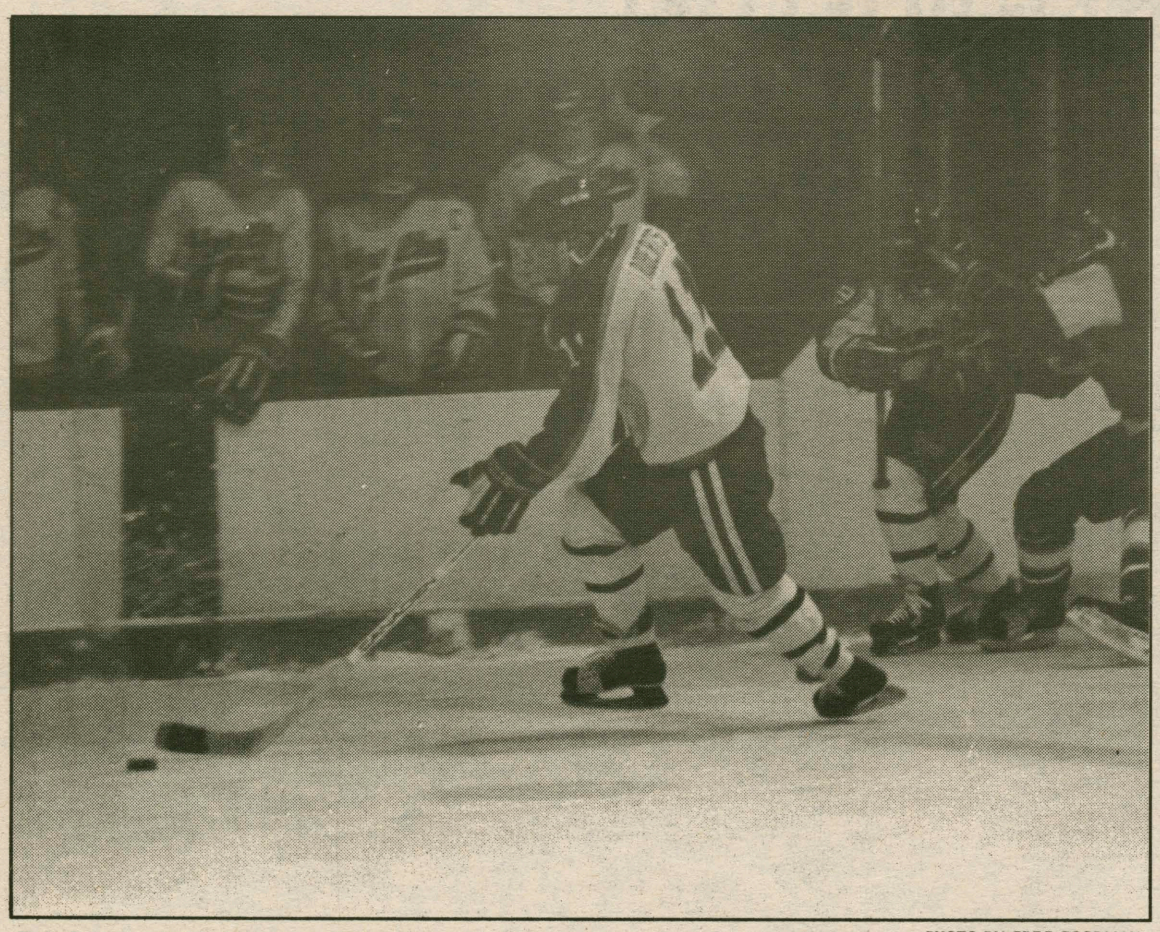
Schedule

This is the second year that the ECAC has used a back to back weekend game schedule. Grady said that the team has worked hard in preseason conditioning in order to prepare for the back to back games. The veterans will play a key role in adapting to the more strenuous weekend schedule. Having gone through it the year before, they will know how to adapt and better deal with it.

Another scheduling quirk called Christmas Break will be handled differently this year. Grady said that last year was tough because the players only had four or five days to get back into game shape after the break. Because of that they started off badly, after having momentum going into the break. This year, Grady said that the players will be coming back earlier, in order to have more time to prepare. This will put them on par with the other teams, most of whom will be doing the same thing.

The schedule this year is a tough one. Grady said that there are eighteen teams that are playing for eight playoff spots and that each of these teams could be another on any given night. With such competition, the league this year will be strong. Grady said that the Continentals "must be ready to perform every night."

Grady said that one of the team's goals this season was "to prove to ourselves and our opponents that we are as good as any other team." He also guaranteed that the Continentals will put out 110% every night. When asked what the fans had to look forward to, he said, "Good, hard, fast hockey." The hockey will start tonight at home against tomorrow and Saturday versus Holy Cross. Expect to see a defensive stuggle as Trinity won in the opener last year, 1-0.



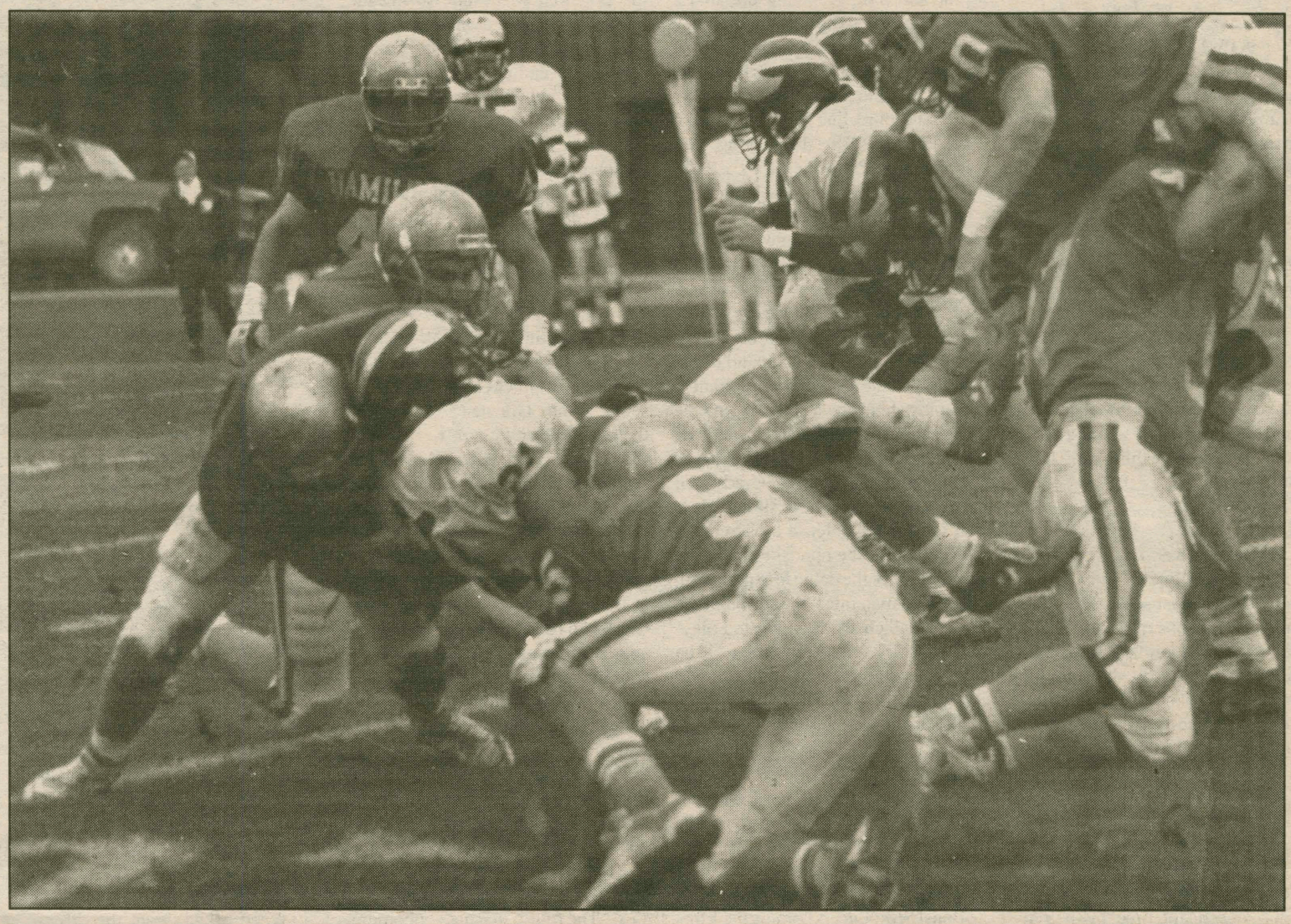
Eric Roberts '94 led the team in scoring with 31 points last season. He will be the big scorer again this year. PHOTO BY GREG GOODMAN

Gridders end season in winning style against Bates

From ***Football*** *on page 28.*

Mike Hodgin.

After a dissapointing loss to Middlebury last week, the game against Bates was a positive way to end the 1992 season. The Continentals had high hopes of capturing the NESCAC title, but disappointing losses to Trinity, Colby, and Middlebury dashed any chances. The squad finished the 1992 season a half a game better than the previous year when it went 4-3-1.

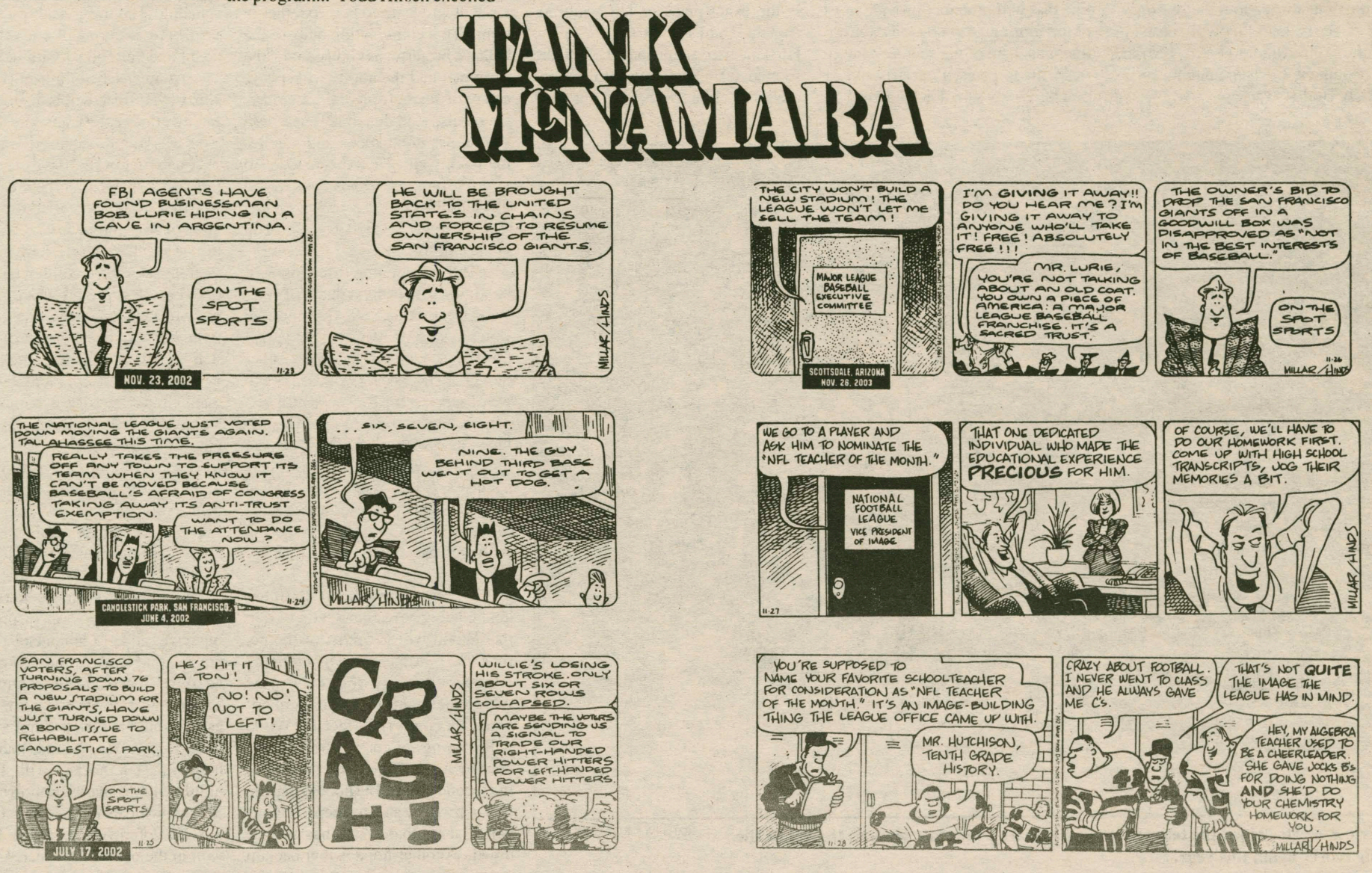


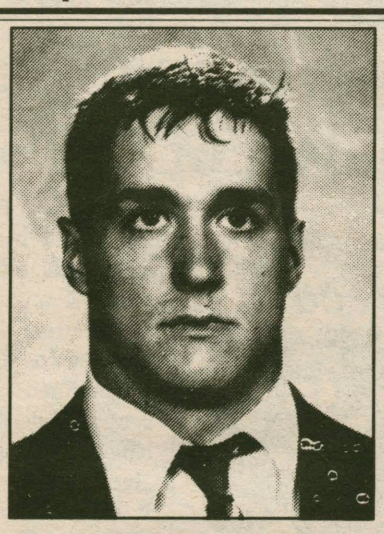
The swarming Continental defense

PHOTO BY GREG GOODMAN

Between the Lines:

Season highlights- Fourth quarter surge against Bowdoin, the defensive effort and win against Williams, and the impressive second half play against Wesleyan... Eric Grey, while not equalling last years efforts, carried the ball 167 times for 602 yards to lead the NESCAC in rushing. Grey finished his career as Hamilton's All Time leading rusher with a total of 2,594 breaking the record set by Bill Romaine between 1975-1978 (2083 yards)... Tony Richardson led the team with ten touchdowns... Andy Scott completed the season with 51% completion record. Scott threw the ball 175 times, completing on 90 occasions... Jason Nissen, who averaged three receptions a game, and Dan Spitzen emerged as the best 1-2 receivers in the NESCAC. Their impressive numbers were only limited by a somewhat archaic, conservative offensive play-calling and occasional signs of brilliance by the running attack... The emergence of kicker Jeff Holden was a welcome surprise to the program... Todd Hirsch excelled on defense. Hirsch collected 95 tackles and 3 sacks to lead the team in total tackles... Ron Martucci emerged as a force for the future with 70 tackles... Ken Carrington, Scott Imler, Brian Munson, and Rick Meyers also played solidly throughout the season. The play of Mike Hodgin, Mark Melnitsky, Chris Guides, Aaron Earles, and Dan Ahouse will enable the Hamilton defense to continue its proud history.


TANK McNAMARA
FBI AGENTS HAVE FOUND BUSINESSMAN BOB LURIE HIDING IN A CAVE IN ARGENTINA.
ON THE SPOT SPORTS
NOV. 23, 2002
HE WILL BE BROUGHT BACK TO THE UNITED STATES IN CHAINS AND FORCED TO RESUME OWNERSHIP OF THE SAN FRANCISCO GIANTS.
MILLAR/HINDS
THE CITY WON'T BUILD A NEW STADIUM! THE LEAGUE WON'T LET ME SELL THE TEAM!
MAJOR LEAGUE BASEBALL EXECUTIVE COMMITTEE
SCOTTSDALE, ARIZONA NOV. 26, 2003
I'M GIVING IT AWAY!! DO YOU HEAR ME? I'M GIVING IT AWAY TO ANYONE WHO'LL TAKE IT! FREE! ABSOLUTELY FREE!!!
MR. LURIE, YOU'RE NOT TALKING ABOUT AN OLD COAT. YOU OWN A PIECE OF AMERICA: A MAJOR LEAGUE BASEBALL FRANCHISE. IT'S A SACRED TRUST.
THE OWNER'S BID TO DROP THE SAN FRANCISCO GIANTS OFF IN A GOODWILL BOX WAS DISAPPROVED AS "NOT IN THE BEST INTERESTS OF BASEBALL."
ON THE SPOT SPORTS
MILLAR/HINDS
THE NATIONAL LEAGUE JUST VOTED DOWN MOVING THE GIANTS AGAIN. TALLAHASSEE THIS TIME.
REALLY TAKES THE PRESSURE OFF ANY TOWN TO SUPPORT ITS TEAM WHEN THEY KNOW IT CAN'T BE MOVED BECAUSE BASEBALL'S AFRAID OF CONGRESS TAKING AWAY ITS ANTI-TRUST EXEMPTION.
WANT TO DO THE ATTENDANCE NOW?
CANDLESTICK PARK, SAN FRANCISCO JUNE 4, 2002
...SIX, SEVEN, EIGHT.
NINE. THE GUY BEHIND THIRD BASE WENT OUT TO GET A HOT DOG.
MILLAR/HINDS
WE GO TO A PLAYER AND ASK HIM TO NOMINATE THE "NFL TEACHER OF THE MONTH."
NATIONAL FOOTBALL LEAGUE VICE PRESIDENT OF IMAGE
THAT ONE DEDICATED INDIVIDUAL WHO MADE THE EDUCATIONAL EXPERIENCE PRECIOUS FOR HIM.
OF COURSE, WE'LL HAVE TO DO OUR HOMEWORK FIRST. COME UP WITH HIGH SCHOOL TRANSCRIPTS, JOG THEIR MEMORIES A BIT.
MILLAR/HINDS
SAN FRANCISCO VOTERS, AFTER TURNING DOWN 76 PROPOSALS TO BUILD A NEW STADIUM FOR THE GIANTS, HAVE JUST TURNED DOWN A BOND ISSUE TO REHABILITATE CANDLESTICK PARK.
ON THE SPOT SPORTS
JULY 17, 2002
HE'S HIT IT A TON!
NO! NO! NOT TO LEFT!
CRASH!
MILLAR/HINDS
WILLIE'S LOSING HIS STROKE. ONLY ABOUT SIX OR SEVEN ROWS COLLAPSED.
MAYBE THE VOTERS ARE SENDING US A SIGNAL TO TRADE OUR RIGHT-HANDED POWER HITTERS FOR LEFT-HANDED POWER HITTERS.
YOU'RE SUPPOSED TO NAME YOUR FAVORITE SCHOOLTEACHER FOR CONSIDERATION AS "NFL TEACHER OF THE MONTH." IT'S AN IMAGE-BUILDING THING THE LEAGUE OFFICE CAME UP WITH.
MR. HUTCHISON, TENTH GRADE HISTORY.
CRAZY ABOUT FOOTBALL. I NEVER WENT TO CLASS AND HE ALWAYS GAVE ME C's.
THAT'S NOT QUITE THE IMAGE THE LEAGUE HAS IN MIND.
HEY, MY ALGEBRA TEACHER USED TO BE A CHEERLEADER. SHE GAVE JOCKS B's FOR DOING NOTHING AND SHE'D DO YOUR CHEMISTRY HOMEWORK FOR YOU.
MILLAR/HINDS



The Garden Café's Athlete of the Week

—COMPILED BY SPECTATOR SPORTS

Mike Rahmer

vs. Bates

	Rushing	Tot. Offense	TDs
Rahmer	*169*	*.287*	*2*

A new star has emerged for Hamilton football squad in the form of the sophomore tailback Mike Rahmer.

With an injury keeping Eric Grey out of the final game, Rahmer used his chance to turn in a 17 carry, 169 yard performance with one touchdown and a thirty yard reception. He added 88 yards on punt and kickoff returns, including a 52 yard punt return for a touchdown. He totalled 287 all-purpose yards on the day. He was awarded NESCAC All-Offensive Player of the Week for his efforts against Bates. Congratulations, Mike. You are the *Garden Cafe's Athlete of the Week.*

The All-New Garden Café Restaurant and Strider's Lounge, located at 354A Norton Avenue at the Corner of Route 5, guarantees good food and great times. The Café is open 11:30 a.m. to 2:00 a.m. on Mon, Thurs-Sun. Tuesday hours are 4:00 p.m. to 2:00 a.m. The Garden Cafe serves pizza, chicken wings, subs, and a late night breakfast. Hamilton students showing I.D. receive ten percent off at all times. Delivery (1:00 p.m. to 1:00 a.m.) - Call 853-4571.

The Garden Café's Athlete of the Week receives a free pizza with the works courtesy of The Garden Café and its owner Tony Urbanowitz.

OTHER PEAK PERFORMERS

Eric Macrina

Junior running back Eric Macrina rushed for 51 yards to help the Continental offense overcome the loss of Eric Grey. In addition to that yardage, he scored on two one yard touchdowns in the Continentals crushing defeat over Bates. Way to go, Eric!

Men's swimming looks to rule the pool

BY MARTY REICHGOTT '95
ASSOCIATE SPORTS EDITOR

The Hamilton Men's swim team has only one goal this season: state champions. After a strong 6-4 dual meet record last season, the Continentals narrowly missed taking the crown, finishing second to Hartwick. This year's squad is primed for even better results as a superb new class joins the group that only graduated four seniors.

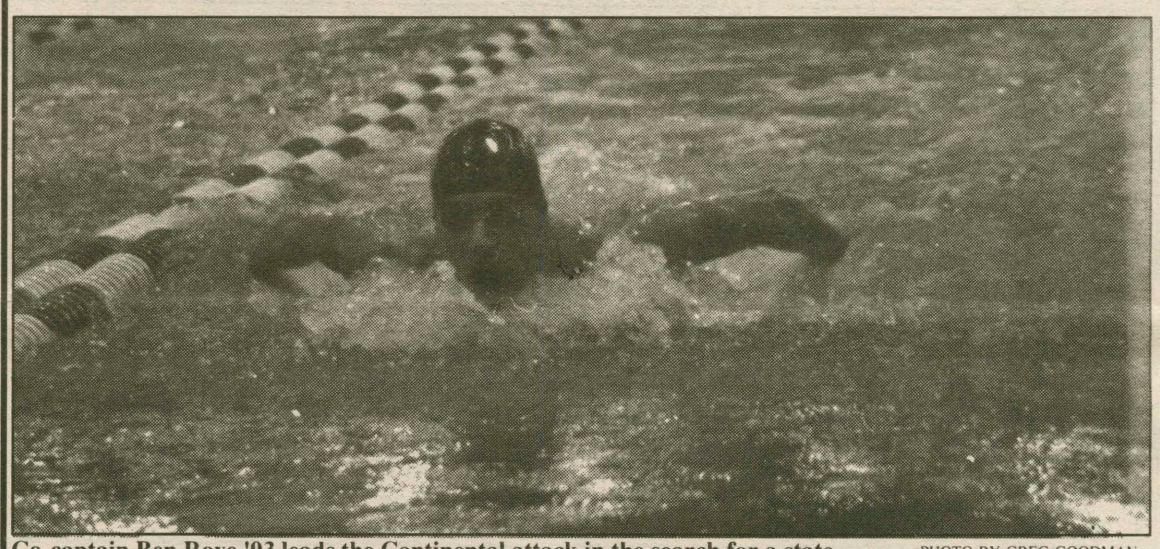
The youthful team is lead by seniors Ben Roye, Matt Kirby, and Ziv Peled. Co-captain Roye is the school-record holder in the 50 and 100 freestyles, and last year won the short sprint at the state meet. He'll be counted on heavily in those events as well as the butterfly and relays. Co-captain Kirby and Peled will demonstrate their versatility as Kirby concentrates on the breastroke but will be used in freestyle events and Peled will swim backstroke and I.M. this season.

Juniors Jason Haas, Greg Schwartz, and Tim Lynch have each shown flashes of stardom that has been instrumental to the team's attack. Haas will handle the diving chores, along with first-year Scott Henry, and looks toward a top three placing at the state-meet and his name on the record board. Schwartz, a finalist in the 200 fly last season, looks to duplicate his success in that event and his distance swims. And Lynch looks to build on his improvement in the sprint freestyles and fly.

The sensational sophomore class is led by All-American distance demon Jonathon Greene and Honorable Mention All-American butterflyer Jacob Michlewicz. Greene made the trip to Nationals after a resounding victory at Sates in the 1650 and a scorching second in the 500. He looks to head a bigger squad to Nationals this season. Joining him last year was Michlewicz, from Vasby, Sweden, who demolish school records in both flys, and combined with Roye for a 1-2 finish in the 50 free at the championship. Sean Delany, Neil Fischbein, and Kyle Bolenbough have emerged as valuable point scorers in all events and relays; Delany was a finalist in the 200 IM and both breastrokes, Fischbein tallied points in the 200 IM and both backstrokes, and Bolenbough is part of the feared breastroke attack of Hamilton's.

The injection of new talent will sure up some key parts of the Continental attack. Diver Henry will ease the shock of the departure of school record-holder in both boards, Eric Feldstein. Dan Glass will strenghten an already powerful punch in the breastrokes and the IM's, as well as fly, trying to compensate for the graduation of team leader and school record holder, Max Wunderle. Sean Williams is a punishing sprint addition, and Ben Fox is expected to take the reigns of the backstroke events.

The Continentals open their season versus Tufts and Clark in a tri-meet at Clark this weekend.



Co-captain Ben Roye '93 leads the Continental attack in the search for a state championship. PHOTO BY GREG GOODMAN

Douglas, Baluarte honored

BY KEN WELICZKA '93
ASSOCIATE SPORTS EDITOR

Like many Hamilton College students, Connie Douglas is leaving the campus today to embark on a long trip. Unlike most of her peers, however, Douglas is not heading home for Thanksgiving a couple of days early. Rather, the senior field hockey player is headed to Richmond, Va., where she'll play in the Division III North-South Senior All-Star game 6 p.m. Saturday.

Douglas, a midfielder, was nominated for the contest by Hamilton coach Betsy Bruce. The College Field Hockey Coaches Association (CFHCA), which sponsors the All-Star game, then selected Douglas as one of 19 players to represent the Northern team. The Northern region includes New England, New York, and New Jersey.

"I was excited (when I was told I was selected)," said Douglas. "It sounds like a lot of fun."

Douglas is the third Hamilton player selected for the All-Star game. Tracy Turnbull played in the 1990 contest, while Heather Harper played last season, scoring the North's lone goal in a 1-1 tie.

"I think she'll (Douglas) fit in well (at the All-Star game)," said Bruce. "She's got good speed and good vision, and she's one of the best stoppers in the state."

Douglas, one of the Hamilton's most valuable players this season, tied for second on the team in scoring with two goals and four assists. She also stopped for the 5-8 Continentals on penalty corners.

"It will be interesting to see what happens," said Douglas. "Everyone who plays in these games is so good that the offense is run on talent, rather than set plays."

"All-Star games are a lot of fun," agreed Bruce, "because everyone there is so good."

Douglas was recently named a third-team All-State player by the New York State Women's Collegiate Athletic Association. Hamilton junior Giselle Baluarte was named to the second team.

Baluarte, a defender, was also recently honored as a first-team CFHCA All-Star for the Mid-Atlantic region, which includes New York and New Jersey. All-American teams will be named next week.

Strong senior class ignites high hopes for women's swimming

BY MARTY REICHGOTT '95
ASSOCIATE SPORTS EDITOR

After a year that saw no less than 19 team records fall, the Women's swim team still sees vast room for improvement. Their 9-2 dual-meeet season and second place finish, to Ithaca, at the State championship was indicative of the complete and balanced attack that the Continentals showed throughout the season. All the record-holders, except one, return and are joined by an instant-impact first-year group, giving good reason for excitement and expectations for this squad.

The strentgh of the team lies in its senior class that combines superstar swimming abilities with inspirational leadership. Co-captain and All-American (400 IM) Val Gude will once again be counted to be not only fast in her specialties, fly and IM, but to win events she is not used to swimming. She also looks to duplicate her record setting swims in the 200 IM and 100 butterfly as well. Co-captain Marla Jenks, school record-holder in the 100 freestyle, and sprinter Gretchen Ramos will lead the freestyle attack that, from sprint through distances, may be the strongest in the state. Honorable-Mention All-American Kristen Michaelson (800 Freestyle Relay), the top returning backstroker, hopes to improve upon her visit to Nationals last year with a strong swim in her specialties there this season.

The junior class features invaluable point scorers who shone at the state meet last season. Breastroker Patricia Wojcik was also Honorable-Mention All-American in the 800 freestyle relay, and hopes to lower her school record in the 100 breastroke. A school record-holder in both the 3meter and 1meter diving events, Meghan Hughes looks to continue to raise her marks and is shooting for Nationals. Her graceful diving will be important as she is the lone competitor for the Continentals this year.

The sophomore class is the heart of that vaunted freestyle attack. Versitile sprinter and middle-distance star Kate Quick , is the school record holder in the 200 and 500 freestyles and is often called upon to swim the sprints and the longer distances. Consistently dominating the distances, however, is school-record holder in the 1000 and 1650, Maura Daulton. She will team up with Jen Jackson, another potential superstar, to make possibly the best 1-2 punch in New York. Backstroker Shannon Clare is also emerging as a dependable point scorer who will ease the loss through graduation of school-record holder and Honorable-Mention All-American Karin Ramstaad. Clare will also add depth to the free relays.

Already, the new swimmers have made an impact. First-year Anne Griffen, another powerful sprinter, tied the school record in the 50 freestyle in the first meet of the year. Laura Brereton made her prescence felt with strong swims in the distance frees and fly. And Lynn Separk contributed in the backstroke, helping to make it one of the Continentals better events.

Hamilton travels to Clark University for a tri-meet with the host and Tufts this weekend.

This Week in Hamilton Sports

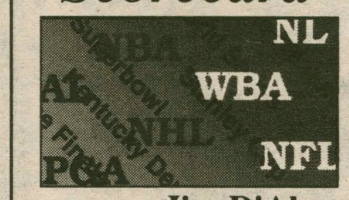
Sport	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.
Men's Hockey	Trinity 7:30	Holy Cross 7:30					
Men's Basketball	Utica College Tourney 1:00/3:00						
Women's Basketball							
Men's Squash	Williams Invitational TBA						
Women's Squash							
Swimming		Tufts 2:00					
Track and Field							

Indicates Home Game

Indicates Away Game

Timberwolves preparing for NBA finals... of 2005

Scorecard



---Jim D'Aleo

NFL: Seven quarterbacks got hurt last week. The importance of good back-ups have been shown. With **Joe Montana** coming back this season, do you think that the **49ers** want to keep him happy? Indications are that after this season, they may allow him to go to another team. I hope somebody picks him up and it comes back to haunt the Niners. I know they have three quarterbacks, but giving up a good one is just not smart... The **Steelers** should be a little concerned this week. Not only did they squeak by the **Detroit Lions**, they also possibly lost starting quarterback **Neil O'Donnell**. Right now, they are uncertain about whether or not he will play on Sunday. Even though **Bubby Brister** did lead the Steelers to a victory, he is not a good enough quarterback to bring them to the playoffs. With Brister at quarterback, the Steelers will get crushed by most opponents. Luckily, they are playing **Indianapolis** this week... What about the **New England Patriots**? It took a third string quarterback to finally get them a win. I'm sure Indianapolis has something to do with it. To tell the truth, **Scott Zolak** had a pretty good day. He threw for 261 yards and two touchdowns. He was also named AFC Offensive Player of the Week. After one week, he's better than some of the starters out there...: The **Seattle Seahawks** are averaging 5.9 points a game. Looking at this, it's hard to believe that the Patriots or Lions are the worst team in the NFL... For all of you who wanted to know, yes, **Andre Ware** is still with the Detroit Lions. When they first drafted him, people were saying that he would take the starting job from **Rodney Peete** because he could run the run and shoot offense better. Well, he's been the number three quarterback for his entire career and he's still waiting for the Lions to show him what a football looks like...

NHL: I don't mean to say anything about **Hartford** (actually, I do), but **Mario Lemieux** has had a hand in more goals than the Whalers have scored as a team. Does that mean that Lemieux can beat the Whalers by himself? And I said that **Quebec** wouldn't make the playoffs... If **Washington** was scoring at all this season, they would be fighting with the **Penguins** for first. They've only given up 3.31 goals per game. The problem is that they have been only scoring about 3.25...

NBA: The **Minnesota Timberwolves** made a trade with the **Pistons** in which the Timberwolves got a conditional second round pick...in the year 2000. Are the Timberwolves planning far enough in advance? Maybe they want to change that pick to the draft of 2050... I agree wholeheartedly with what **Peter Vescey** said in his column on Tuesday. There is no way that **Bo Kimble** is hurt. When you look at the whole situation, putting Kimble on the injured list makes sense. He restructured his contract so the the Knicks could sign **Herb Williams**. It would look really bad, as well as unethical, if they were to then release Kimble after he did them a favor. So they put him on the injured list. It makes sense. It's also pretty sleazy, but it makes sense... **Brad Daugherty** got a seven year 37.5 million dollar contract. Immediately thereafter, he was put on the injured list. I know its just a coincidence, but its still pretty funny... Nobody could say that **Shaquille O'Neal** is not earning his keep. Averaging about 25 points and 16 rebounds a game, he is making sure that everybody knows that the **Magic** did not waste their money...

NCAA: I know that **Florida State** beat **Tulane** by a good deal. OK, so they beat Tulane 70-7, but do they really deserve to be placed above **Texas A&M** in the AP rankings. Texas A&M is undefeated. In a fair world that makes sense, Florida State doesn't have a right to the national championship until Miami, Alabama and A&M are defeated. The way it is looking, if Miami and Alabama lose, Florida State might get the title over A&M. Nobody said that running up the score on a useless team doesn't help...

MLB: Peter Gammons said during the expansion draft that the reason number one pick **Dave Neid** was not protected was because **Ted Turner** ordered **Braves** officials to protect **Deion Sanders**. Turner obviously did not get the point of the draft or pay attention to players who were left unprotected by the other teams. Neither of the two teams would have picked Sanders. He makes too much money and with the situation with his double sports duty, he would not have helped either of the two teams... All in all, the two expansion teams don't look that bad. In fact, their probable starting lineups are better some of the teams that have had years to work on them... The **Mariners** traded **Kevin Mitchell** to **Cincinnati** for **Norm Charlton**. Do you think that the Mariners just got sick of looking at him do nothing?... Maybe one of these two expansion teams will have a worse first year than the **Mets**. Then again, maybe not... **Barry Bonds** was named National League Most Valuable Player. I realize that he did have a great year, but if the Padres finished higher in the standings, **Gary Sheffield** would have won hands down. Coming close to a Triple Crown is a good enough year for me... Bonds is now a two time MVP and I still keep calling him Bobby (after his father, former outfielder for the world, **Bobby Bonds**).

Beat the "Experts"

Each pick has been selected to win contest outright. *If any given game ends in a tie, that game is thrown out of the lineup. Beat the "Experts"* is by no means associated with organized gambling on professional or college sports. Whichever Guest Handicapper posts the best winning percentage during their week will be selected as *The Garden Cafe Athlete of the Week* (honorary) in the final issue of this semester, and will be entitled to all the perks therein; namely the free pizza with the works from *The Garden Cafe* and their picture in *The Spectator.*

Specially- Selected Sporting Events	Jim D'Aleo *Spectator Sports Editor* Last Week:7-5 Semester to Date: 51-45	Ken Weliczka *Spectator Associate Editor* Last Week:9-3 Semester to Date: 51-45	Pat Dorsey *Spectator Football Writer* Last Week:6-6 Semester to Date: 56-40	Macrae Sykes *Sophomore; Guest #1* Last Week's Guest: Tarik Abdelazim (9-3)	John Innes *Freshman; Guest #2* Last Week's Guest: McLloyd Onwubere (5-7)
NFL					
Philadelphia at N.Y. Giants 11/22	Philadelphia	Philadelphia	Philadelphia	Philadelphia	Philadelphia
Houston at Miami 11/22	Miami	Houston	Miami	Miami	Miami
Detroit at Cincinnati 11/22	Cincinnati	Cincinnati	Cincinnati	Detroit	Cincinnati
Denver at L.A. Raiders 11/22	L.A. Raiders	L.A. Raiders	Denver	Denver	L.A. Raiders
N.Y. Jets at New England 11/22	New England	N.Y. Jets	N.Y. Jets	N.Y. Jets	N.Y. Jets
Washington at New Orleans 11/23	New Orleans	Washington	New Orleans	New Orleans	New Orleans
NCAA					
Ohio State at Michigan 11/21	Michigan	Michigan	Michigan	Ohio State	Michigan
Miami at Syracuse 11/21	Miami	Syracuse	Miami	Miami	Miami
Indiana at Purdue 11/21	Indiana	Indiana	Indiana	Indiana	Indiana
Oklahoma St. at Kansas St. 11/21	Kansas St.	Kansas St.	Kansas St.	Oklahoma St.	Oklahoma St.
Southern Cal at UCLA 11/21	Southern Cal	Southern Cal	Southern Cal	UCLA	Southern Cal
Stanford at California 11/21	Stanford	Stanford	Stanford	Stanford	California

If you think that you can beat these "experts," drop us a line and we will try to get you in. Write "I can beat the experts" on a piece of paper and add your name, then fold it and address it to the sports editor at *The Spectator.* Drop it in campus mail and if you're randomly selected, you'll quickly receive a form for you to make your picks.

Portrait of a winner

The unsung hero spotlighted

I've been playing since the seventh-grade. In college it's two hours of practice a day, and three days a week I come in half-an-hour early. Weekend tournaments, you're just gone. This is the first weekend that I've been here since the first weekend in September.

No headlines in the newspaper. No public accolades, not even a 'Peak Performer' mention. The casual observer does not even know that they're there. Most of the time, their contributions do not even show up on the stat sheet; and if they do, well, kills and spikes are certainly more exciting than sets. The unsung heroes remain anonymous. The better they are at their skill, the more they disappear in the shower for the stars that they make brighter.

Marty Reichgott
Out of Bounds

It has to do with people inside the sport. [They] wouldn't have the great statistics if [they] didn't have someone to hit it to [them]. Team sports are different. My teammates know how important I am...It's like positive reinforcement, but I get that from my teammates.

Teammates know who the most valuable players really are. It is not the home run hitters, but the sacrificers; consistent defensive play will always outweigh the spectacular over-the-wall catch. That is why teams win and superstars come and go. Like Atlas steadying the world, the unsung hero sets the stage for the inspiring reception or the colorful goal. Teams lose games because their stars play poorly; they lose in streaks when the crutch for those stars breaks.

People who know the sport, know the intricacies, know my value to the team...[People]that follow the sport superficially, they really don't know what's going on...Getting recognized is not what's important to me...I don't think I'd be able to deal with the recognition. I don't want to be the star...I don't feel angry or jealous toward the stars...they play a different role on the team than I do.

Not one hero ever asked for personal glory, only team victory. they do not glitter, they just glow, putting everyone else in a better light. And their song remains silent.

(The interviewee has volunteered to remain anonymous.)

Men's squash prepares for upcoming season

Prepares for Williams Invitational this weekend

By Macrae Sykes '95
Football Writer

Familiar faces were joined by new ones as the yearly pre-season squash tournament got underway. With only a few spots open, the playing was competitive and rough. After the final game had been played, two freshmen and a senior had joined the returning nine players.

Gone from last year's team, ranked 18th in the nation a season ago, are starters Steve Sylvester and Jon Spencer. The hole they created is being filled by the upgraded play of third and second year players.

Rounding out the team is Mark Milhench, a former #1 player for Tabor Academy. Mark, one of the captains, brings an ungodly stroke to a varying repertoire of shots. He is a steady high position player.

Another veteran, known for his toughness, Scott Tucker returns for his third season. He played in pain all last season, and still seems plagued by injuries; however, he can always be counted on to contribute.

"Richie" Mark Havens also returns for his third year, after a strong summer. This Philidelphian showed strong progress at the end of last year and hopes to continue on the same path this winter.

Closely matched to Havens, in terms of playing ability, is Shep Wainwright, a former interscholastic champion for the Hotchkiss School. He helps to round out the middle part of the ladder.

Filling the large void of the other captain spot is Josh "Bubba" Everdell. The self-proclaimed road and psychic guru brings a former national junior ranking to the middle of the order.

As one of three Sykes on the team, Matt seems the most formidable. Surging at the end last year, he rose three spots in the ladder. Matt hopes to double that performance this year.

Completing the sophomore trio is Macrae Sykes, a former #1 at the Millbrook School. Always getting that last "lucky" shot, Mac starts this year with a 13-4 record at Hamilton.

Walt Higgins adds to this year's depth, by always challenging the person above him. His strong conditioning and superior shape make Walt a fearsome and lasting player.

Carrying the load of anchor man, the oldest of the Sykes's is "Bermuda" Dave. His knee surgery during the off-season has made for a tough comeback, but he seems to be headed back to where he was last season.

Two freshmen, Pete Stein and Ryan White, make the team as the newest members. Both looked impressive in the tryouts, which should translate into maturing success this season. They are waiting in the wings right should someone falter.

Also making the team is senior Craig Selimonic. Getting his chance to play, he looks to impress and unseat the veterans on the team.

Coach Laurie Whitsel, fresh from women's soccer, conducted one of the toughest pre-camps. Her hard work ethics have this team running everyday. Says Captain Everdell, "Laurie works us very, very hard." The future doesn't look nearly as tough as this team looks strong again and contends once more for a national ranking.

Men's hoops opens tonight

Lithuanians visit Monday night

The Hamilton College men's basketball team tips off the 1992-93 season tonight at the Utica College Tournament. The Continentals, 22-5 last year, face Utica College in a first round game beginning at 8:15 p.m.

Hamilton's top returning players from last season's ECAC championship squad include 6-foot-6 center Steve Lemmer and guards Scott Dorrity and Fran D'Agata. Lemmer, a senior tri-captain, averaged 10.1 points and 7.4 rebounds per game last season, turning in an awesome 27-point, 16-rebound performance in a losing effort against BYU Hawaii.

Dorrity, also a senior tri-captain, is Hamilton's leading returning scorer. The 6-0 guard averaged 10.7 points per game last year, leading the Continentals in scoring three times. One of Dorrity's best games was a 28-point outburst against Johns Hopkins.

D'Agata, who like Lemmer and Dorrity, saw action in each of the Continentals' 27 games last year, set a single-season Hamilton record with 56 three-pointers in 1991-92. The sophomore averaged 8.4 points and 2.6 assists a game last season, scoring a team-high 21 points in the Continentals' 73-71 victory over Albany. D'Agata, who came off the bench as a freshman, will be Hamilton's starting point guard tonight.

Hamilton, which will face either SUNY Utica or Castleton State in the second round, will play 24 regular season games this year. They'll also host a Lithuanian team, organized by NBA star and Olympic Bronze Medalist Sarunas Marciulionis, on Monday evening.

The Lithuanian squad, which is Marciulionis' hand-picked Olympic development team, is playing 12 games against American colleges this month. The Grateful Dead/ Lithuanian Team tye dye T-shirts, popularized during the Summer Olympics, will be available at the game.

Hamilton will follow their game against the Lituanians with a contest at Binghamton on November 30. The Continentals' first regular season home game is against Hobart on December 2.

---compiled by staff

Quote Of The Week

"If the Hornets were having such trouble fitting Alonzo Murning into their salary cap, why didn't they simply call up John Thompson and ask him how he did it."
--- Columnis Frank Drucker questioning collegiate athletic ethics

Women's basketball returns amidst expectations of greatness

By Christopher Leahy '96
Sports Staff Writer

Two years ago, the 22-3 women's basketball team fell in the New York state semifinal. Last year, the 21-4 Continentals were defeated 68-65 in the state final by William Smith. None of the members of that team graduated last year. Circumstances couldn't be better for their most successful run yet.

Coach Don Crist downplays talk of winning a state title at this point in the season. He does, however, speak of setting goals high - undoubtedly looking for his team to earn a berth in the state final once again. This season the Continentals will have to deal with a "considerably tougher" schedule along the way, but another year of outstanding play will firmly entrench Hamilton as a perennial power in women's basketball.

There can be no doubt Crist has the talent and potential to guide his team to lofty goals. With almost an entire experienced squad returning, and bolstered by strong first-year players, Hamilton has considerable and formidable depth. Crist hasn't named a "starting-five" for his team, citing a nucleus of 8-9 players strong enough to start in the early stages of the season.

The inspiration behind this team's potential success will arise from a core of four 4-year players made up of Lori Pordum, Lisa Eaton, Julie Sheldon, and Julie Diehl that has seen the program rise to 20+ wins over their careers. This senior leadership will be a driving force behind the squad.

By this point, Crist credits the seasoned offense as coming together much quicker than most other teams in the area. The defense end of the floor will be shored up as the seasons kicks into full swing at the Univ. of Rochester Tournament over Thanksgiving. The team will find a tough opponent in Heidelberg of Ohio in the tournament opener.

Above all, however, Crist feels his team has succeeded in commanding respect and excitement for women's basketball at Hamilton. His players take pride in their championship caliber play that will bear evidence of preparation and confidence on opponents in the coming months.

The team is anchored on the inside by Julie Diehl '93, and outside by Julie Sheldon '93, and Pam Stone '94. These tri-captains will be the catalysts for involving the 5 first-year players and leading the women they played alongside last year. First-year guards Beth Petrusa and Kate Ryan, alongside post players Marcia Foster, Lori Eaton, and Angie Phillips, will vie for playing time throughout the season.

On the defensive end, seniors Lori Pordum and Lisa Eaton, last year's rebound leader and toughest man-to-man defenders, respectively, will shut down the opposition with presence.

Quality play is being contributed by guard Susan Coole and forward Tootie Loffredo, both substitute standouts that will contend for starting roles. Together with sophomore Carol Derenzo, they all have elevated their level of play this season.

The Continentals are looking forward to a midseason rematch with William Smith. This heated rivalry may be taken up again in post-season play. Skidmore has targeted the Continentals for some tough games, and St. Lawrence will provide some resistance in the opening game of the annual Hamilton Invitational Tournament, December 5-6.

Above all, Coach Crist urges the support of this team by the entire Hamilton community as they open their quest for the state title next week.

SpectatorSports is looking for a few good writers to cover some of the winter sports. If interested, contact Jim D'Aleo, Ken Weliczka or Marty Reichgott through campus mail.

SpectatorSports

November 20, 1992

Football ends season at 5-3 after demolition of Bates, 47-6

By Patrick Dorsey '93
Football Writer

The Hamilton Continentals finished the 1992 season on a high note with a solid defeat of the Bates Bobcats, 47-6, in Lewiston, Maine this past Saturday. The win brought Hamilton's record to 5-3, placing them in a tie for fourth place with Colby in the NESCAC league standings behind Middlebury, Trinity, and Williams.

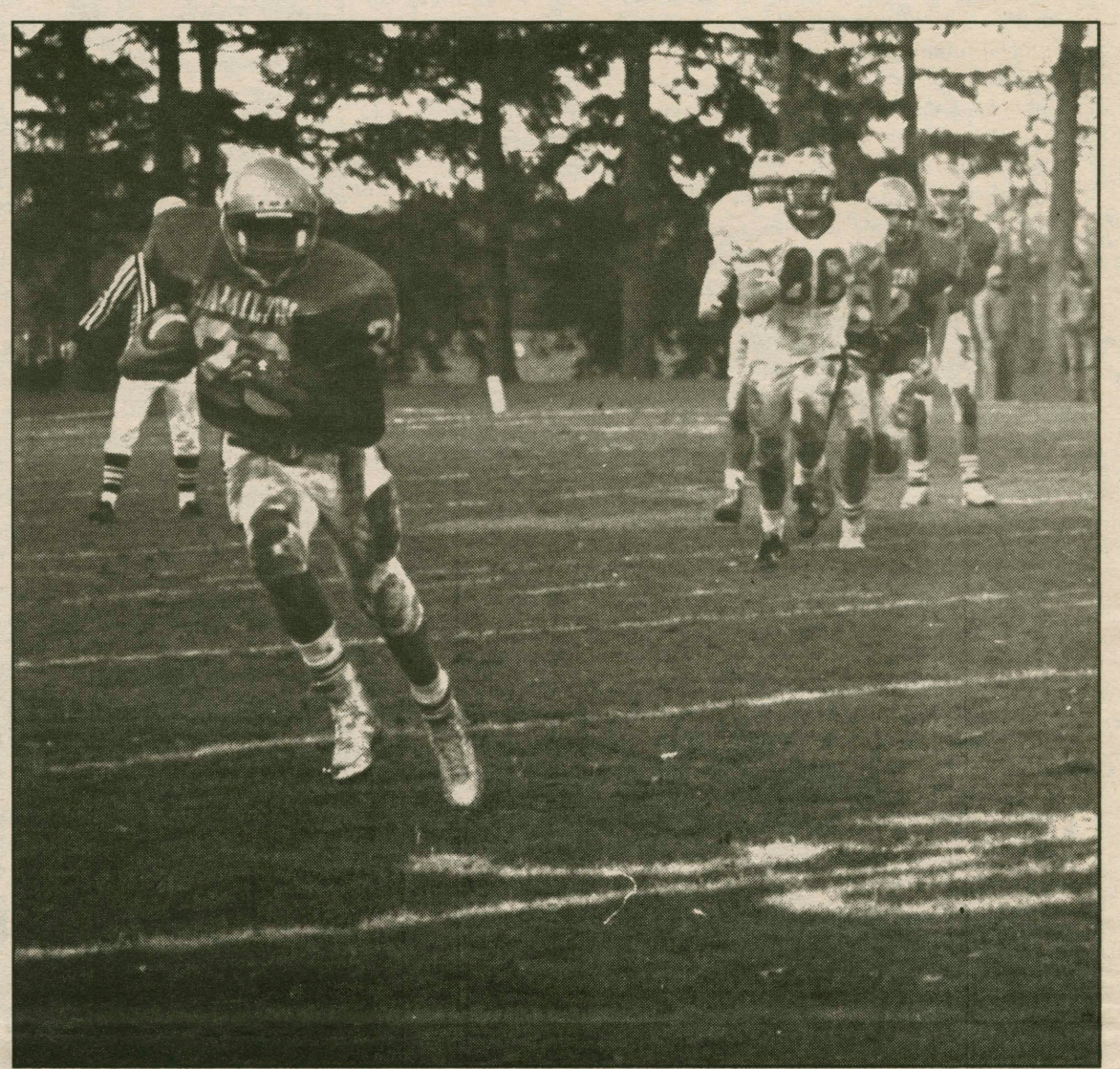
The key to Hamilton's victory was the return of the vaunted Hamilton running attack which accumulated 344 yards. Yet surprisingly, the Hamilton rushing attack was minus one of its key performers, Eric Grey, who suffered a season ending elbow injury last week against Middlebury. Hamilton's apparent loss soon was neglegated with the emergence of the Continental's future, sophomore tailback and linebacker Mike Rahmer. Rahmer carried the ball 17 times for 169 yards and 1 touchdown. As if that was not enough, Rahmer obtained 88 yards on kickoff and punt returns, including a 52 yard punt return for a touchdown. In addition, he added 30 yards on a pass reception to finish with 287 all purpose yards. For Rahmer's accomplishments, he was awarded NESCAC Co-Offensive Player of the Week.

The Continentals struck quickly. fOn its opening drive, Hamilton scored six points after Tony Richardson scored from the one yard line. Late in the first quarter, Hamilton increased its lead on Rahmer's 20 yard gallop into the endzone. Surprisingly, Bates drove the ball 96 yards for its only touchdown of the afternoon. Mark Maguire scored from one yard out. Andy Scott added to the rout with his ninth touchdown of the season to Jason Nissen.

The second half saw Hamilton score four more touchdowns while Bates searched helplessly for any form of offense. While Rahmer continued to pile up large numbers, Robbie Hatch and Eric Macrina added 70 and 51 yards respectively. With only three minutes gone in the third quarter, Rahmer scored his second touchdown of the game on a 52 yard punt return. Macrina helped the cause when he added the first of his two touchdowns when he barrelled in from the one. As the game progressed, Hatch and Macrina added six more points each on one yard runs.

Hamilton's defense proved too formidable for the hopeless throughout most of the contest. After Bates' "wake-up" touchdown drive, the Continentals dominated the Bobcat offense. Forced to pass, Bobcat quarterback Steve Bucci was intercepted twice, one each by Jason Tagliaferri and Jason March respectively. Other strong defensive efforts were put in by Todd Hirsch, Brian Munson, and

*Please see **Football** on page 24.*



Tony Richardson '93, shown earlier this season, ran for one touchdown against Bates and led the team for the season with ten. PHOTO BY GREG GOODMAN

Yankees destroy future as Steinbrenner regains control

Losing Hayes, Everett, and Ausmus cripples New York's 1993 prospects

Kenster on Sports
Ken Weliczka
Associate Sports Editor

As a lifelong fan of the New York Yankees, I've experienced a wide variety of emotions during the past 21 years.

There has been jubilation and excitement: World Championships in 1977 and 1978. The brilliance of Reggie Jackson, Graig Nettles, Ron Guidry, Dave Winfield, and Don Mattingly. The selection of pitcher Brien Taylor in the 1991 draft.

But there has also been sadness and embarrassment: the Ed Whitson debacle. Manager Billy Martin's untimely death. Anything remotely involving principal owner George Steinbrenner.

On Tuesday, the emotion felt by Yankees' fans was anger.

Like 25 other major league baseball teams, New York lost players to the Colorado Rockies and Florida Marlins in Tuesday's expansion draft. Unlike most other teams, however, the Yankees lost players critical to the long-term success of the franchise.

Just minutes after the beginning of the expansion draft, New York lost their starting third baseman, Charlie Hayes.

Forget, for now, the fact that the Yankees protected third baseman Russ Davis, who spent the 1992 season at AA Albany, instead of Hayes. Forget, too, that New York also protected minor league first baseman J.T. Snow, who, even if he is the next Don Mattingly, will be stuck behind the real Mattingly for the next five years. And forget completely about Hensley Meulens, who will never be the answer at the hot corner.

Leaving Hayes unprotected was stupid, not because of whom the Yankees protected instead of him, but rather because Hayes was perhaps the one player in the entire organization the Yankees could not afford to lose. New York has plenty of young outfielders and pitchers, and with Andy Stankiewicz, Pat Kelly, Randy Velarde, and Mike Gallego all more or less interchangeable at second base and shortstop, the loss of any one of them would not have been fatal.

At third base, however, the Yankees have been searching for a competent starter ever since Nettles left the team following the 1983 season. In 1991, the Yankees used eight different third baseman. They finished in sixth place, ahead of only the lowly Cleveland Indians. Last year, the 27-year-old Hayes played 142 games, batting .257 with 18 home runs and 66 runs batted in. The Yankees finished fourth.

Anyone else see a correlation between the Yankees' performance at third base and their position in the standings?

When questioned about the loss of Hayes, New York General Manager Gene Michael said, "It hurts, but we knew we were going to lose quality people. With Hayes, we gambled. It backfired."

An organization as deep and talented as the Yankees was undoubtedly going to lose some good players, but if New York really considers itself a Barry Bonds or David Cone away from contending, leaving Hayes unprotected was a colossal blunder. Barring a major trade, the Yankees' third baseman next year will likely be Meulens, who has already proven he can neither hit nor field at the major league level, or a thirty-something free agent like Wade Boggs or Mike Pagliarulo. None of them are likely to approach the all-around numbers Hayes compiled last season.

Like Michael acknowledged, leaving Hayes unprotected was a gamble, and it did backfire. Although one must admire his honesty, one must pity his stupidity and shortsightedness.

As if to add insult to injury, the Yankees left outfielder Carl Everett, their top pick in the 1990 draft, unprotected in the second round. He was snatched by the Marlins with the first pick of the round. One of the best young outfield prospects in baseball, Everett bashed four homers in 22 at-bats at Class A Prince William after a stint at Fort Lauderdale.

Giving up a player of Everett's potential is insane in and of itself, but, coupled with the loss of Hayes and catcher Brad Ausmus, grabbed by the Rockies with the second pick of the third round, I can come to only one conclusion:

Steinbrenner is once again running the show in the Big Apple.

With Boss George leading the way, what the future holds for the Yankees - an up-and-coming franchise just days ago - is unknown.

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